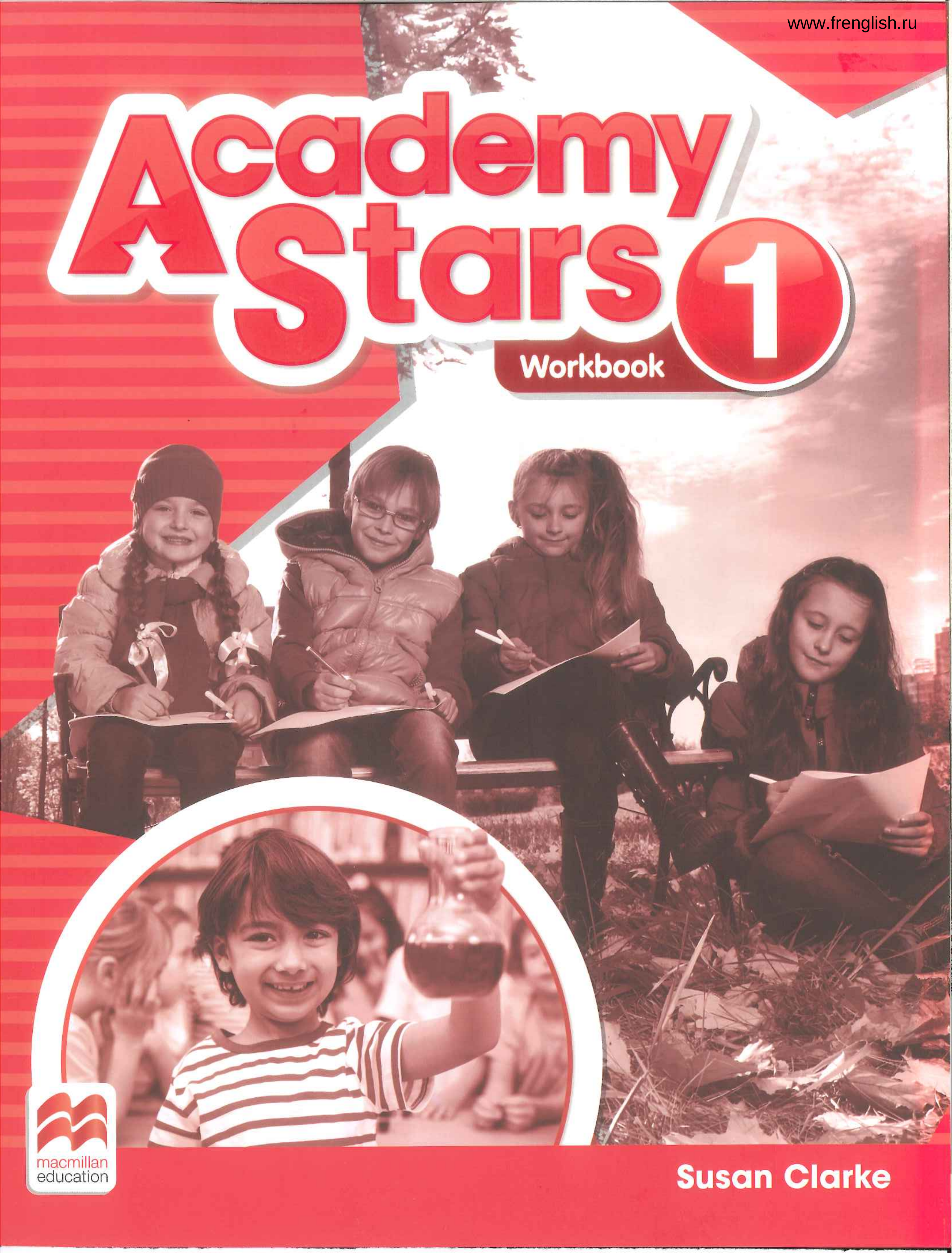
Academy Stars 1

Workbook



Susan Clarke

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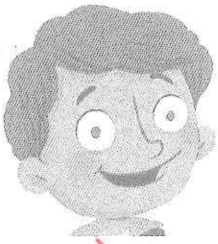
Welcome

1 Look and match.

1


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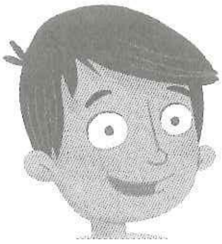

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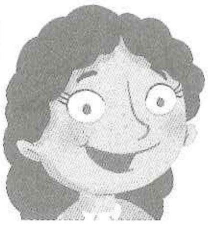

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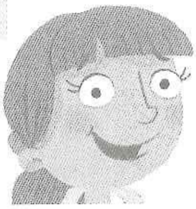

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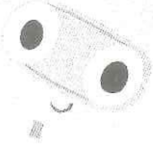


Hello! I'm Sara.

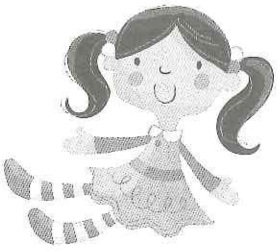
Hi! I'm Tom.

Hello! I'm Alex.

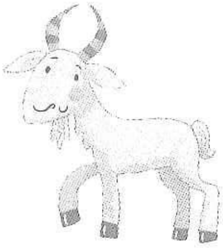
Hi! I'm Anna.

Hi! I'm Bot!

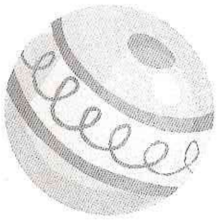
2 Circle the correct letter.



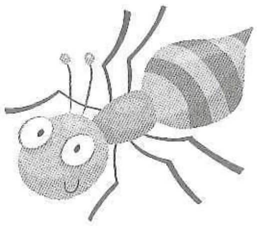
1 a / [✓ d]



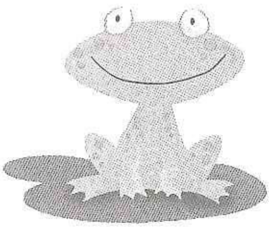
2 g / h



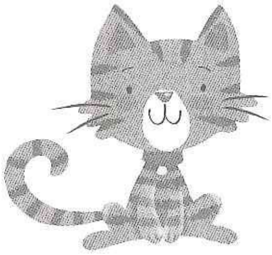
3 f / b



4 e / i

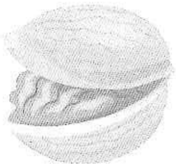


5 f / h

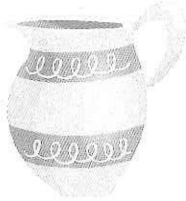


6 c / d

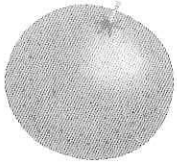
1 Write the correct letter.



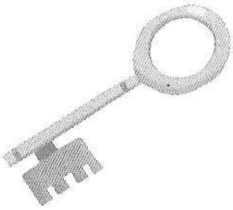
1 nut



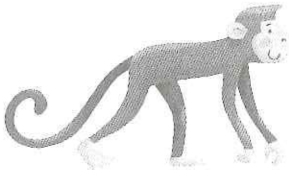
2 __ug



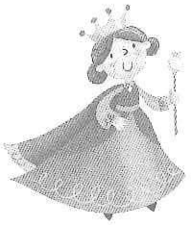
3 __range



4 __ey



5 __onkey



6 __ueen

2 Write the correct letter and match.

1 yoghurt

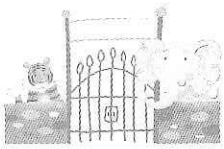
2 __orm

3 __mbrella

4 __oo

5 __an

a



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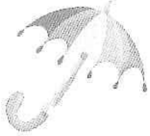

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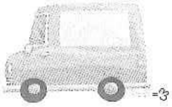

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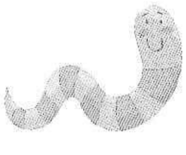

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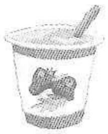
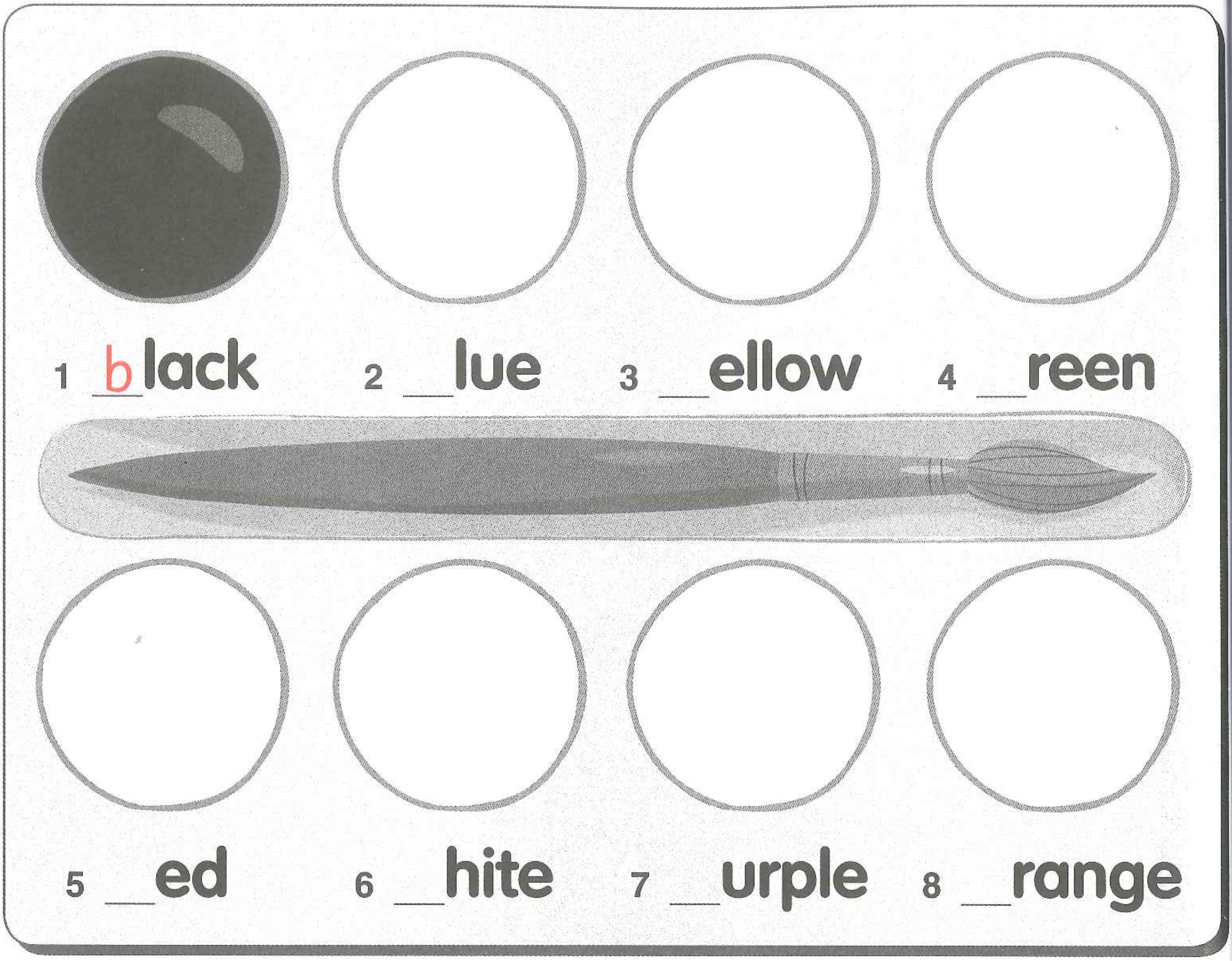


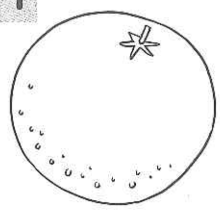
1 Write the correct letter. Colour.



1 b lack 2 __lue 3 __ellow 4 __reen

5 __ed 6 __hite 7 __urple 8 __range

2 Colour and match.

1


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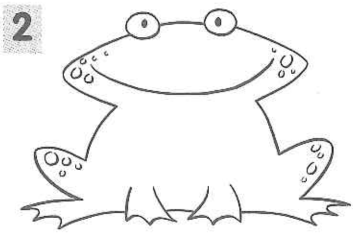

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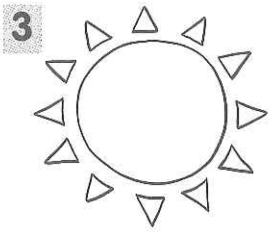

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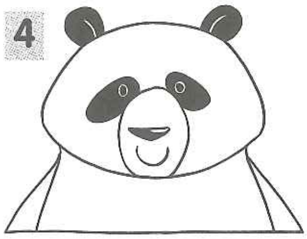
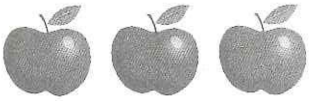
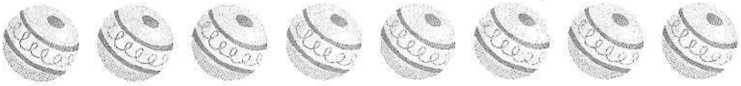
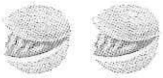
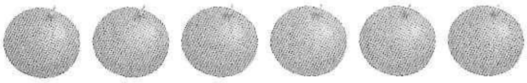
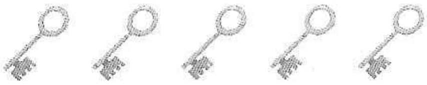
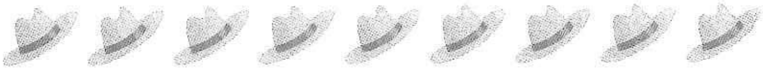


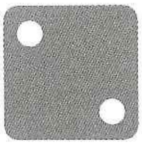
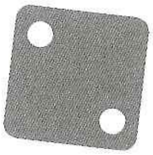
white orange black green yellow

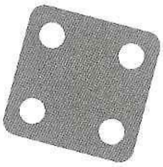
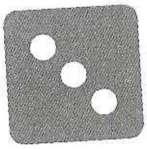
1 Read and match.

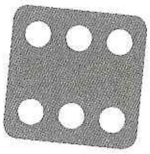
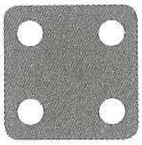
six	3 
three	8 
five	2 
nine	6 
two	5 
eight	9 

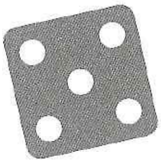
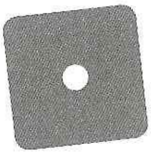
2 Count and write.

6	10	7	~~4~~	~~four~~	ten	six	seven

1  +  = 4 four

2  +  = ______ ______

3  +  = ______ ______

4  +  = ______ ______

1 My funny friends

Lesson 1 Vocabulary

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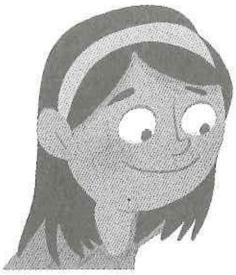
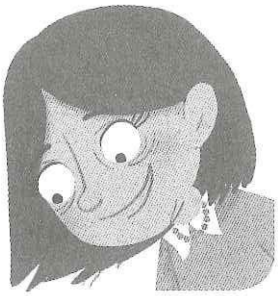
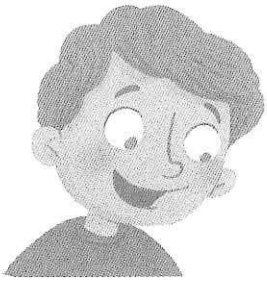


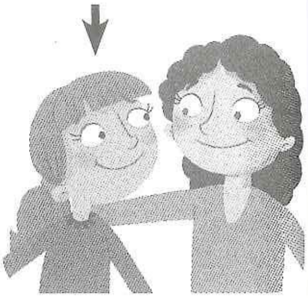
1 [✓ girl] / boy



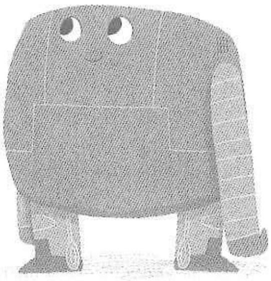
2 teacher / robot



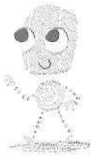
3 girl / boy



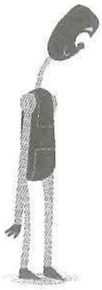
4 friend / teacher



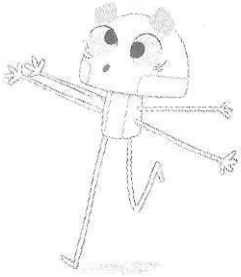
5 small / big



6 small / tall



7 big / tall



8 funny / tall

2 Read, draw and colour.

small red van

big purple worm

Lesson 2 Grammar time

1 Read and match.

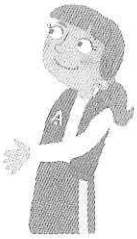
1 He's tall.

2 Hello, I'm Anna.

3 I'm Tom.

4 She's six.

5 He's funny.

a


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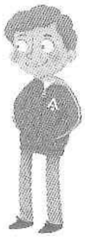
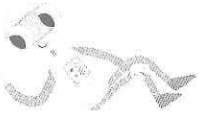


c


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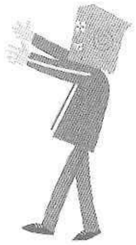

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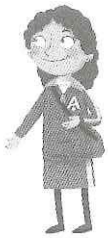
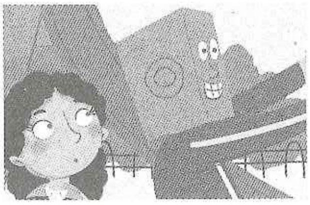
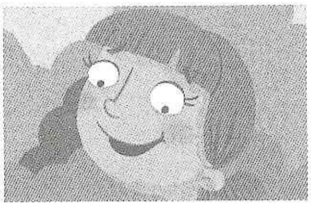


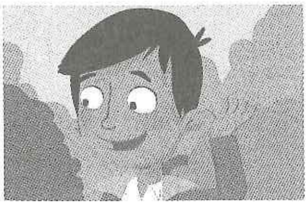
2 Look, read and circle.



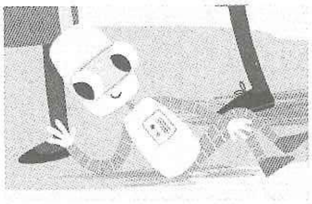
1 **She's** / [✓ **I'm**] a robot.



2 This is Sara. **He's** / **She's** my friend.



3 **He's** / **She's** Alex.

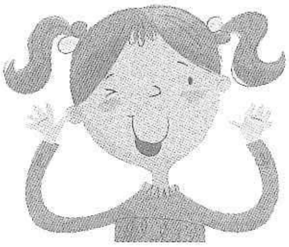


4 I'm Bot. **I'm** / **She's** small.

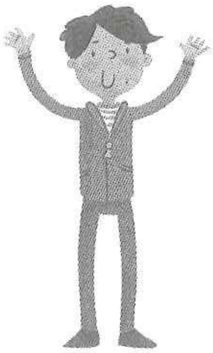
Lesson 3 Grammar focus

1 Look, read and complete.

tall She's He's friend ~~She's~~ funny

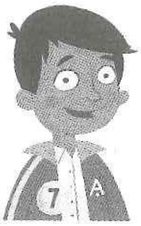


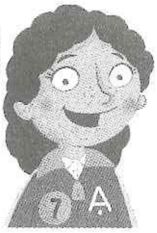
This is Ella. ¹ ___She's___ my friend. ² ________ seven. She's ³ ________.



This is Dan. He's my ⁴ ________, too. ⁵ ________ eight. He's ⁶ ________.

2 Look, read and write *I'm*, *He's* or *She's*.

1


2


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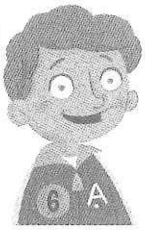

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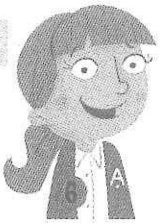

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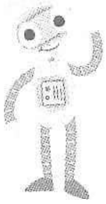


1 Hi, I'm Alex. ___I'm___ seven. ________ tall.

2 This is Anna. ________ my friend. ________ seven.

3 This is Tom. ________ my friend. ________ six.

4 Hello, I'm Sara. ________ seven. ________ small.

5 This is Bot. ________ small. ________ funny.

3 Draw your friend. Write and circle.

This is ________.

________ my friend.

________ **six** / **seven** / **eight**.

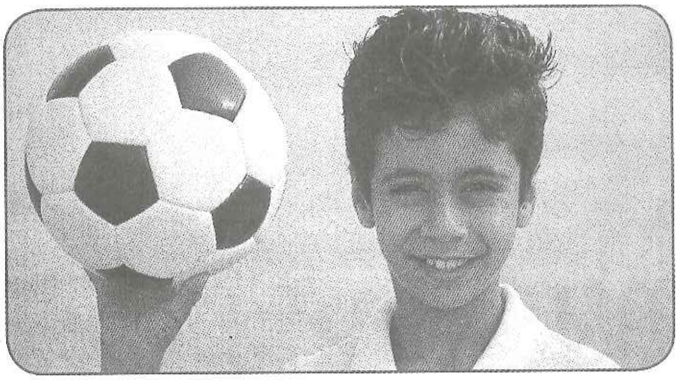
________ **tall** / **small** / **funny**.

Go to Grammar reference on page 118

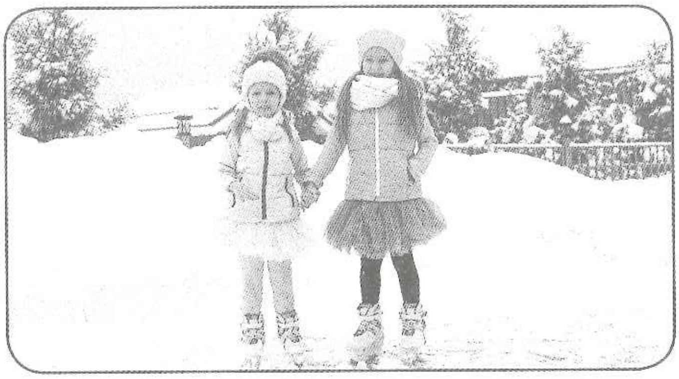
Lesson 4 Reading

1 Remember your Pupil's Book pages 14–15. Look and write.

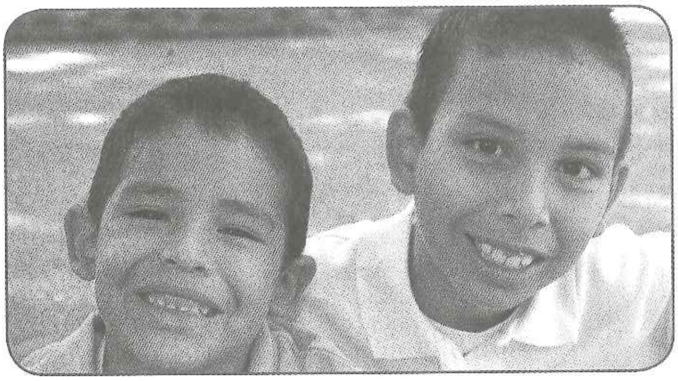
Russia ~~Egypt~~ Great Britain Mexico



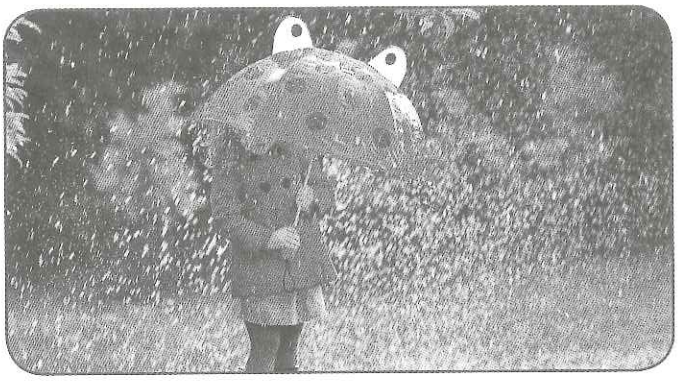
1 Egypt



2 ______



3 ______



4 ______

2 Read about Adel. Match.

1 Hello, I'm … — b

2 I'm from …

3 This is …

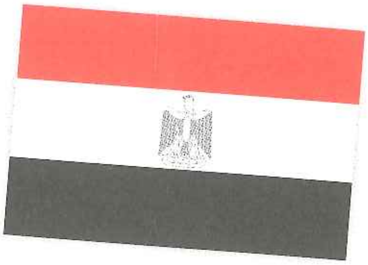
4 It's …

a … my ball.

b … Adel.

c … big.

d … Egypt.



Lesson 5 Sounds and letters

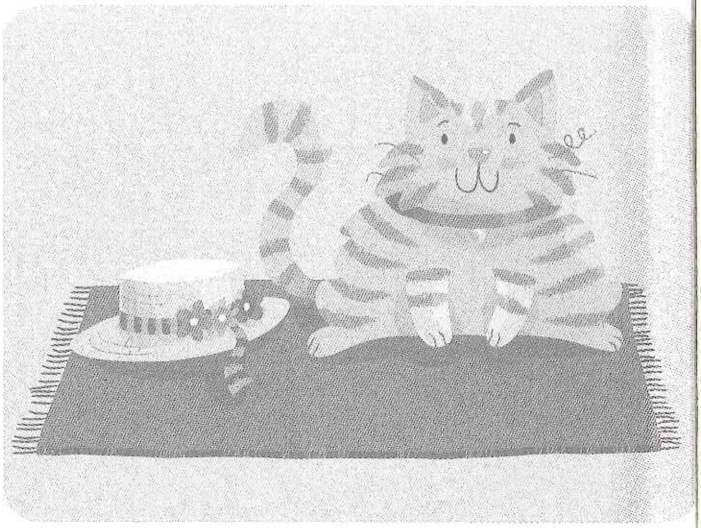
1 Say the chant. Circle the *a* sounds.

Look! The cat!

The cat is fat!

Look! The hat!

The hat is on the mat!



2 Complete the words. Then match.

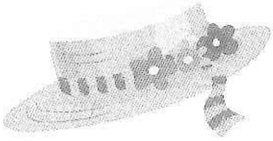
1 v a n

2 __pple

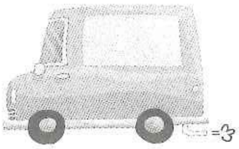
3 h__t

4 c__t

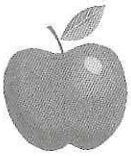
a



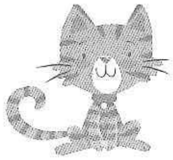
b



c



d



3 Write the capital letters.

R P N E ~~A~~ F M
T G Q H D B

A a __b Cc __d __e __f __g __h
Ii Jj Kk Ll __m __n Oo __p __q
__r Ss __t Uu Vv Ww Xx Yy Zz

Lesson 6 Language in use

1 Read and number in order.

a How old are you? ☐

b My name is Alex. ☐

c I'm seven. ☐

d Hi, I'm Anna.
What's your name? 1

2 Read and complete. Colour the star.

old name ~~I'm~~ I'm

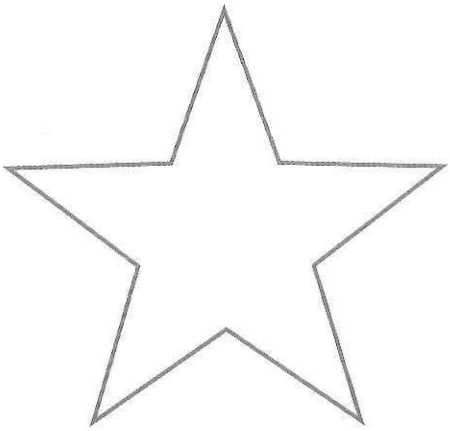
Hi, [1] I'm Tom. What's your name?

My [2] ______ is Holly.

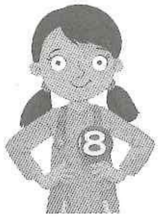
How [3] ______ are you?

[4] ______ six.

Welcome to the orange stars.

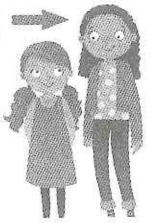


3 CE:YL Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.



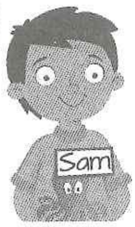
I'm eight. ☑

1



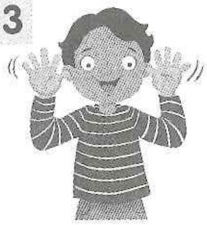
She's small. ☐

2



My name is Dan. ☐

3



He's funny. ☐

Go to Grammar reference on page 118; CE:YL Starters, Reading and Writing, Part 1

Lesson 7 Functional language

1 Read and match.

1 Hello!

2 How are you?

3 Goodbye.

a Bye.

b Hi!

c I'm fine.

2 Read and complete.

I'm How Bye! is ~~Hello~~

1 Hello. What's your name?

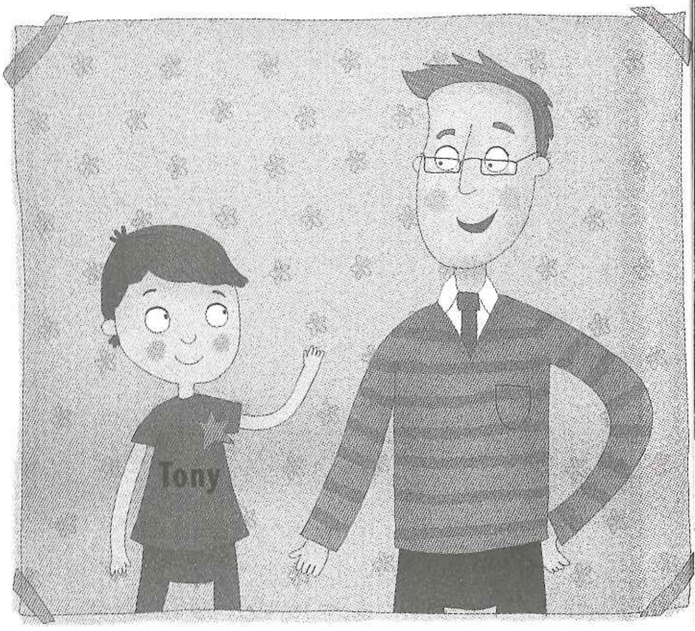
My name 2 ____________ Mr Green.

3 ____________ are you, Mr Green?

4 ____________ fine, thanks.

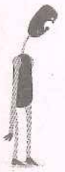
Goodbye, Mr Green.

5 ____________



How am I doing?

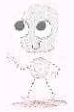
1 CE:YL **Look at the pictures. Look at the letters. Write the words. There is one example.**



t a l l

l a l t

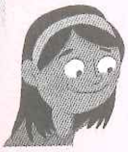
1



___ ___ ___ ___ ___

m s l a l

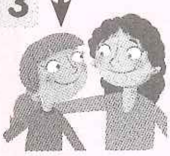
2



___ ___ ___ ___

g l r i

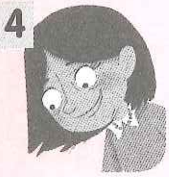
3 ↓



___ ___ ___ ___ ___ ___

n r i f d e

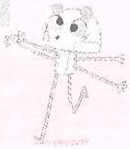
4



___ ___ ___ ___ ___ ___ ___

c a t r h e e

5



___ ___ ___ ___ ___

n y f n u

2 **Read and write the name.**

	Pam	Great Britain	six	small
	Mateo	Mexico	seven	funny
	Katia	Russia	eight	small
	Adel	Egypt	nine	tall

1 Hi, I'm from Egypt. Adel

2 Hello, I'm from Great Britain. ____________

3 This is my friend. She's eight. ____________

4 She's six. She's small. ____________

5 He's funny. He's from Mexico. ____________

6 He's nine. He's tall. ____________

Lesson 8 Writing

1 Read and circle the capital letters.

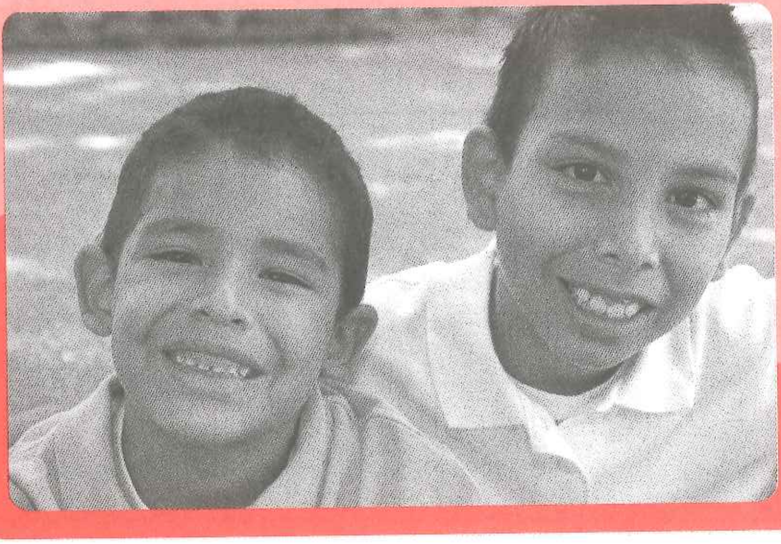
Katia

I'm Katia.

I'm from Russia.

This is Olga. She's my friend.

She's small.



Mateo

I'm Mateo.

I'm from Mexico.

This is my friend.

He's tall.

2 Rewrite. Use capital letters.

1 i'm pam. I'm Pam.

2 i'm from great britain. ______

3 look at my umbrella. ______

4 it's funny. ______

3 **Draw you. Complete your star card.**

My star card

I'm ______________.

I'm ______________.

______________ a

______________ star.

4 **Draw your friend. Write a star card.**

My friend

This is my friend ______________.

______________ is ______________.

______________ a

______________ star.

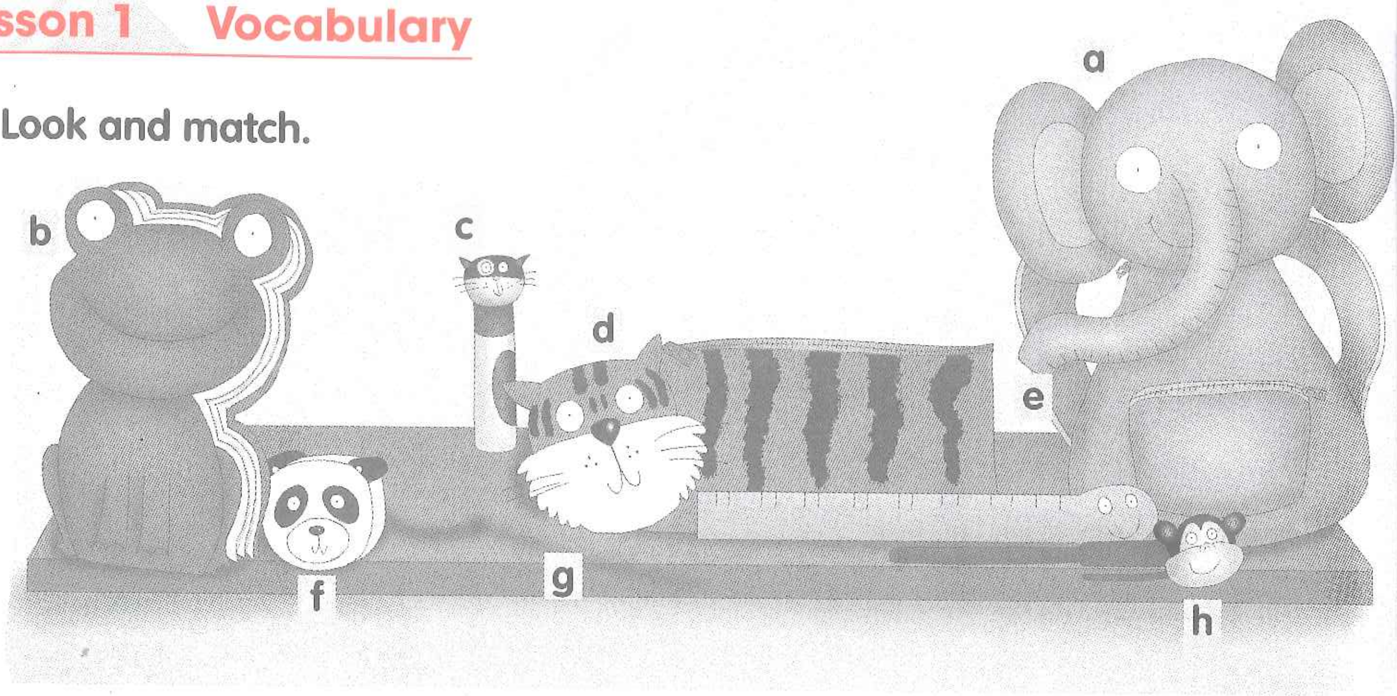
5 **Check your work. Tick (✓).**

- capital letters ☐
- spelling ☐

2 New for school

Lesson 1 Vocabulary

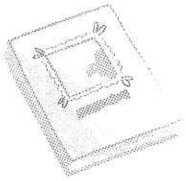
1 Look and match.



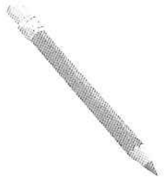
1 bag a
2 pen ☐
3 pencil ☐
4 book ☐

5 rubber ☐
6 glue ☐
7 pencil case ☐
8 ruler ☐

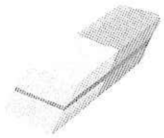
2 Look and complete.



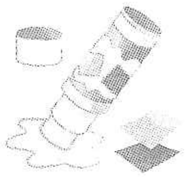
1 b o o k



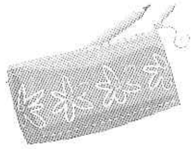
2 p__nc__l



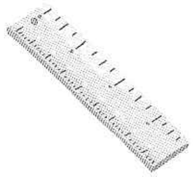
3 r__bb__r



4 gl__ __



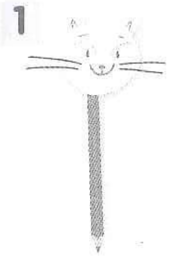
5 pe__ __il c__s__



6 r__l__r

1 Look and circle.

1



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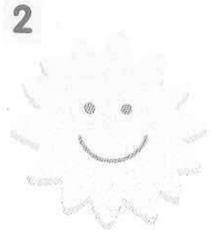

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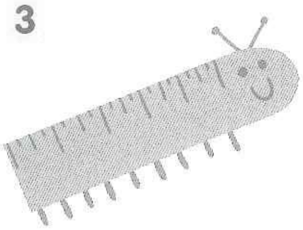

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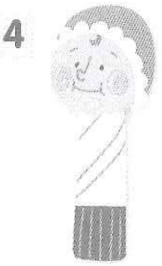


1 What's this? It's **a pen** / [✓ **a pencil**].

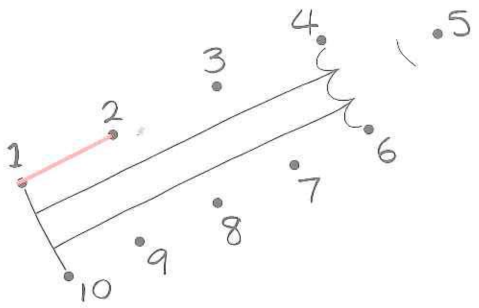
2 What's this? It's **a rubber** / **a book**.

3 What's this? It's **a pencil case** / **a ruler**.

4 What's this? It's **glue** / **an umbrella**.

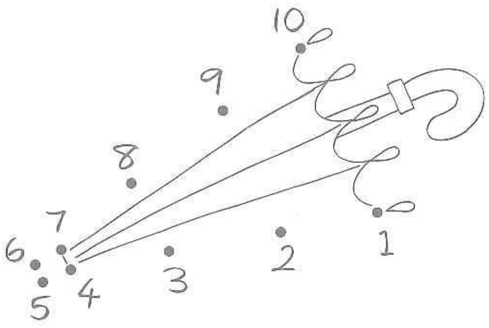
2 Join the dots and complete.

1 What's this?



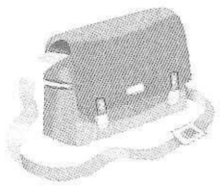
It's a ______________.

2 What's this?

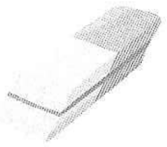


It's an ______________.

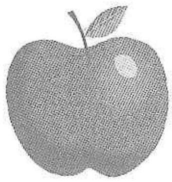
3 CE:YL Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.



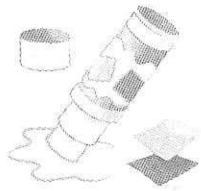
It's a pencil case. ☒



1 It's a rubber. ☐



2 It's an apple. ☐



3 It's an umbrella. ☐

Lesson 3 Grammar focus

1 Look and circle. Then match.

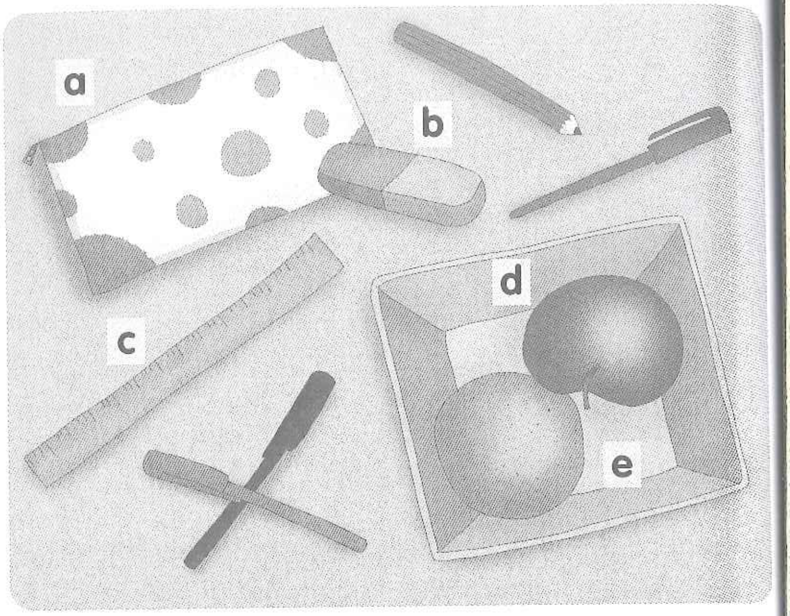
1 It's [✓ a] / an rubber. b

2 It's **a** / **an** ruler. ☐

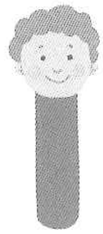
3 It's **a** / **an** apple. ☐

4 It's **a** / **an** pencil case. ☐

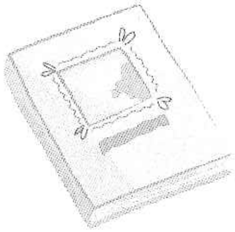
5 It's **a** / **an** orange. ☐



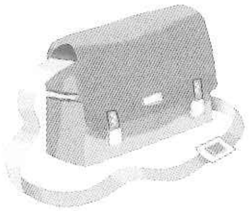
2 Look and complete.



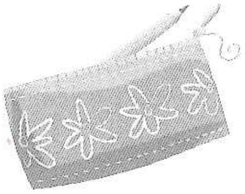
1 What's this?
It's an umbrella.



2 What's this?
_____ _____ book.

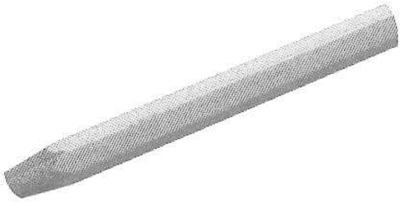


3 What's this?
_____ _____ bag.

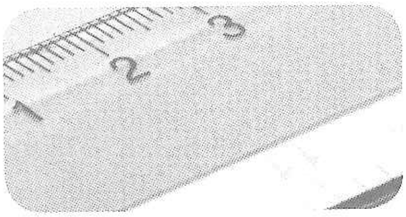


4 What's this?
_____ _____ pencil case.

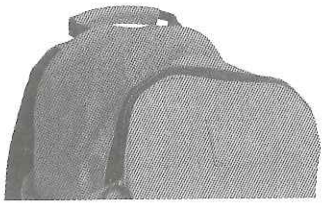
3 What's this? Look and complete.



1 It's a pencil.



2 It's _____________.



3 It's _____________.

Lesson 4 Reading

1 **Remember your Pupil's Book pages 24–25. Who says it? Read and match.**

1 What's this?

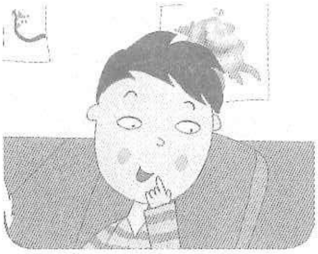
2 It's an old pencil case.

3 My ruler is new.

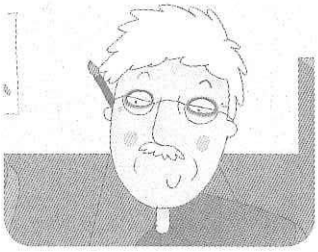
4 It's an old ruler.

5 It's my name.

6 It's you!



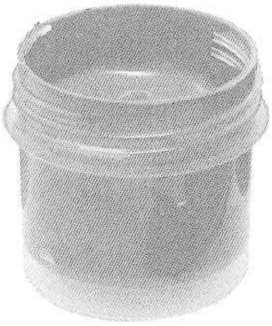
Wen

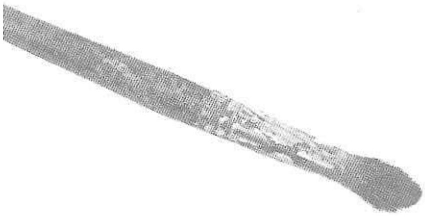


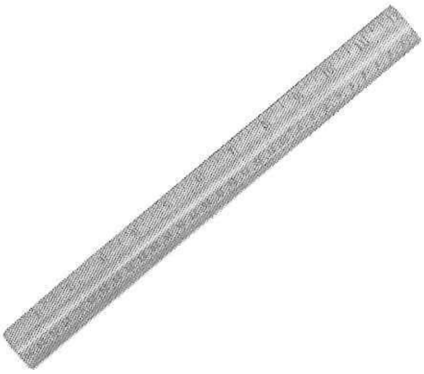
Grandpa

2 **Look, read and complete.**

old old ~~new~~ ~~paint~~ ruler paintbrush







1 What's this?
It's paint.
It's new.

2 What's this?
It's a ____________.
It's ____________.

3 What's this?
It's a ____________.
It's ____________.

3 **Write *old* or *new*.**

My school is ____________.

My rubber is ____________.

My pencil is ____________.

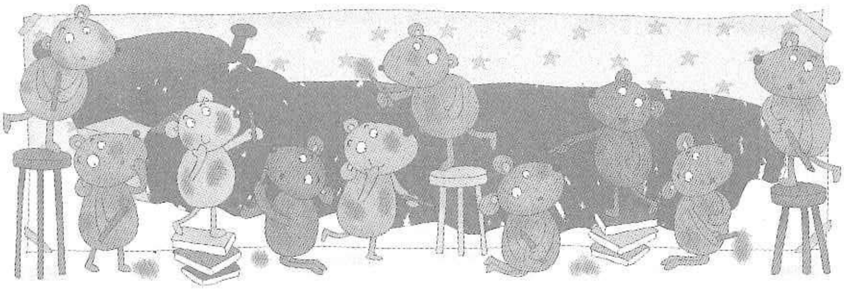
Lesson 5 Sounds and letters

1 **Say the chant. Circle the short e sounds.**

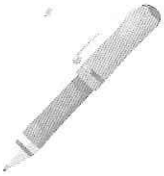
Ten Teds with ten pens

Colour the bed.

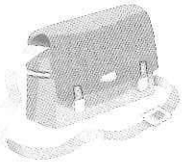
Now the bed is red!



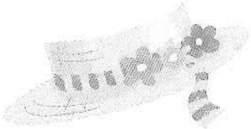
2 **Look and complete. Tick (✓) the words with e.**



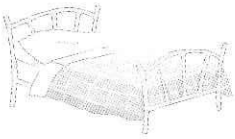
1 p_e_n ☑



2 b__g ☐



3 h__t ☐



4 b__d ☐

3 **Draw three word pictures.**

book paint bag

Lesson 6 Language in use

1 Look and circle.

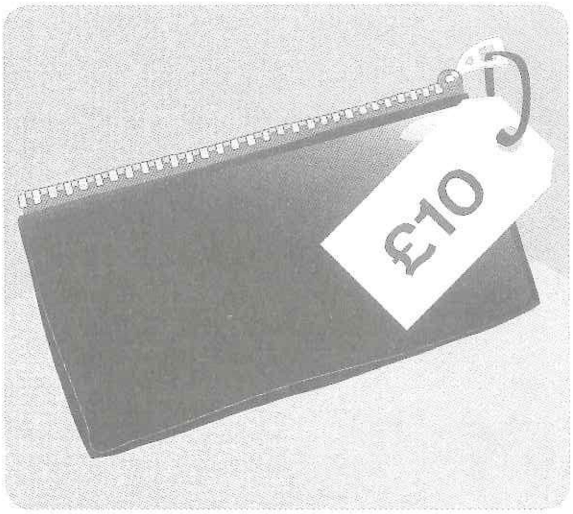
1 Is it black? [✓ Yes, it is.] / No, it isn't.

2 Is it new? Yes, it is. / No, it isn't.

3 Is it old? Yes, it is. / No, it isn't.

4 Is it an umbrella? Yes, it is. / No, it isn't.

5 Is it a pencil case? Yes, it is. / No, it isn't.



2 Read and complete. Colour.

~~Is~~ it is isn't it

What is it? Guess!

1 ___Is___ it blue?

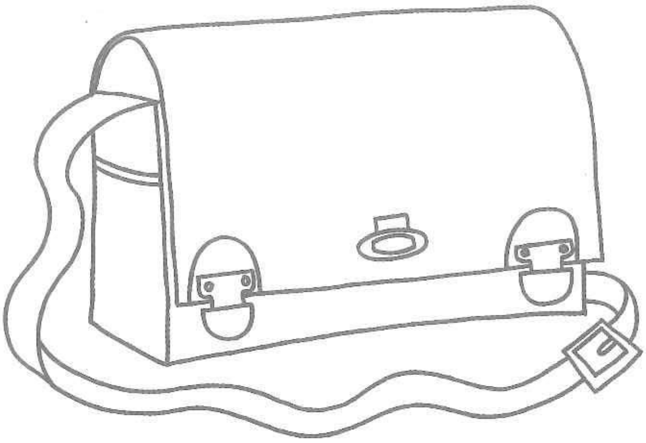
No, it 2 ________.

Is 3 ________ purple?

Yes, it 4 ________.

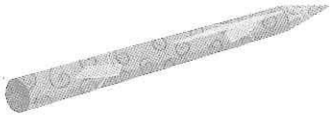
Is 5 ________ a bag?

Yes, it is.



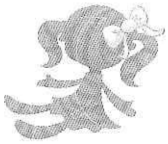
Lesson 7 Functional language

1 Look and answer *Yes, it is* or *No, it isn't*.



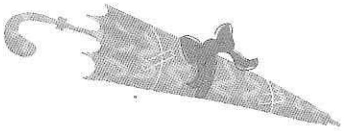
1 Is it a pencil case?

Yes, it is.



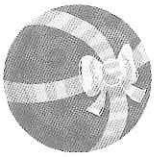
2 Is it a robot?

____



3 Is it an umbrella?

____



4 Is it a book?

____

2 Read and complete.

book isn't ~~present~~ it is

What's this?

It's a ^{1} present for you.

What is ^{2} ________________?
Is it a pen?

No, it ^{3} ________________.

Is it a ^{4} ________________?

Yes, it ^{5} ________________. Look!

Thank you!

3 Draw a present for your friend. Then complete.

It's a ^{1} ________________ for you.

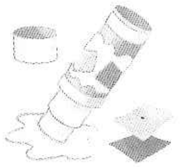
^{2} ________________ is it?

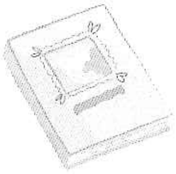
It's a ^{3} ________________.

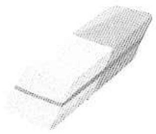
How am I doing?

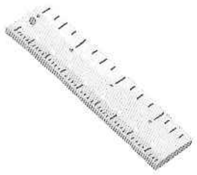
1 **Find, circle and write.**

B	F	G	L	U	E	H	Z	B	N
O	P	X	X	R	U	B	B	E	R
O	E	B	A	G	R	U	L	E	R
K	N	L	X	P	E	N	C	I	L
P	E	N	C	I	L	C	A	S	E







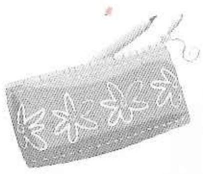


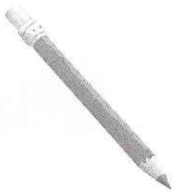
1 glue

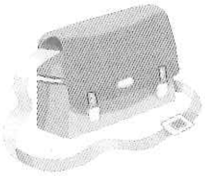
2 ________

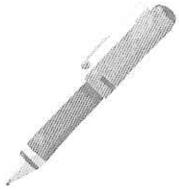
3 ________

4 ________









5 ________ ________

6 ________

7 ________

8 ________

2 **Look and read. Write *yes* or *no*. There is one example.**

The present is a doll. no

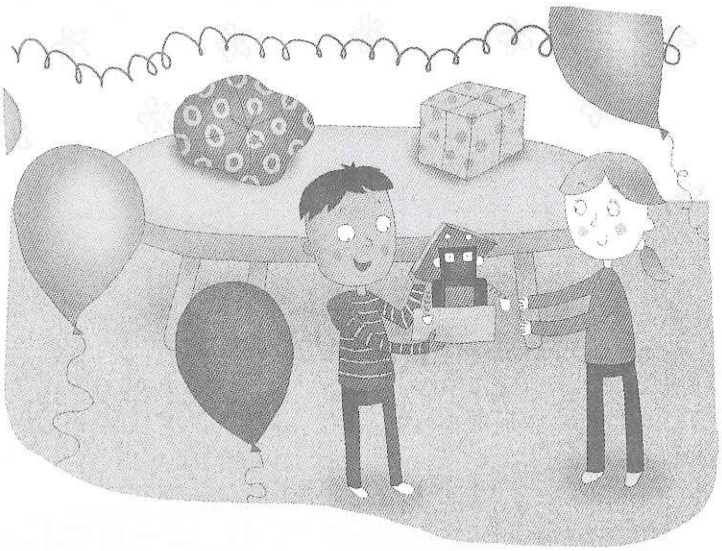
1 It's a pencil case. ________

2 It's a robot. ________

3 It's big. ________

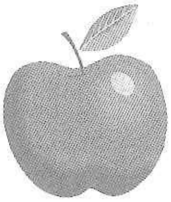
4 It's small. ________

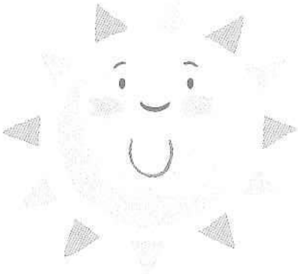
5 It's black. ________



Lesson 8 Writing

1 Read and circle the full stops.

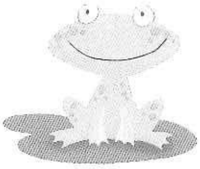


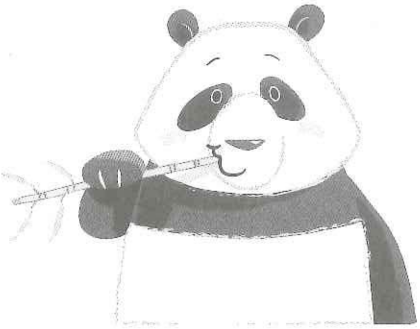


1 It's small. It's red. It's an apple.

2 It's big. It's yellow. It's the sun.

2 Read. Write the full stops.

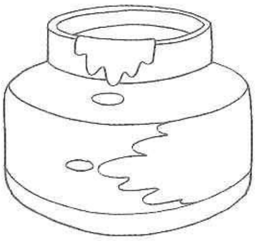


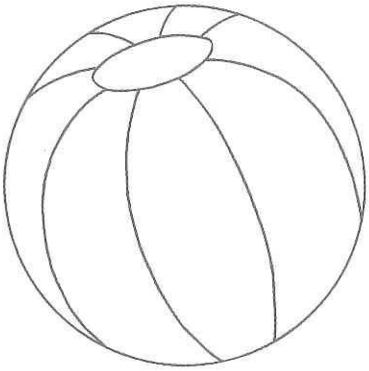


1 It's small. It's green It's a frog

2 It's big It's black and white
It's a panda

3 Colour and complete. Use full stops.





1 It's paint. It's ____________
It's ____________

2 It's a ____________ It's ____________
It's ____________

4 Plan your puzzle card. Write.

big / small small

colour: black

classroom object: pen

big / small ____________

colour: ____________

classroom object: ____________

5 Draw and complete your puzzle card.

It's a classroom object.

It's ____________

____

____________ a / an ____________

6 Check your work. Tick (✓).

- full stops ☐
- spelling ☐

3 This is my family

Lesson 1 Vocabulary

1 Look and match.

1 mum b

2 dad ☐

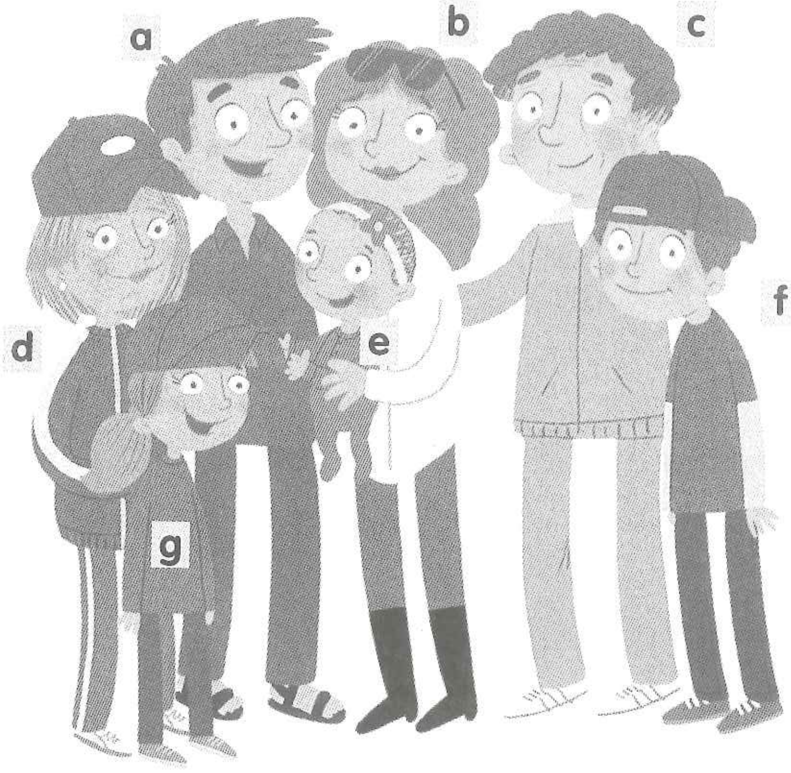
3 baby ☐

4 brother ☐

5 sister ☐

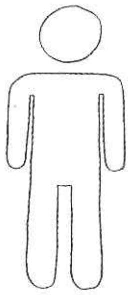
6 grandpa ☐

7 grandma ☐



2 Look and write the words in the correct group.

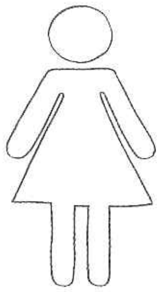
~~brother~~ sister mum dad grandma grandpa



brother

____

____



____

____

____

Lesson 2 Grammar time

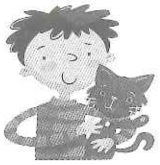
1 Read and match.

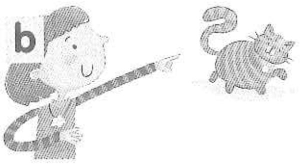
1 That's my cat. It's fat.

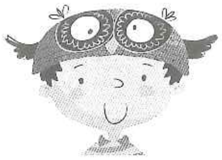
2 This is my hat. It's funny.

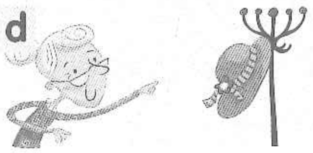
3 This is my cat. It's small.

4 That's my hat. It's old.

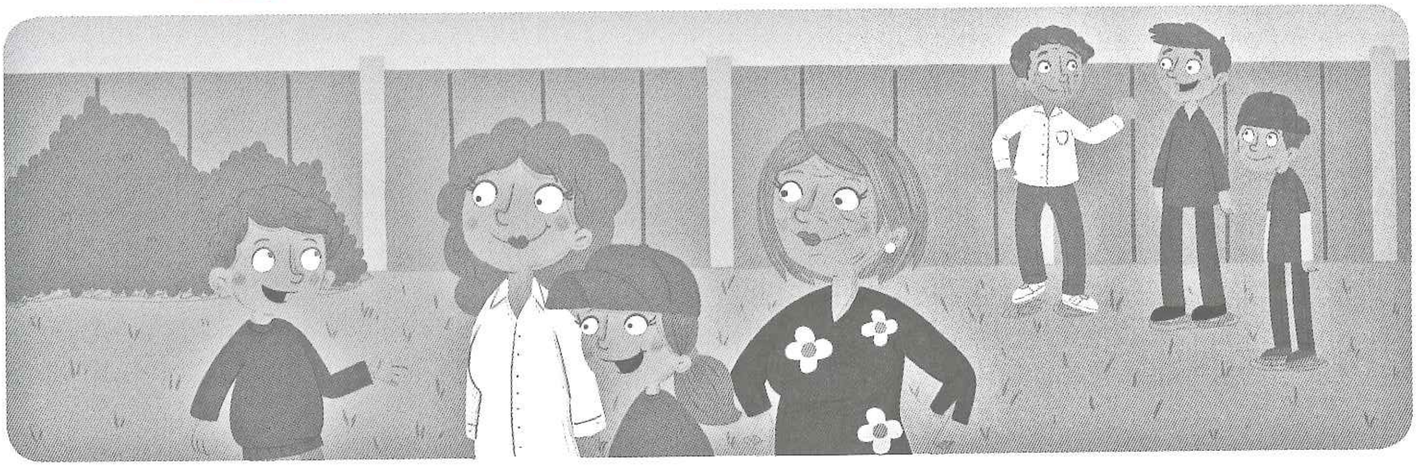
a


b


c


d


2 Look and circle.



1 [✓ This is] / That's my mum.

2 This is / That's Sara, my sister.

3 This is / That's my grandpa.

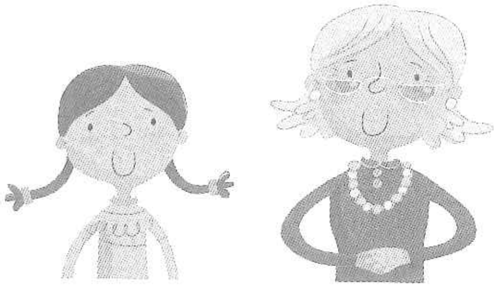
4 This is / That's my brother, Jake.

5 This is / That's my grandma.

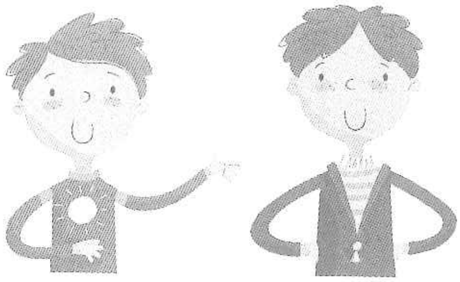
6 This is / That's my dad.

Lesson 3 Grammar focus

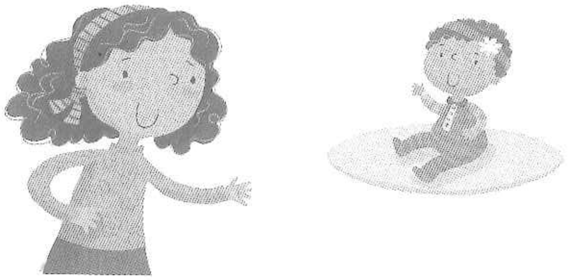
1 Look and complete with *This is* or *That's*.



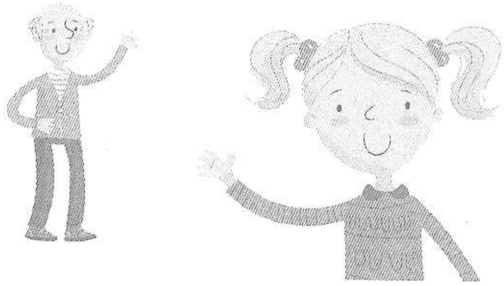
1 This is my grandma.



2 ________________ my brother.

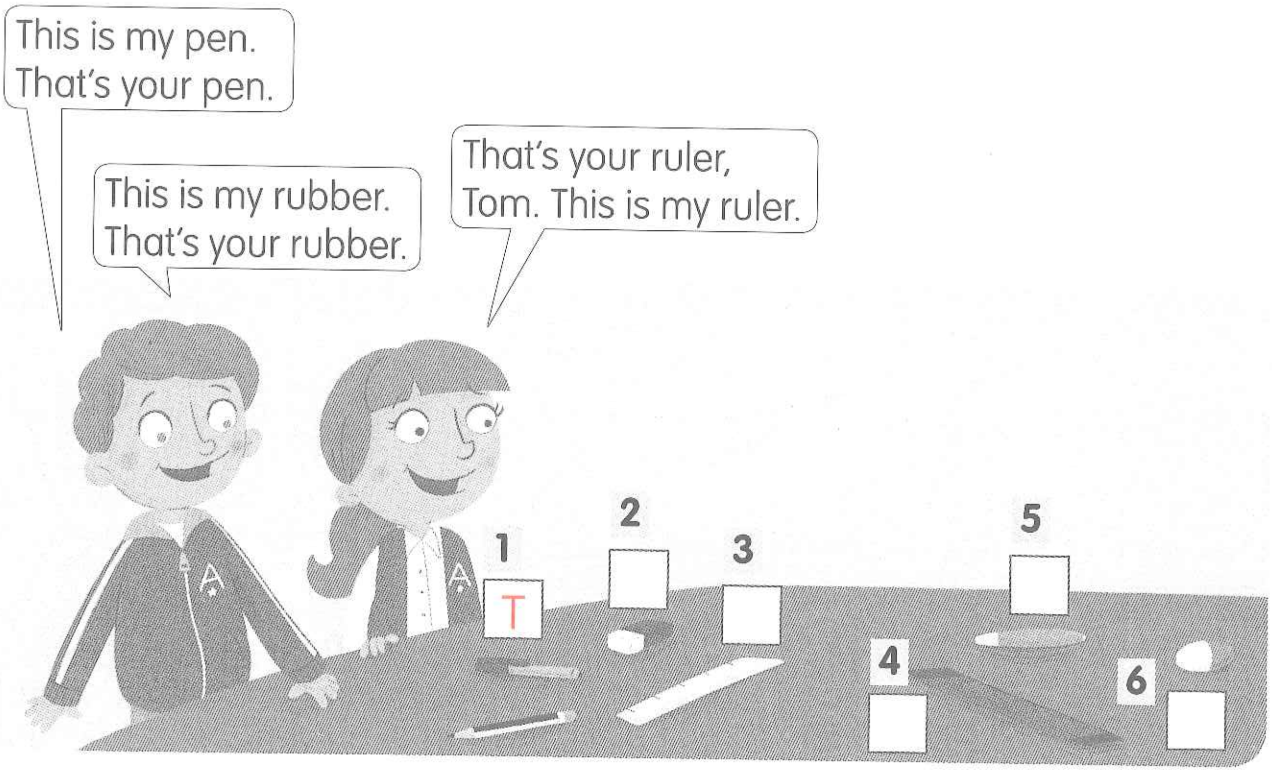


3 ________________ my baby sister.



4 ________________ my grandpa.

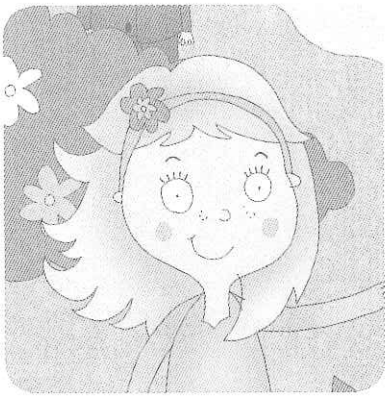
2 Read and write *T* (Tom) or *S* (Sara).


This is my pen.
That's your pen.
This is my rubber.
That's your rubber.
That's your ruler,
Tom. This is my ruler.
1 T
2
3
4
5
6

Lesson 4 Reading

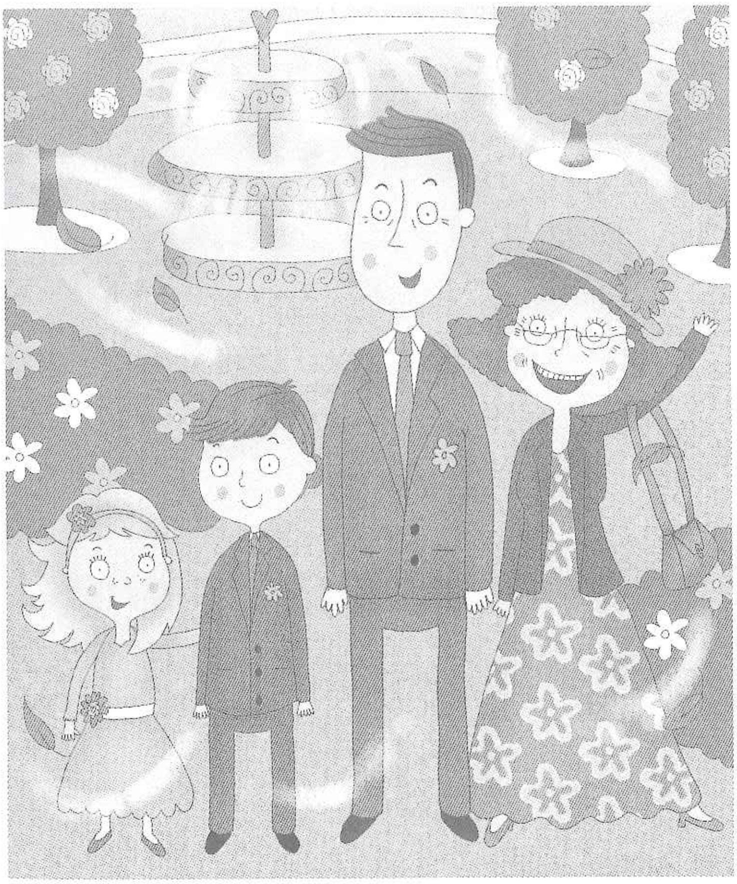
1 **Remember your Pupil's Book pages 36–37. Read and tick (✓) or cross (×).**

1 It's a family wedding. ☑
2 My sister is beautiful. ☐
3 My brother is small. ☐
4 My flowers are big. ☐
5 My flowers are yellow and red. ☐
6 Look! That's grandpa with my flowers. ☐



2 **Read and complete.**

dad eight ~~This is~~ funny That's tall



1 This is my brother.
He's 2 ________.
He's tall.

That's my 3 ________.
He's 4 ________, too.

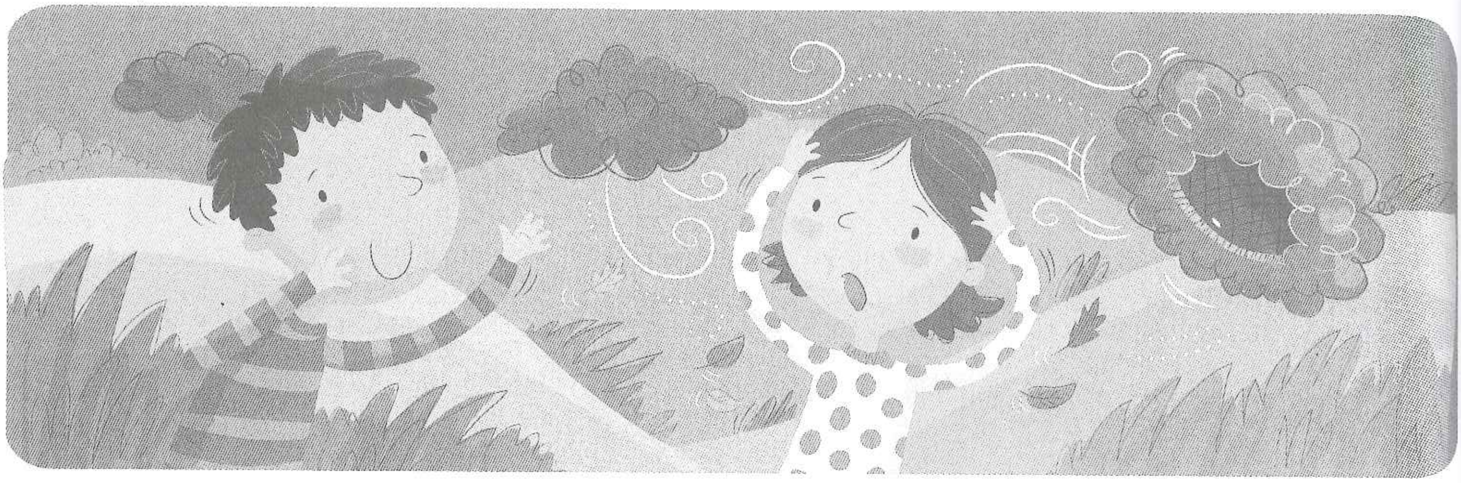
5 ________ my grandma.
She's 6 ________.

Lesson 5 Sounds and letters

1 **Say the chant. Circle the *i* sounds.**

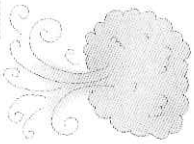
Look! This is Sid and his sister Cindy.

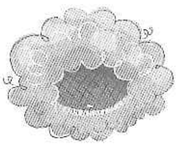
That's a big wig. It's in the wind!



2 **Complete and match.**

1 w_i_g 2 f__g 3 w__nd 4 s__ster

a


b


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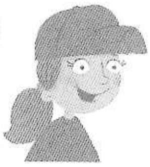

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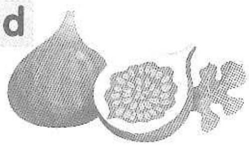
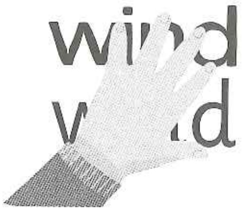
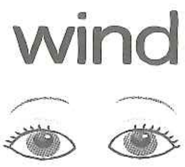


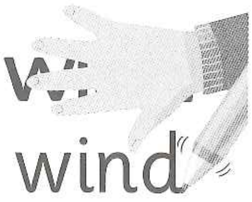
3 **Look and number the steps in order.**



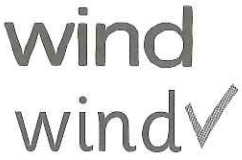
cover ☐



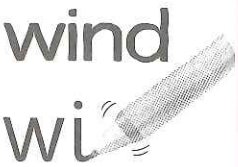
look 1



write ☐



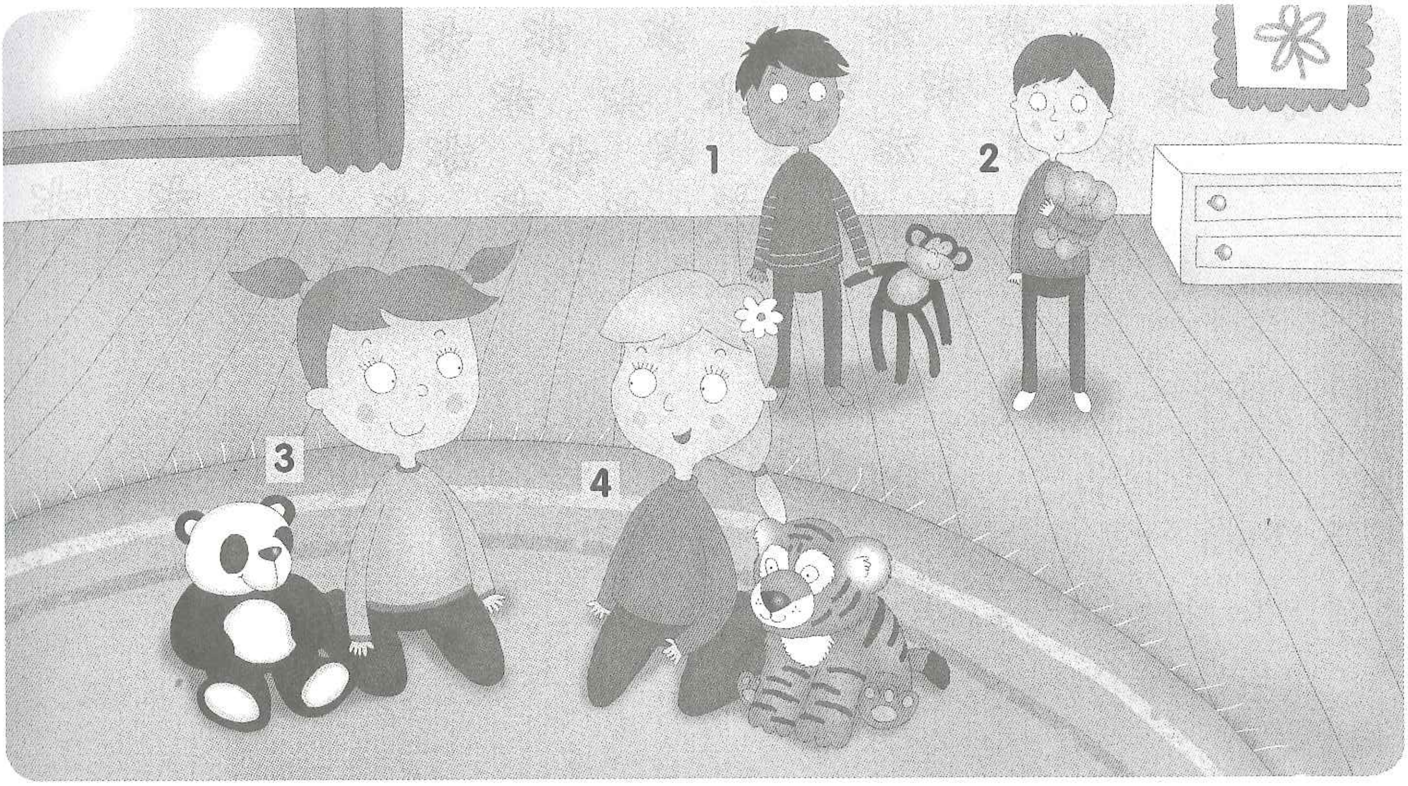
check ☐



copy ☐

Lesson 6 Language in use

1 Look and circle.



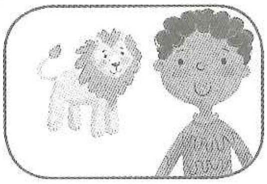
1 Who's **this** / [✓ **that**]? He's my brother. That's [✓ **his**] / **her** toy monkey.

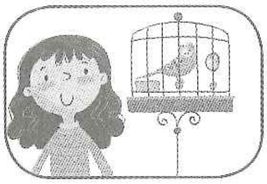
2 Who's **this** / **that**? He's my friend Jim. That's **his** / **her** toy elephant.

3 Who's **this** / **that**? She's my sister. This is **his** / **her** toy panda.

4 Who's **this** / **that**? She's my friend Tina. This is **his** / **her** toy tiger.

2 Look, read and complete.





bird	his	Who	~~her~~	lion

Who's this?

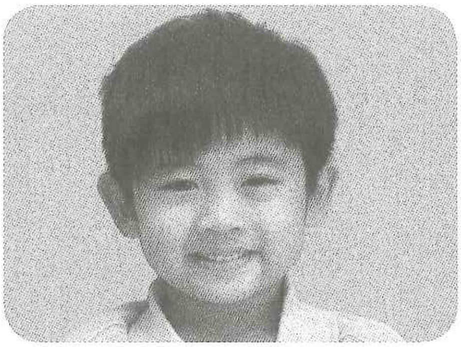
She's my friend Amy. That's ¹ her ² ________.

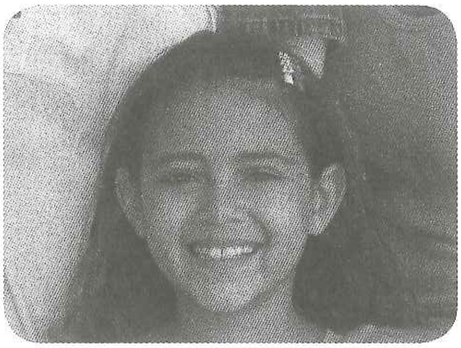
³ ________'s that?

He's my friend. His name is Adam. That's ⁴ ________ toy ⁵ ________.

Lesson 7 Functional language

1 Remember your Pupil's Book page 40. Read and match.





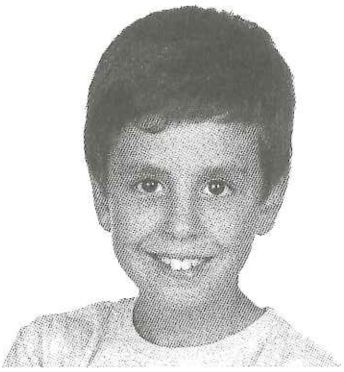
1 What's his name?
2 How old is he?
3 What's her name?
4 How old is she?
5 What country is she from?

a Her name is Sofia.
b His name is Shan.
c He's eight.
d She's from Mexico.
e She's seven.

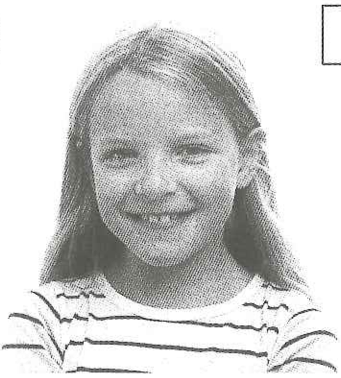
2 Read and number in order. Then tick (✓) the correct photo.

a What's his name? ☐
b His name is Mike. ☐
c Look. This is my brother. 1
d He's eight. ☐
e How old is he? ☐

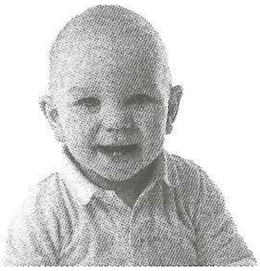
1 ☐



2 ☐

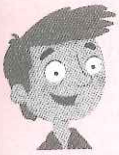


3 ☐



How am I doing?

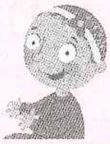
1 CE:YL **Look at the pictures. Look at the letters. Write the words. There is one example.**



d a d

d d a

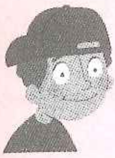
1



__ __ __ __

y a b b

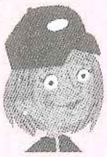
2



__ __ __ __ __ __ __

r b o t e r h

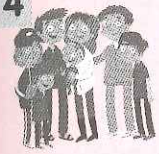
3



__ __ __ __ __ __ __

d a n g r a m

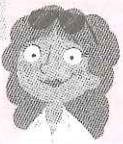
4



__ __ __ __ __ __

y l i m a f

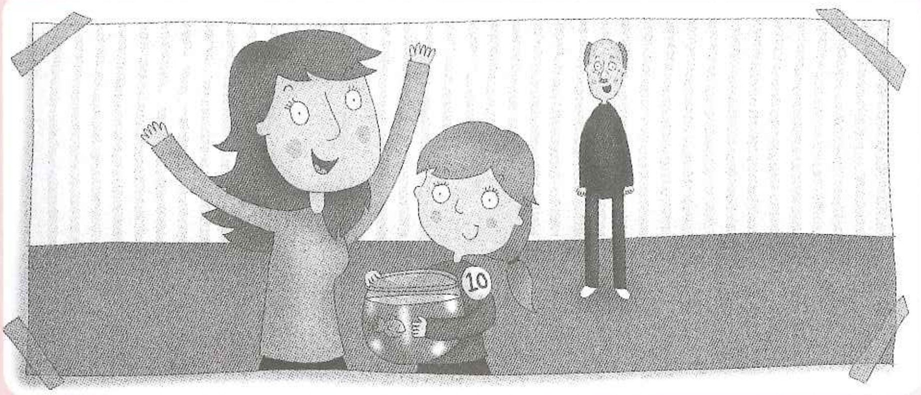
5



__ __ __

u m m

2 CE:YL **Read. Choose and write a word from the box. There is one example.**



This is my mum. Her name is Pat. She's funny.

This is my big [1] ________. Her name is Lisa. She's [2] ________. This is her [3] ________.

That's my [4] ________. His name is John. He's [5] ________ and he's happy.

sister

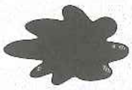
funny

grandpa

dad

ten

fish


black

tall

Lesson 8 Writing

1 Read and circle the question marks.

Who's this?

What's her name?

How old is she?

She's my sister.

Her name is Sara.

She's six.

2 Read and complete. Use question marks and full stops.

Who's this ?

This is my baby sister ☐

What's her name ☐

Her name is Emma ☐

How old is she ☐

She's one ☐

3 Order and write. Use question marks and capital letters.

1 are / you / how How are you?

2 this / who's ______

3 his / what's / name ______

4 old / he / is / how ______

4 Choose a friend or family member. Complete and tick (✓).

friend / family?	________	funny	☐
name?	________	tall	☐
age?	________	small	☐
		happy	☐

5 Draw and write a description of your friend or family member.

Who's this ?

____

What's ____________ name ☐

____

How old is ____________ ☐

____

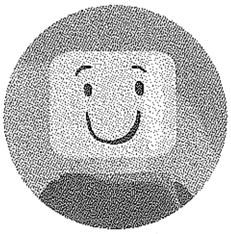
6 Check your work. Tick (✓).

- questions marks ☐
- spelling ☐

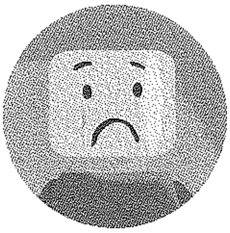
4 Fantastic feelings

Lesson 1 Vocabulary

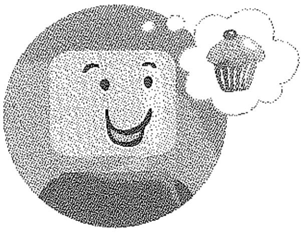
1 **Look and circle.**



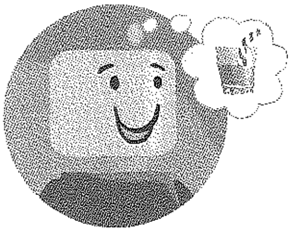
1 sad / [✓ happy]



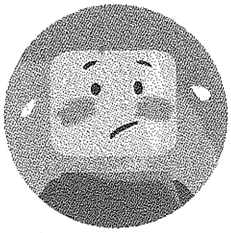
2 sad / tired



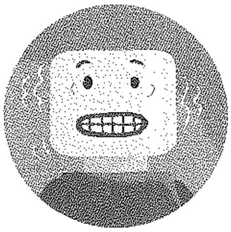
3 hot / hungry



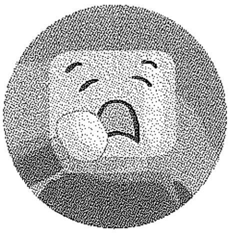
4 angry / thirsty



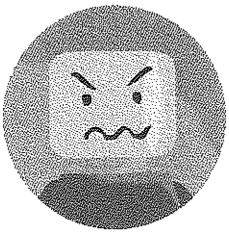
5 cold / hot



6 happy / cold



7 sad / tired



8 angry / hungry

2 **Look at the pictures and complete.**

1 Dad is hot.

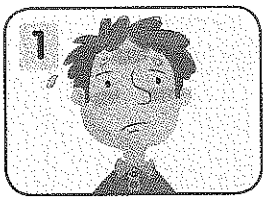
2 Mum is ________________.

3 Grandma is ________________.

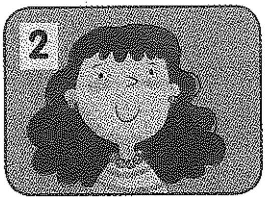
4 Grandpa is ________________.

5 Baby is ________________.

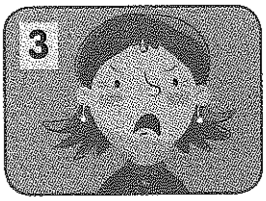
6 My brother is ________________.



1



2



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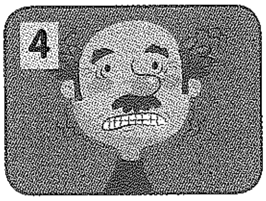

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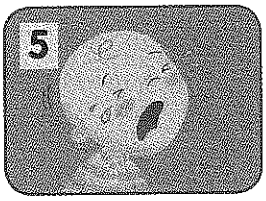

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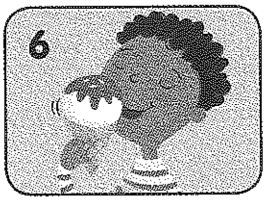


6

Lesson 2 Grammar time

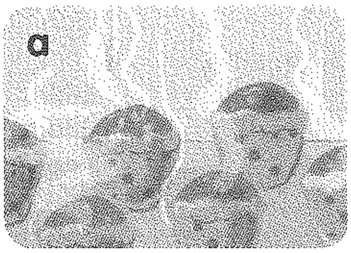
1 Read and match.

1 I'm hungry.

2 They're hot.

3 She isn't happy.
She's cold.

4 We aren't sad.
We're tired.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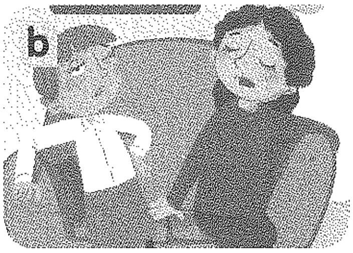
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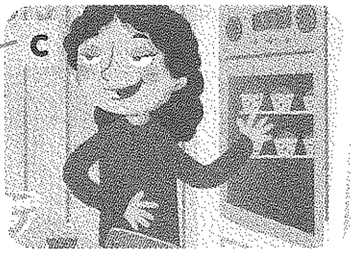
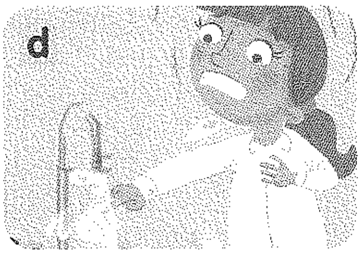
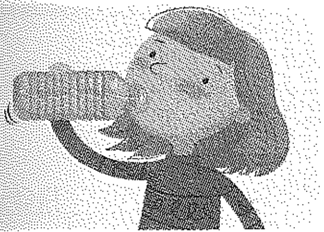
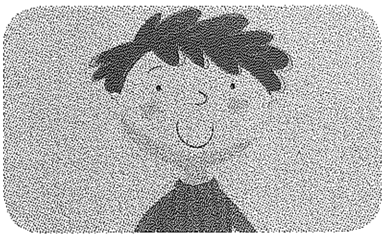
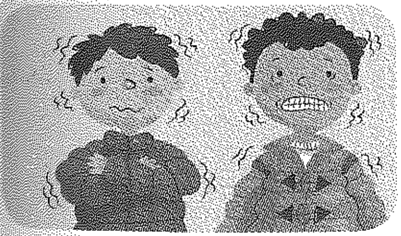

c

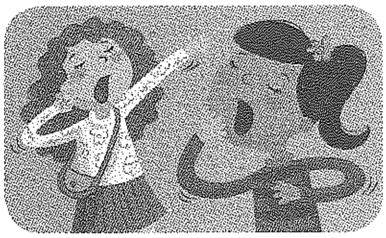

d

2 Read and circle.


1 [✓ **I'm**] / **I'm not** thirsty.

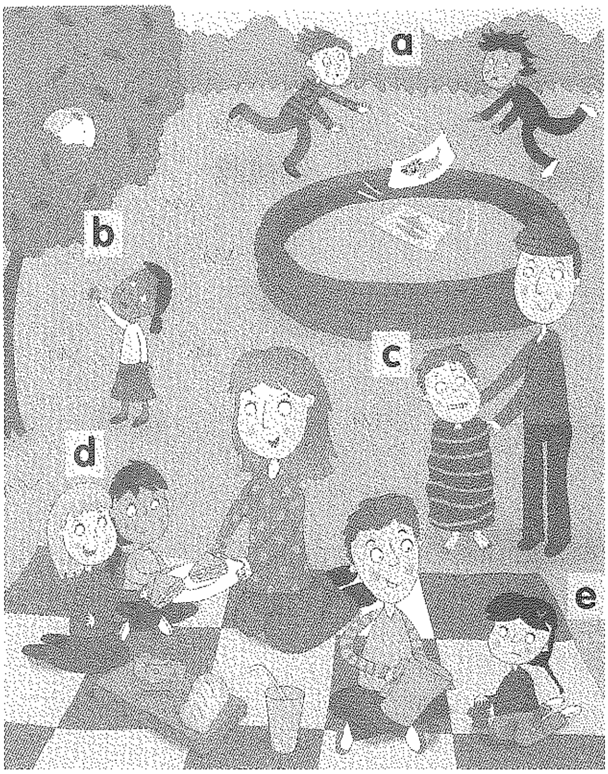

2 **He's** / **He isn't** angry.


3 **We're** / **We aren't** hot.


4 **They're** / **They aren't** tired.

Lesson 3 Grammar focus

1 Look and match.



1 They're hungry. d

2 She's sad. ☐

3 She isn't thirsty. ☐

4 They aren't happy. ☐

5 He isn't hot. ☐

2 Read and complete.

'm not ~~'re~~ aren't 'm isn't

1 They aren't angry. They 're tired.

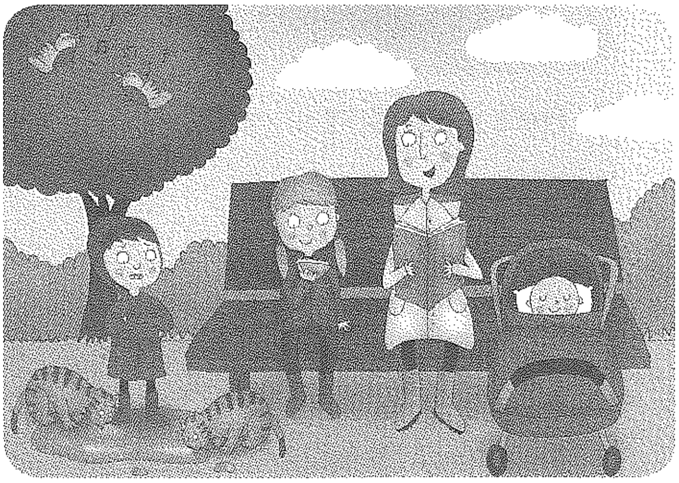
2 No thanks, Mum. I ____________ thirsty.

3 The boy is sad. He ____________ happy.

4 Dad and grandpa are cold, too. They ____________ hot!

5 Mmm, look at the cakes! I ____________ hungry.

3 Look and read. Write *yes* or *no*. There is one example.



The boy isn't cold. no

1 The birds are happy. ____________

2 The girl is hungry. ____________

3 The cats aren't thirsty. ____________

4 The baby is tired. ____________

Go to Grammar reference on page 121; CE:YL Starters, Reading and Writing, Part 2

Lesson 4 Reading

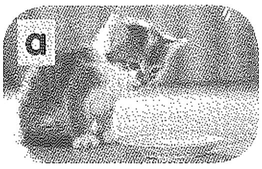
1 Remember your Pupil's Book pages 50–51. Read and match.

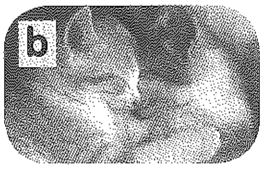
1 This kitten isn't happy.
It's angry.

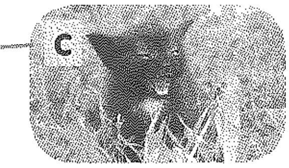
2 This kitten isn't hungry.
It's hot and thirsty.

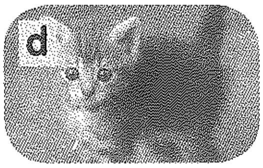
3 This kitten is scared.

4 These kittens are tired.

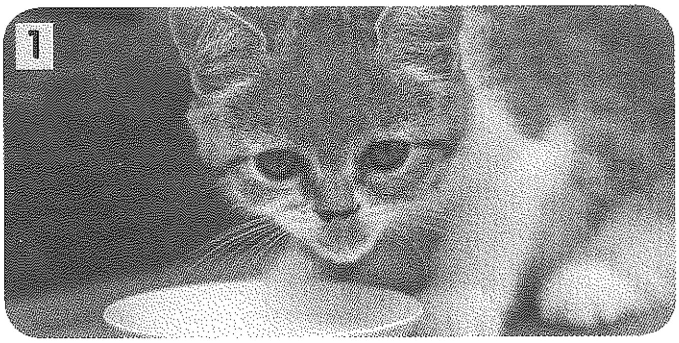






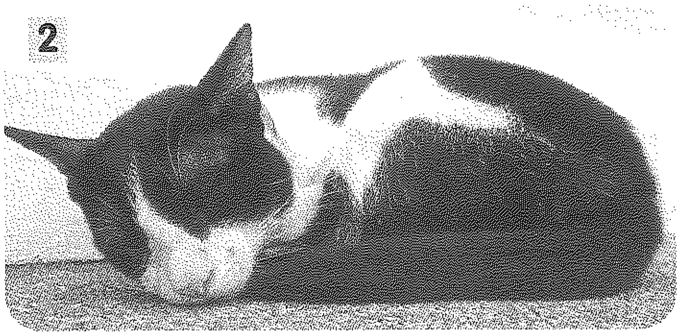


2 Look and complete.



Colour: ____grey____
and ______________

Feeling: ______________



Colour: ____white____
and ______________

Feeling: ______________

3 Write about the kittens in Activity 2.

1 This kitten is ____grey____ and ______________.
It isn't ______________. It's ______________.

2 This kitten is ____
____.

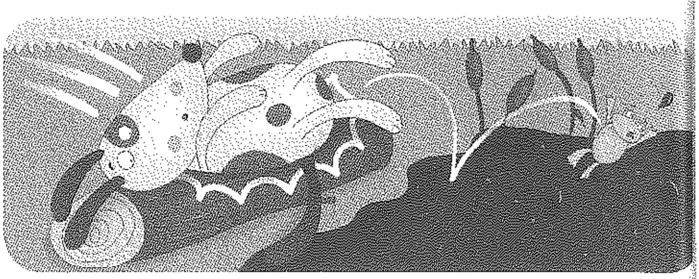
Lesson 5 Sounds and letters

1 **Say the chant. Circle the *o* sounds.**

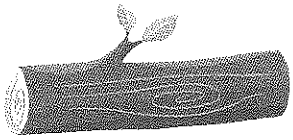
Bob the frog is on the log.

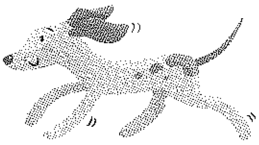
Rob the dog is on the log.

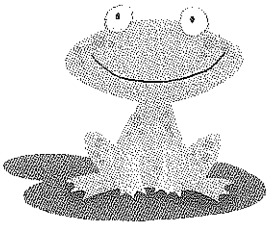
Bob the frog is in the bog.

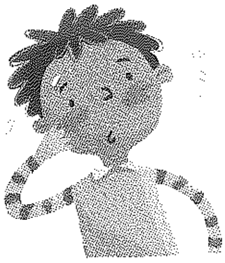


2 **Look and write. Circle the *o* sound.**









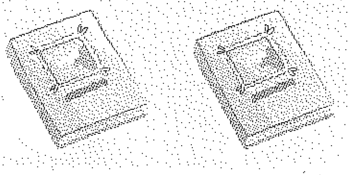
1 l o g

2 ___ ___ ___

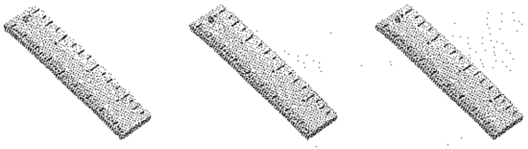
3 ___ ___ ___ ___

4 ___ ___ ___

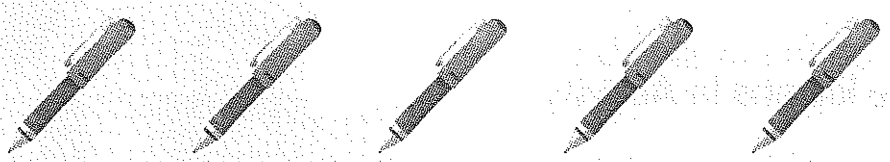
3 **Count and complete.**



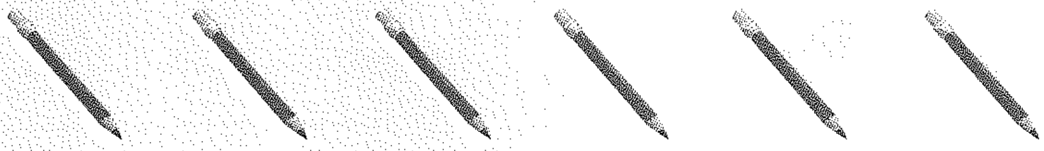
2 book s



☐ ruler__



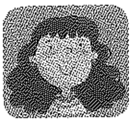
☐ pen__

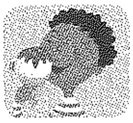


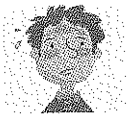
☐ pencil__

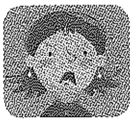
Lesson 6 Language in use

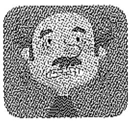
1 Look and circle.


1 Are you happy? [✓ Yes, I am.] / No, I'm not.


2 Are you sad? Yes, I am. / No, I'm not.


3 Are you cold? Yes, I am. / No, I'm not.


4 Are you angry? Yes, I am. / No, I'm not.


5 Are you tired? Yes, I am. / No, I'm not.

2 Read and complete.

~~Are you~~ I'm I am I'm not Are you

1 Are you hungry, Tom?

Yes, 2 ______.

Are you thirsty?

No, 3 ______.

Are you cold?

No, I'm not.
4 ______ hot.

5 ______ happy?

Yes, I am!

3 Answer for you.

1 Are you happy today? ______

2 Are you hungry? ______

3 Are you tired today? ______

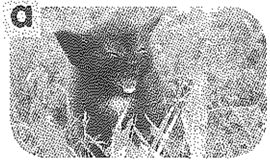
Lesson 7 Functional language

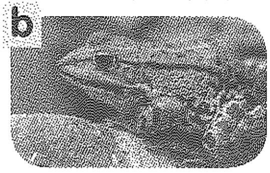
1 Read and match.

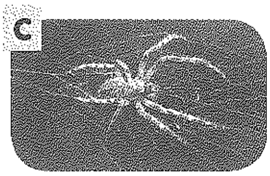
1 What's wrong? Are you scared?
Yes, I am. The cat is angry.

2 Look! It's a big spider.
Don't worry. It's OK.

3 What's wrong?
Look! It's a frog. I'm scared!

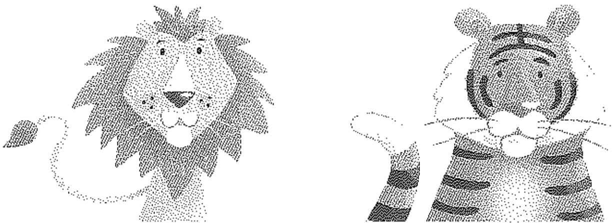
a


b


c


2 Look, read and complete.

~~wrong~~ scared tiger
Why Don't worry Yes

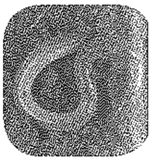


What's ¹ wrong, Alex?
I'm ² __________.
Why?
Look! It's a big lion!
³ __________. It's OK.

What's wrong, Tom? Are you scared?
⁴ __________, I am.
⁵ __________?
Look! It's a ⁶ __________!
Don't worry. It's OK.

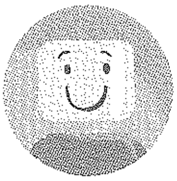
3 Do the survey.

1 Look at the dog. Are you scared? __________
2 Look at the worm. Are you scared? __________
3 Look at the kitten. Are you scared? __________



How am I doing?

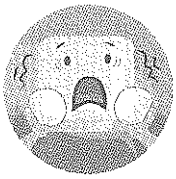
1 Look at the pictures. Look at the letters. Write the words. There is one example.



h a p p y

y p h p a

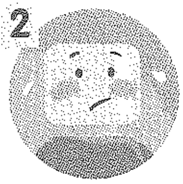
1



___ ___ ___ ___ ___ ___

d r s e c a

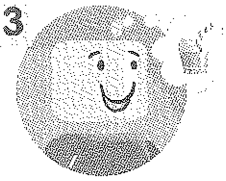
2



___ ___ ___

t h o

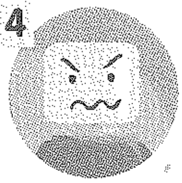
3



___ ___ ___ ___ ___ ___ ___

s r i t t h y

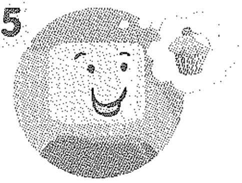
4



___ ___ ___ ___ ___

r a g y n

5



___ ___ ___ ___ ___ ___

u y h g r n

2 Read the clues. Complete the puzzle.

1 Look! A spider! I'm scared.

2 No, we ________'____ hot. We're cold.

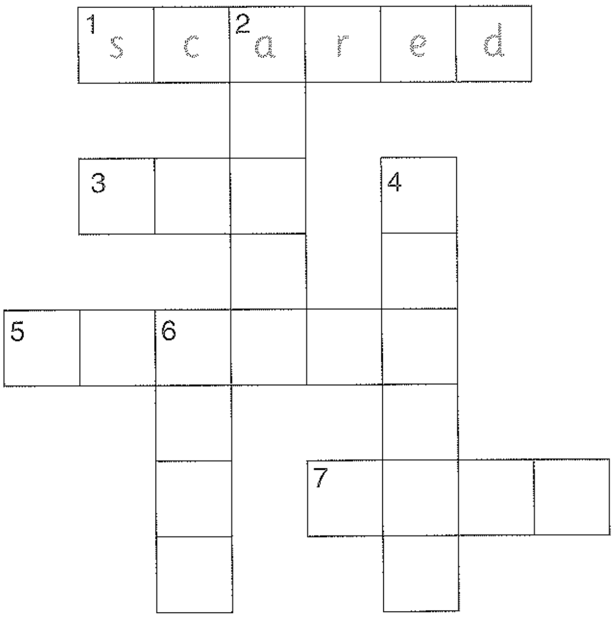
3 ____________ you tired? Yes, I am.

4 Mmm, cakes! I'm ____________!

5 A baby cat is a ____________.

6 They're not sad. ____________'re tired.

7 A small green animal is a ____________.



Lesson 8 Writing

1 **Read and tick (✓) the questions.**

1 Are you ready? ☑

2 I'm scared. ☐

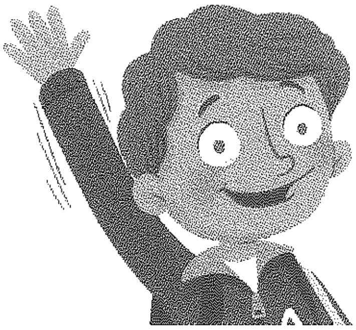
3 Are you hungry? ☐

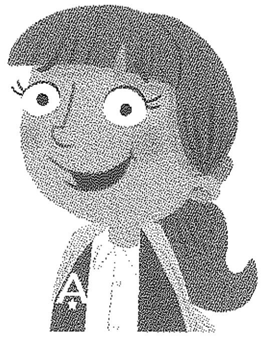
4 We aren't tired. ☐

5 Are you hot, Josh? ☐

6 Hello, Alex. ☐

2 **Read and write the dialogue. Use question marks, capital letters and full stops.**





hello, sara

1 Hello, Sara.

hi, tom

2 ____________________

are you hungry

3 ____________________

no, i'm not

4 ____________________

are you thirsty

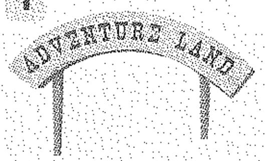
5 ____________________

yes, i am

6 ____________________

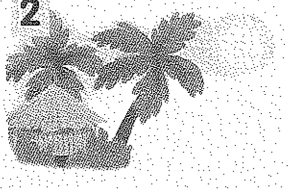
3 Plan your Adventure Land story. Look and tick (✓).

1



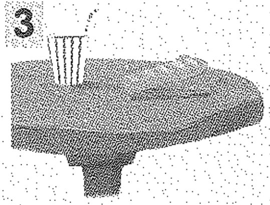
- happy ☐
- tired ☐
- sad ☐

2



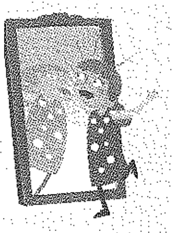
- angry ☐
- hot ☐
- scared ☐

3



- cold ☐
- hungry ☐
- thirsty ☐

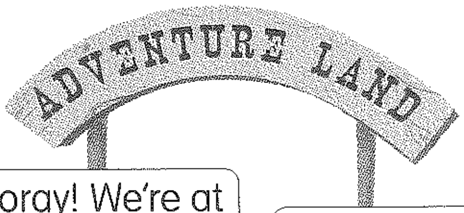
4



- happy ☐
- tired ☐
- scared ☐

4 Read and complete with your answers from Activity 3. Use question marks and full stops.

1



Hooray! We're at Adventure Land.

Are you sad ☐

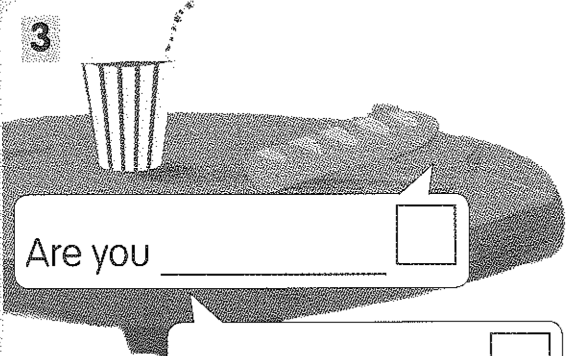
__________ ☐

2

Look at the sun! Are you hot ☐

__________ ☐

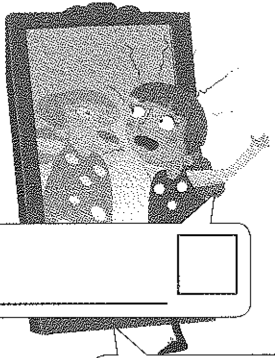
3



Are you __________ ☐

__________ ☐

4



Are you __________ ☐

__________ ☐

5 Check your work. Tick (✓).

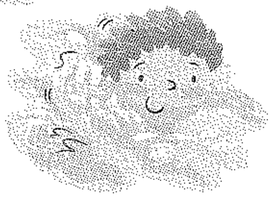
- question marks ☐
- full stops ☐
- spelling ☐

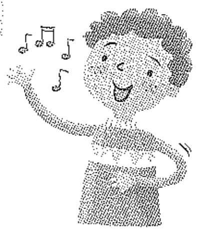
5 I can do it!

Lesson 1 Vocabulary

1 Look and write.

throw ride a bike climb kick
jump ~~swim~~ sing catch

1

swim

2

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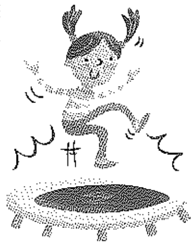
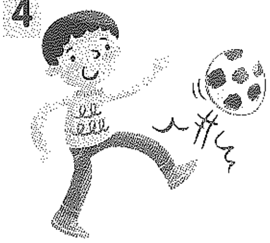
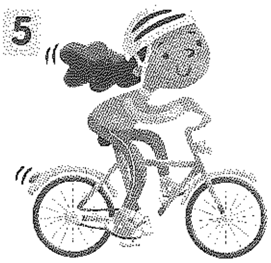
3

____

4

____

5

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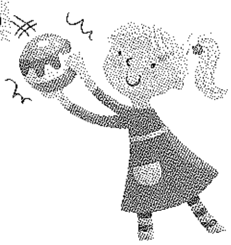
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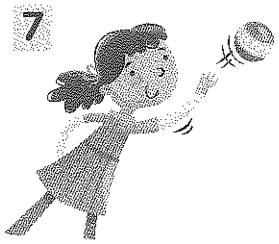
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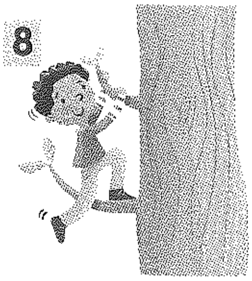
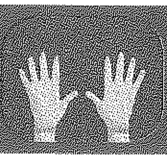
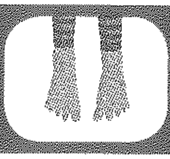
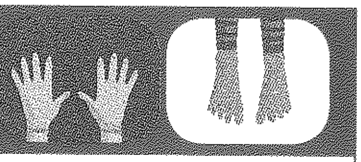
8

____

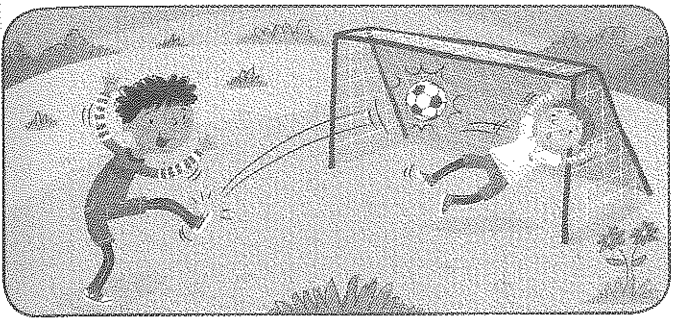
2 Look and complete.

~~catch~~ throw kick climb jump swim

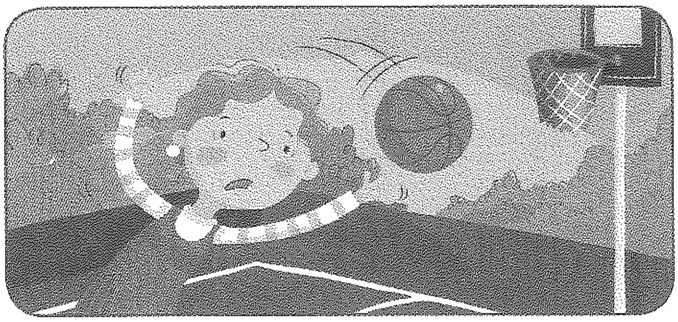
		
catch		

Lesson 2 Grammar time

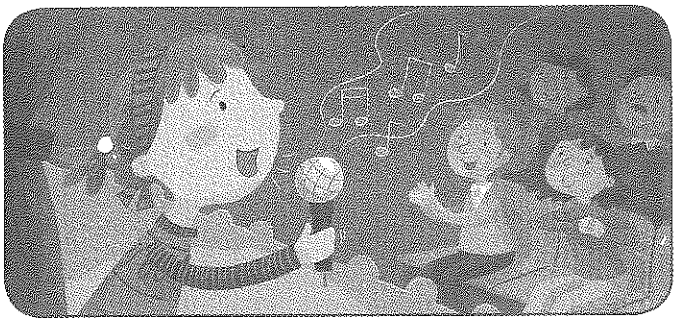
1 Look and circle.



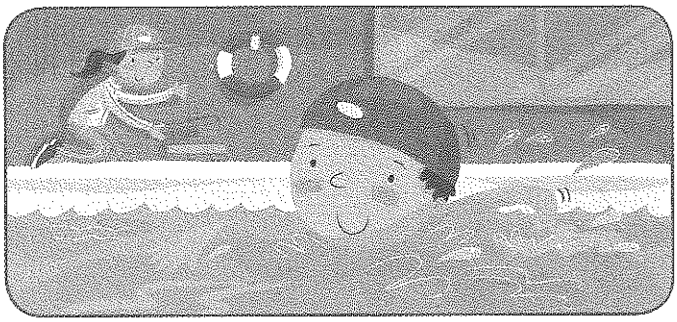
1 I [✓ **can**] / **can't** kick a ball.



2 She **can** / **can't** catch.

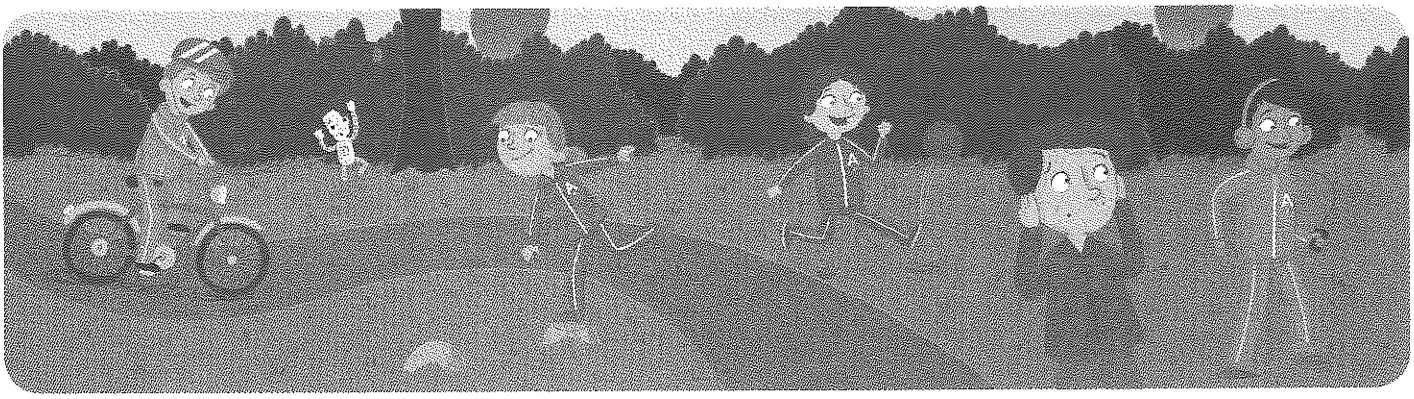


3 She **can** / **can't** sing.



4 He **can** / **can't** swim.

2 CE:YL Look and read. Write *yes* or *no*. There is one example.



Tom can ride a bike. yes

1 Alex can't sing. ____________

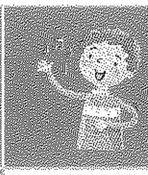
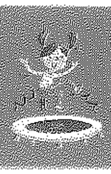
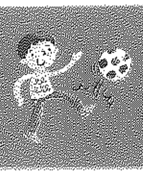
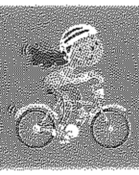
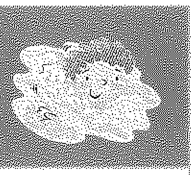
2 Sara can't jump. ____________

3 Anna can kick a ball. ____________

4 Bot can't climb. ____________

Lesson 3 Grammar focus

1 Look and complete. Write *can* or *can't*.

					
Lucy	✓	✗	✗	✓	✗
Sam	✗	✓	✓	✓	✗

1 Lucy ___can___ sing.

2 She ______________ jump.

3 Sam ______________ sing.

4 He ______________ kick a ball.

5 They ______________ ride a bike.

6 They ______________ swim.

2 What can you do? Write *can* or *can't*.

1 I ______________ sing.

2 I ______________ jump.

3 I ______________ throw a ball.

4 I ______________ climb.

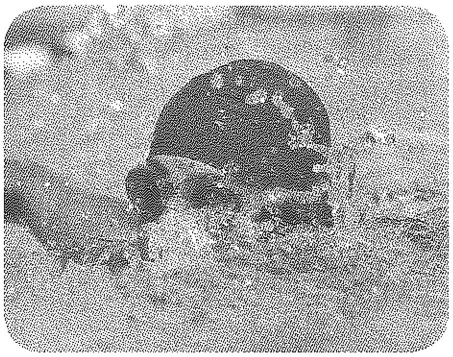
5 I ______________ swim.

6 I ______________ ride a bike.

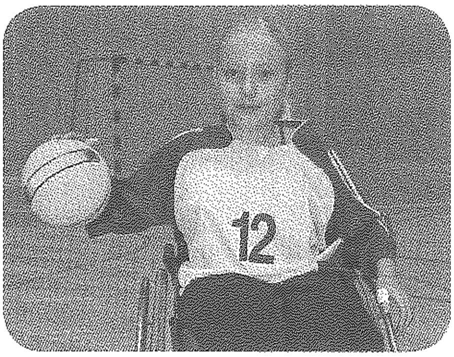
Go to Grammar reference on page 122

Lesson 4 Reading

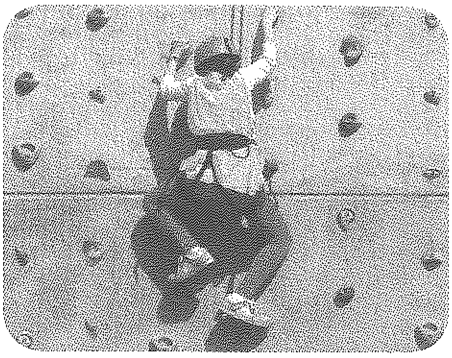
1 Remember your Pupil's Book pages 62–63. Look and match.



Pablo

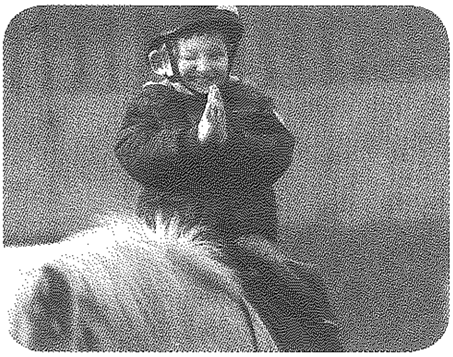


Kirsty

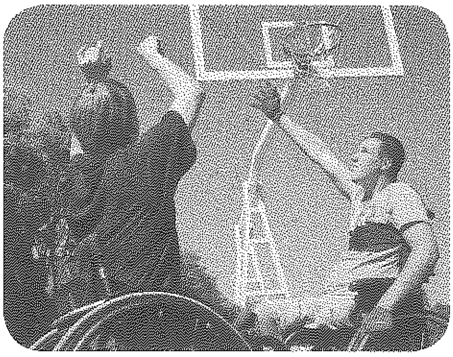


Masha

ride catch climb swim throw



Tim



John

2 Read and write *can* or *can't*.

1 Masha ___can't___ hear, but she ________ climb.

2 John ________ run, but he ________ throw a ball.

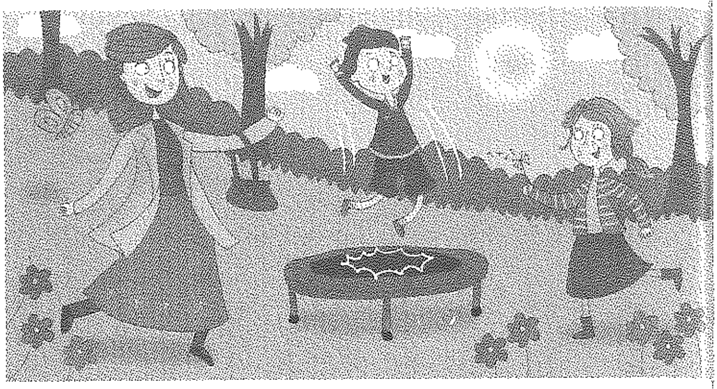
3 Pablo ________ see, but he ________ swim.

4 Tim ________ ride a horse, but he ________ see.

5 Kirsty ________ catch a ball, but she ________ walk.

Lesson 5 Sounds and letters

1 **Say the chant. Circle the *u* sounds.**



Sun, sun, sun!

Let's have fun!

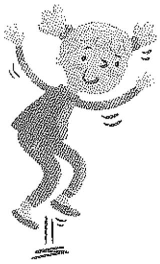
We can run

And jump with mum.

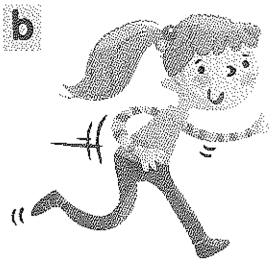
2 **Complete the words. Then match.**

1 s u n **2** r__n **3** j__mp **4** m__m

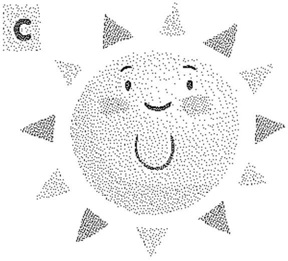
a



b



c



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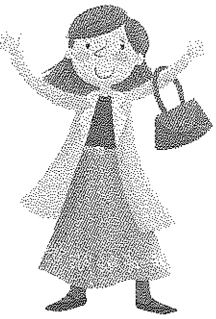
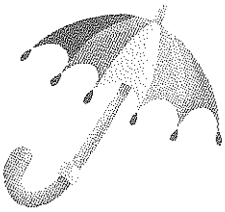
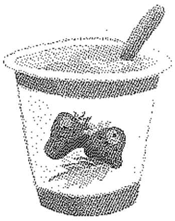
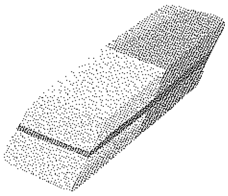
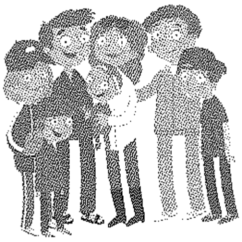


3 **Read and guess the word. Write. Look at the pictures to help you.**









1 f-a-m … family

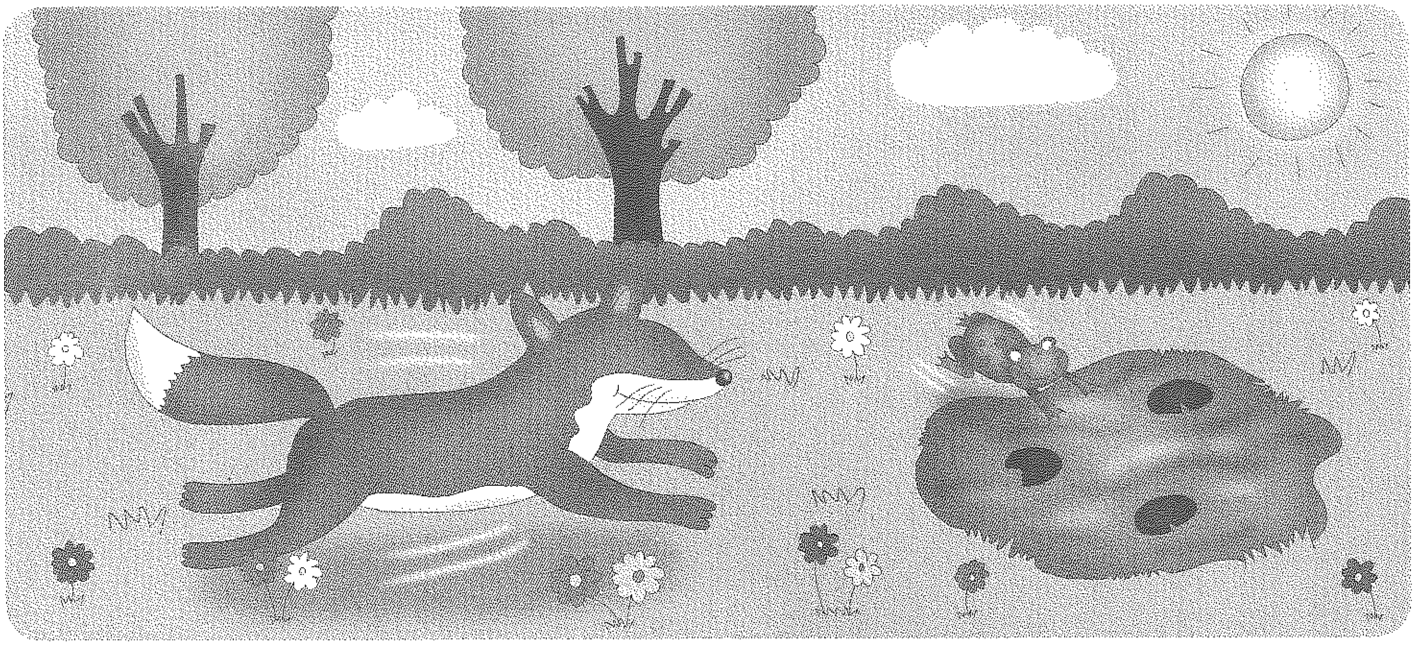
2 y-o-g … ____________

3 r-u-b … ____________

4 u-m … ____________

Lesson 6 Language in use

1 Look and circle.



1 Can you see the sun? [✓ Yes, I can.] / No, I can't.

2 Can you see a baby? Yes, I can. / No, I can't.

3 Can you see a fox? Yes, I can. / No, I can't.

4 Can you see a frog? Yes, I can. / No, I can't.

2 Read and complete.

hear can't Can ~~see~~ can Yes

Can you 1 see the sun?

Yes, I can.

Can you 2 ________ the wind?

No, I 3 ________.

4 ________ you see a flower?

5 ________, I can.

Can you see a cat?

Yes, I 6 ________.

Lesson 7 Functional language

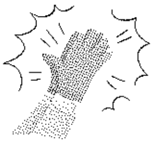
1 Read and match.

1 Can you sing?
Yes, I can.

2 Can you stamp your feet?
Yes, I can.

3 Can you clap your hands?
Yes, I can.

a



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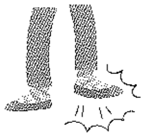

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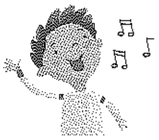


2 Read and number in order.

a That's fantastic! Horses are great. ☐

b Can you swim? 1

c Can you ride a bike? ☐

d Yes, I can. ☐

e That's brilliant! I can swim, too. ☐

f No, I can't. But I can ride a horse. ☐

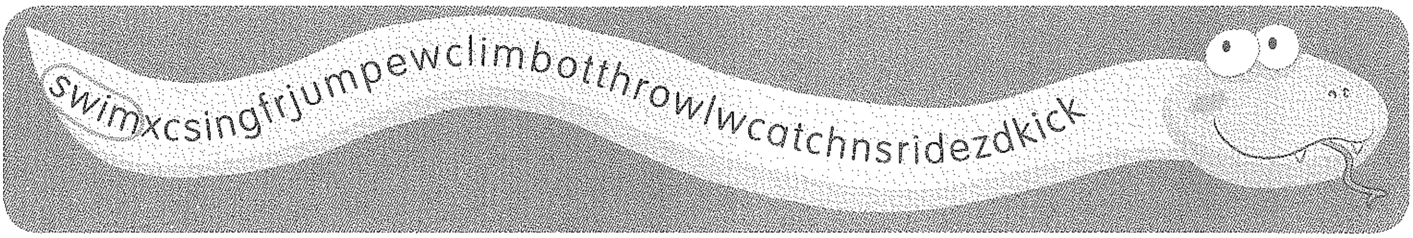
3 What can you do? Draw and write.

I can ______________________

______________________________.

How am I doing?

1 Find the action verbs. Circle.


swimxcsingfrjumpewclimbotthrowlwcatchnsridezdkick

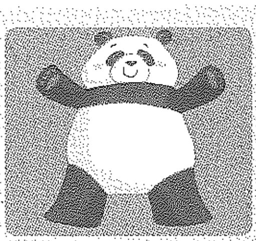
2 Read. Choose and write a word from the box. There is one example.

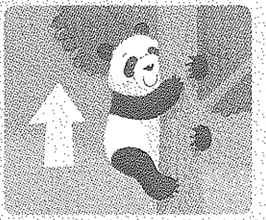
This is a panda. Pandas are from the forests in 1 ________.

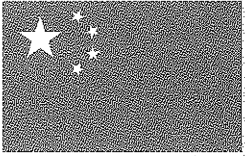
Pandas are black and 2 ________. They are 3 ________ animals. They aren't small.

Pandas are good at different things. They can run, they can swim and they can 4 ________. But they can't 5 ________ and they can't catch.

fish


big

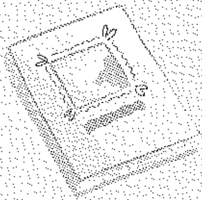

climb


China

forests

throw

white


book

Lesson 8 Writing

1 Read and circle *and*.

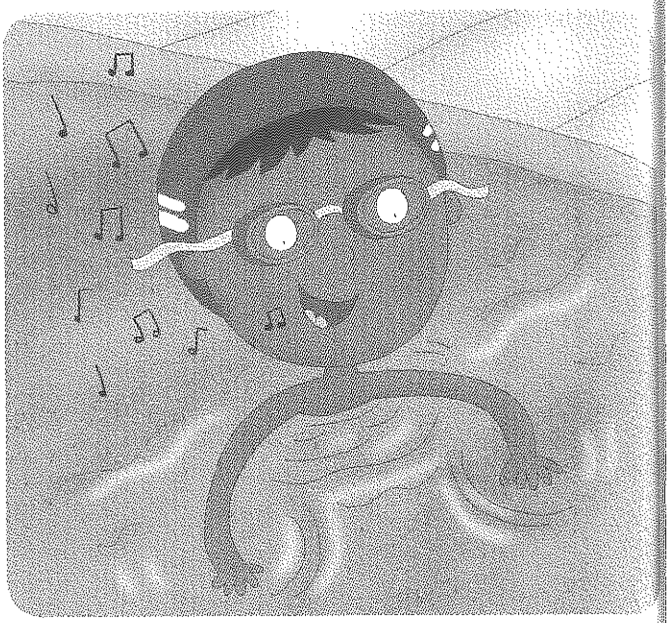
He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.

______________________________.

3 My friend can clap. My friend can run.

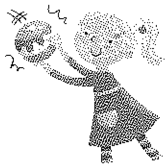
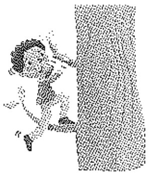
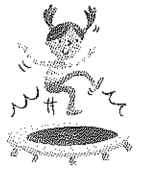
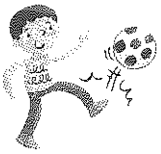
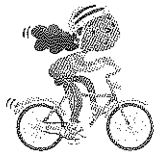
______________________________.

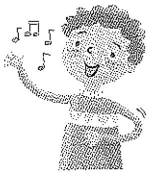
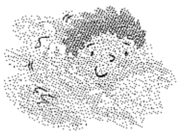
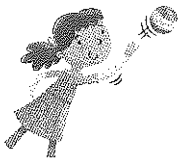
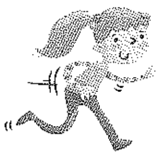
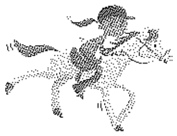
4 He can ride a bike. He can throw a ball.

______________________________.

3 **Plan your email about your friend. Tick (✓) four things your friend can do. Cross (×) one thing your friend can't do.**

My friend's name: ____________________

 ☐
 ☐
 ☐
 ☐
 ☐

 ☐
 ☐
 ☐
 ☐
 ☐

4 **Complete your email. Circle and write. Use *and* to join your ideas.**

Hi!

How are you?

This is my friend.

His / Her name is ____________________.

He / She can ____________________ and ____________________.

He / She ____________________ ____________________.

My friend can't ____________________.

Bye,

____

5 **What's your friend's talent? Draw a picture in the box above.**

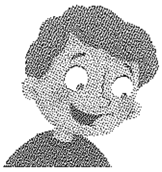
6 **Check your work. Tick (✓).**

- *and* to join ideas ☐
- spelling ☐

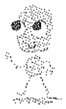
Mid-year review

Vocabulary

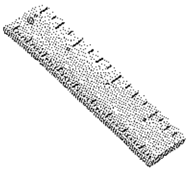
1 Look and complete the words.



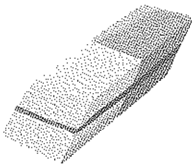
1 b oy______



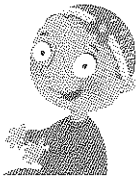
2 s______



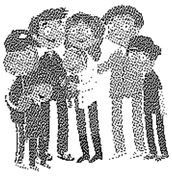
3 r______



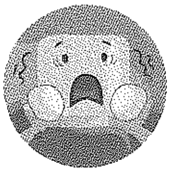
4 r______



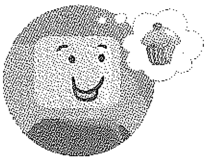
5 b______



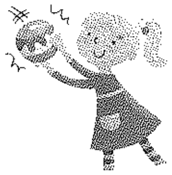
6 f______



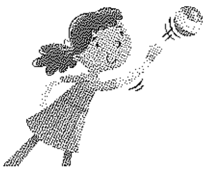
7 s______



8 h______



9 c______



10 t______

2 Read and match.

1 This girl is small. b

2 That's my grandpa. He's tired. ☐

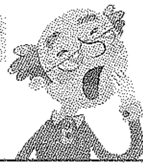
3 The baby is sad. ☐

4 His name is Dan. He's funny. ☐

5 They're thirsty. ☐

6 My teacher is tall. ☐

a



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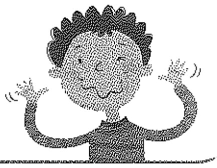

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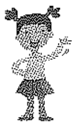

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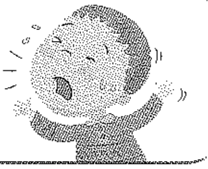

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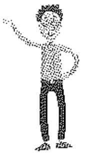

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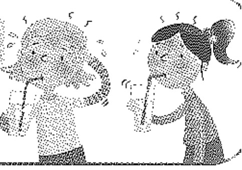


3 Circle the different word.

1 boy girl [✓ cat] teacher

2 pen glue pencil case ball

3 grandpa friend mum grandma

4 big angry cold happy

5 kick swim ride horse

6 grey paint brown purple

Grammar

1 Read and match.

1 What's this?	**a** Her name is Jane.
2 What's her name?	**b** It's a pen.
3 Who's that?	**c** No, it isn't.
4 Are you happy?	**d** He's my brother.
5 Is it a doll?	**e** No, they aren't.
6 Are they hungry?	**f** Yes, I am.

2 Read and circle.

1 It's [✓ **a**] / **an** pencil.

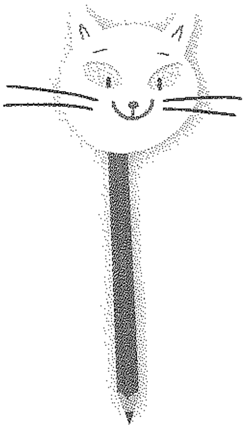
2 It's **a** / **an** umbrella.

3 **He's** / **She's** my sister.

4 That's my brother. **His** / **Her** name is Jack.

5 How old is **he** / **she**? She's seven.

6 No, thank you. We **are** / **aren't** hungry.



3 Read and complete.

's isn't Are aren't ~~can't~~ 'm

1 I can sing. I can't climb.

2 ________ you hot? Yes, I am.

3 He ________ tall, he's small.

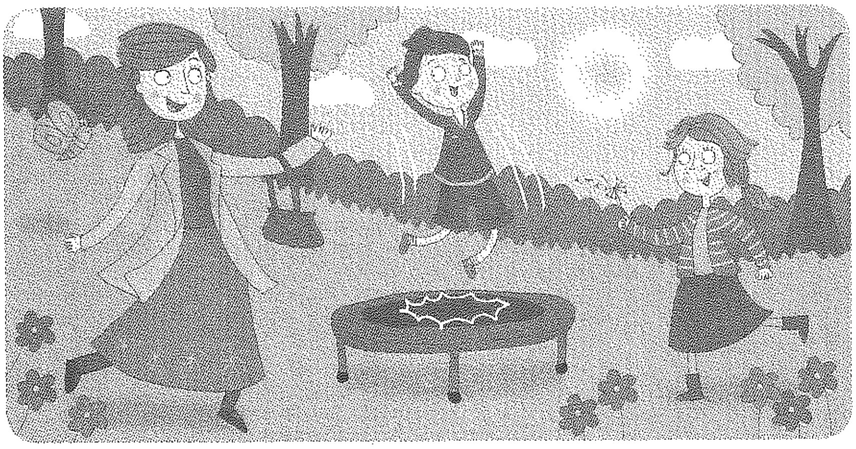
4 I ________ seven.

5 This is my mum. That ________ your mum.

6 We ________ sad, we're happy.

Reading

1 Look, read and circle.



1 They [✓ **are**] / **aren't** happy.

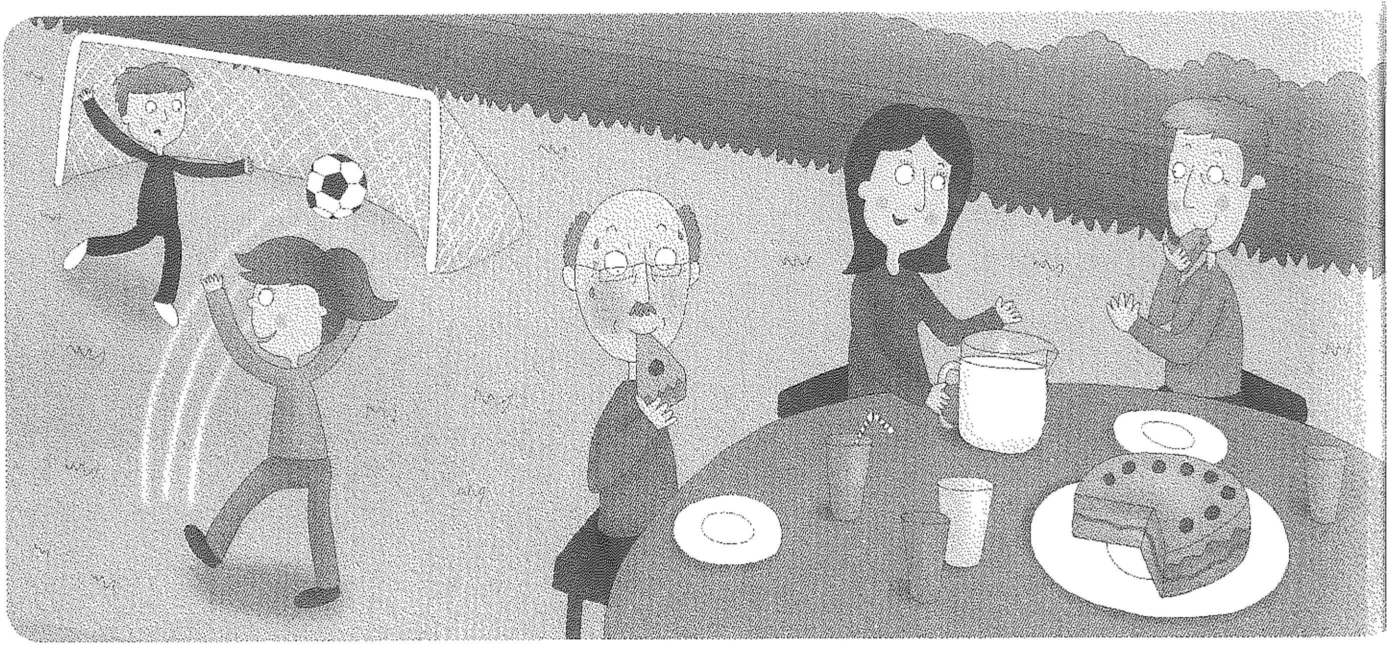
2 The boy **can** / **can't** jump.

3 Mum is **small** / **tall**.

4 I can see **seven** / **eight** flowers.

5 The boy **is** / **isn't** cold.

2 Look and read. Write *yes* or *no*. There is one example.



Grandpa isn't hot. yes

1 The boy can catch a ball. ________

2 The girl can kick a ball. ________

3 Dad is thirsty. ________

4 Mum and Dad are sad. ________

5 The girl is happy. ________

Reading and writing

1 Read and complete.

small kick scared ~~sister~~ kitten jump

Hello. What's your name?

Hi, I'm Tim. This is my
[1] sister. Her name
is Molly.

Hello, Molly. What's that?

That's her [2] ______________
It's [3] ______________ and cute.
Look! It can [4] ______________!

Can it [5] ______________?

No, it can't! And it's
[6] ______________ of balls.

2 Write about your friend.

1 What's his / her name? ______________________________

2 How old is your friend? ______________________________

3 What can your friend do? ______________________________

____

4 What can't your friend do? ______________________________

____

3 Check your work. Tick (✓).

My work is:

- OK ☐
- good ☐
- brilliant ☐

6 Let's play today!

Lesson 1 Vocabulary

1 Look and match.

1 bike

2 boat

3 slide

4 seesaw

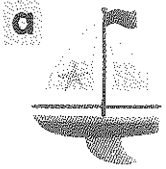
5 car

6 sandpit

7 swing

8 kite

a



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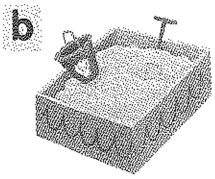

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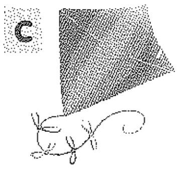

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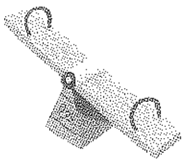

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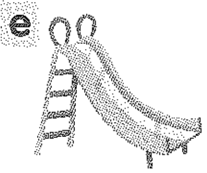

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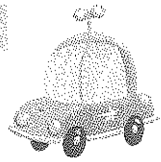

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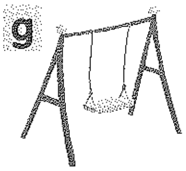

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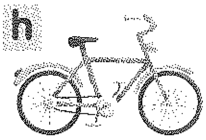
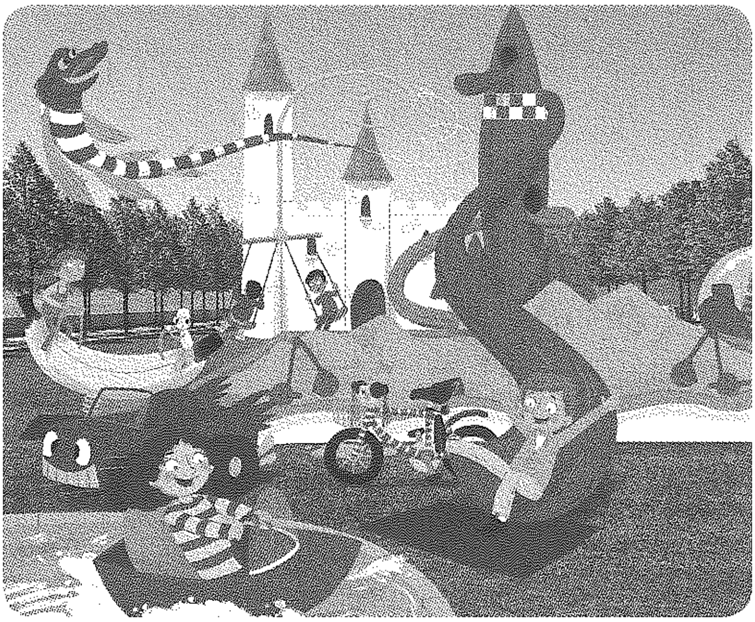


2 Look and complete.



1 Sara is on the seesaw.

2 Tom is on the ________.

3 Alex is on the ________.

4 Anna is in the ________.

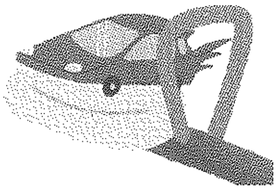
5 Bot is on the ________.

6 Look up! It's a ________.

Lesson 2 Grammar time

1 Look and tick (✓) or cross (×).

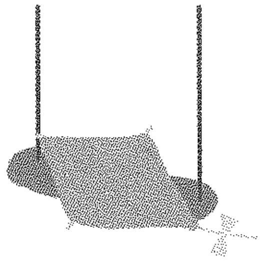
1



☒

Where's my car? It's next to the seesaw.

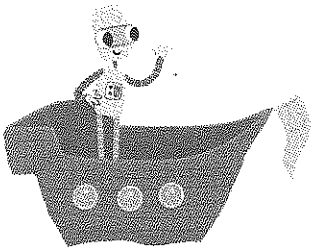
2



☐

Where's my kite? It's under the swing.

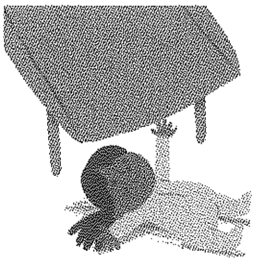
3



☐

Where's Bot? He's in the boat.

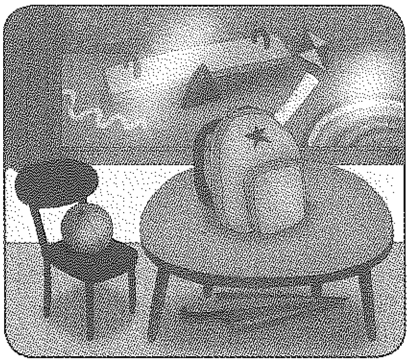
4



☐

Where's my doll? It's on the slide.

2 Look and circle.



1 The ball is [✓ **on**] / **under** the chair.

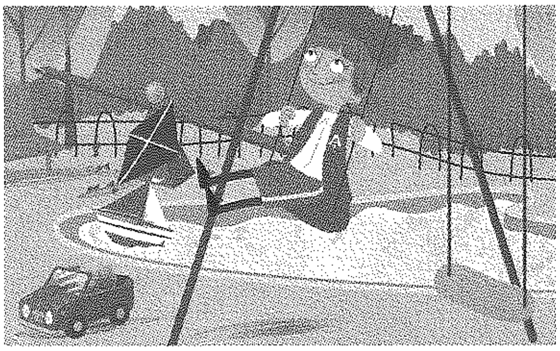
2 The ruler is **in** / **on** the bag.

3 The umbrella is **under** / **next to** the table.

4 The kite is **on** / **next to** the seesaw.

5 The bag is **in** / **on** the table.

3 Look and write *yes* or *no*. There is one example.



The ball is under the car. no

1 The boat is in the sandpit. ____________

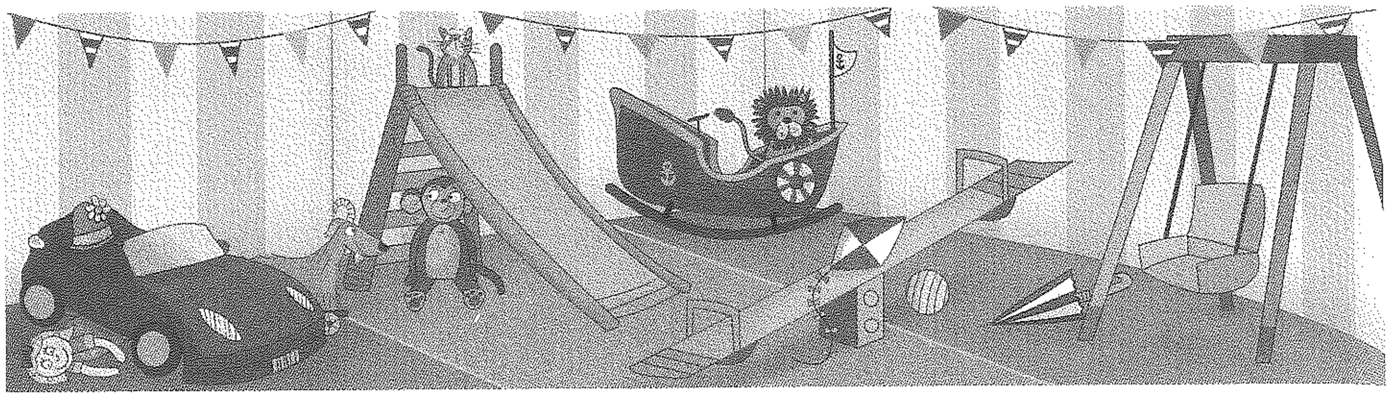
2 The kite is on the seesaw. ____________

3 Sara is on the swing. ____________

4 The car is under the swing. ____________

Lesson 3 Grammar focus

1 Look and match.



1 Where's the lion?

2 Where's the monkey?

3 Where's the cat?

4 Where's the goat?

a It's under the slide.

b It's on the slide.

c It's in the boat.

d It's next to the car.

2 Look at Activity 1 and complete.

1 The kite is ____on____ the seesaw.

2 The hat is ________ the boat.

3 The ball is ________ the seesaw.

4 The monkey is ________ the slide.

5 The umbrella is ________ the swing.

3 Draw and write.

Where's the ________________?

It's ________________.

________________?

________________.

Go to Grammar reference on page 123

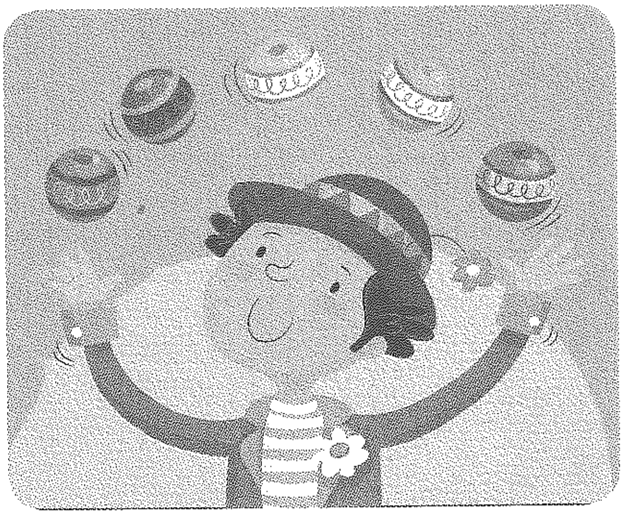
Lesson 4 Reading

1 Remember your Pupil's Book pages 76–77. Read and tick (✓) or cross (×).

1 The lion is on the ball. ☑
2 The ball is under the seesaw. ☐
3 Two girls are on the trapeze. ☐
4 A dog is on the tables. ☐
5 The boy can juggle. ☐
6 The boy on the bike isn't scared. ☐

2 Look, read and complete.

~~circus~~ balls trapeze swing scared juggle

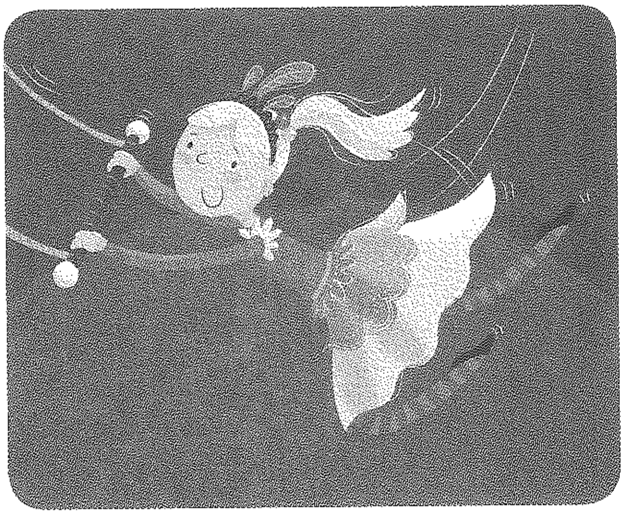


This man is at the [1] circus.

He can [2] ____________.

Look! The [3] ____________ are in the air.

He's happy.



Look at this!

She's on a [4] ____________ called a [5] ____________.

Is she [6] ____________?

No, she isn't!

3 What can you do? Read and answer.

1 Can you juggle? ____________

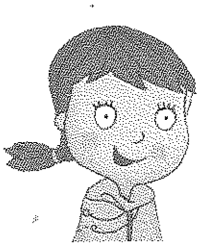
2 Can you ride a bike? ____________

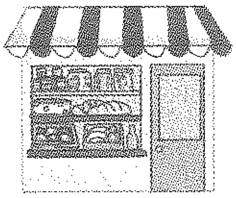
Lesson 5 Sounds and letters

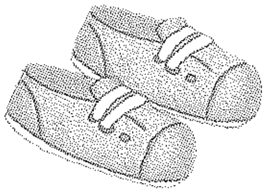
1 Say the chant. Circle the *sh* sounds.

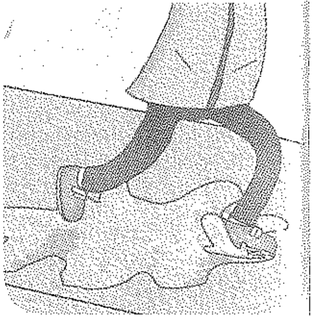
Ashley has got shiny shoes.
Her shiny shoes are blue.
Her sister's shoes are shiny, too.
Her name is Natasha.

2 Complete the words. Circle the *sh* sounds.









1 s h e
2 ___ ___op
3 ___ ___ ___ ___ ___
4 ___ ___ ___ ___ ___

3 Write the words in the correct group.

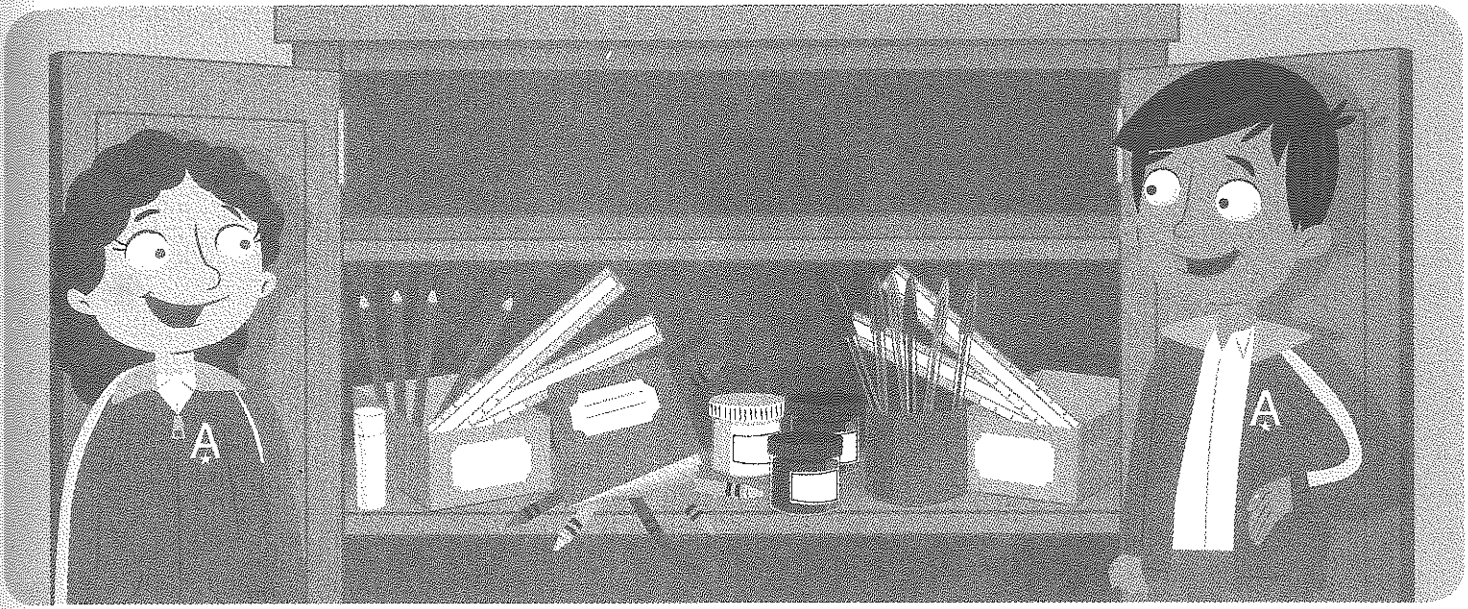
~~book~~ rubber bird panda
bag blue monkey orange yellow

school things	colours	animals
book		

4 Add one more word to each group in Activity 3.

Lesson 6 Language in use

1 Look and write *Where's* or *Where are*. Then match.



1 ___Where's___ the white paint?

2 ______________ the glue?

3 ______________ the crayons?

4 ______________ the rulers?

a They're under the book.

b They're in the box.

c It's next to the black paint.

d It's next to the box.

2 Look at the picture in Activity 1. Read and complete.

Where's They're under are next to ~~Where~~

1 ___Where___ are the crayons, Anna?

They're 2 ______________ the book.

Where 3 _____ the pencils?

4 ______________ in the box.

5 ______________ the paint?

Here it is, 6 ______________ the pens.

Oh, yes. Thank you!

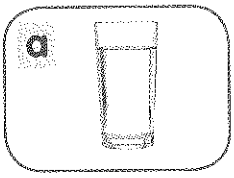
Lesson 7 Functional language

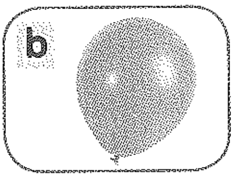
1 Read and match.

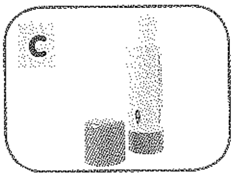
1 Pass me the balloon, please.
Here you are.

2 Can I have the glue, please?
Of course.

3 Where's the water?
Here it is.







2 Complete and guess the animal. Draw.

are Where's They're panda are ~~Pass~~

1 ____Pass____ me the paper and the glue, please.

Here you 2 ________.

3 ________ the black paint?

It's next to the book.

Thank you. Where 4 ________ the paintbrushes?

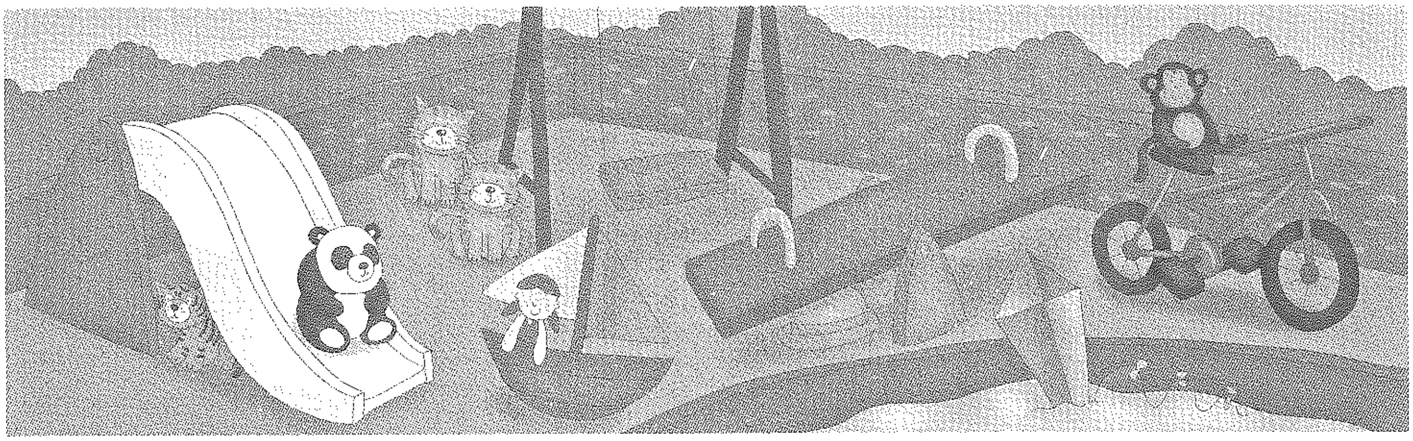
5 ________ in the box. What is it?

Guess! It's an animal. It's black and white.

It's a 6 ________!

How am I doing?

1 **Look and read. Write *yes* or *no*. There is one example.**



The tiger is on the slide. no

1 The hat is under the seesaw. ______

2 The cats are in the boat. ______

3 The monkey is next to the bike. ______

4 The panda is on the slide. ______

5 The kite is on the swing. ______

2 **Look at the picture in Activity 1. Complete and find the missing animal.**

1 The tiger is under the slide.

2 The panda is on the ______.

3 The cats are ______ to the swings.

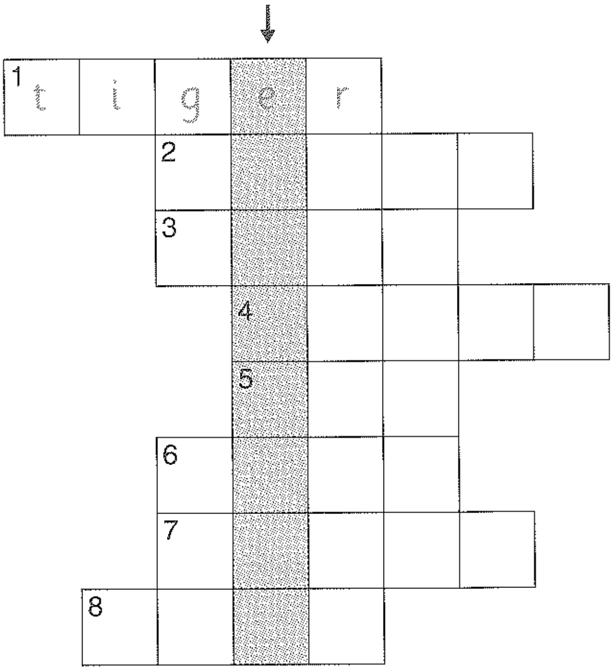
4 Where's the ______? It's on the slide.

5 The ______ is under the seesaw.

6 Where are the ______? Next to the swings.

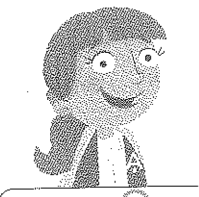
7 Where's the tiger? It's ______ the slide.

8 The ______ is in the sandpit.



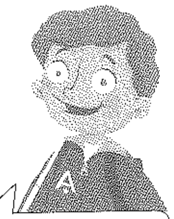
Lesson 8 Writing

1 Read and circle the short forms.



Where's my school bag?

Where are my shoes?



Look! It's there. It's on the table.

They're next to the chair.

2 Rewrite. Use short forms. Add capital letters, full stops and question marks.

1 where is my pencil Where's my pencil?

2 it is in the pencil case ____________

3 it is on the desk ____________

4 where are my crayons ____________

5 they are in the box ____________

3 Make a new playground for your school. Choose three things.

slide ☐

car ☐

seesaw ☐

boat ☐

sandpit ☐

kite ☐

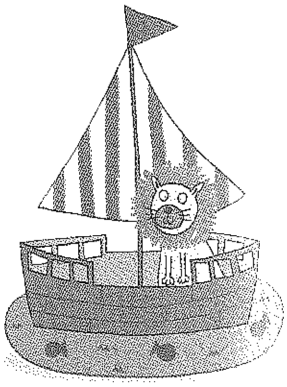
two swings ☐

three bikes ☐

four balls ☐

4 Choose three toy animals for your playground. Where are they?

Animal	**Where?**
lion	in the boat



5 Now draw your playground.

6 Write about your new playground.

The ____________ is ____________ the ____________.

The ______________________________________

____

____

____

My favourite thing is ______________________________.

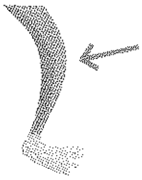
7 Check your work. Tick (✓).

- spelling ☐
- short forms ☐

7 Long legs, short legs

Lesson 1 Vocabulary

1 Look and match.

a


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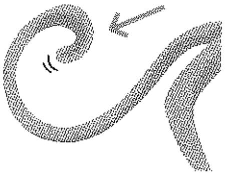
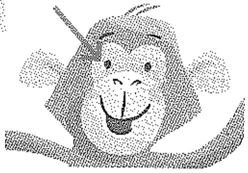
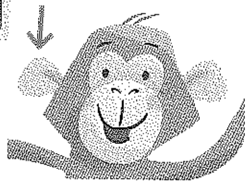
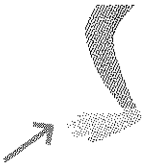
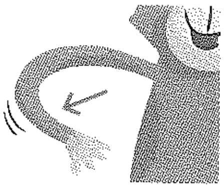


c


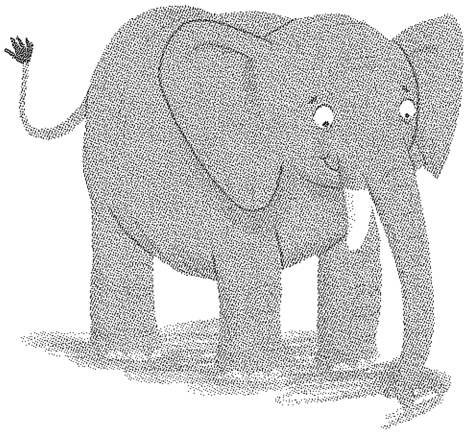
1 arm **2** ear **3** eye **4** leg **5** tail **6** foot

d


e


f


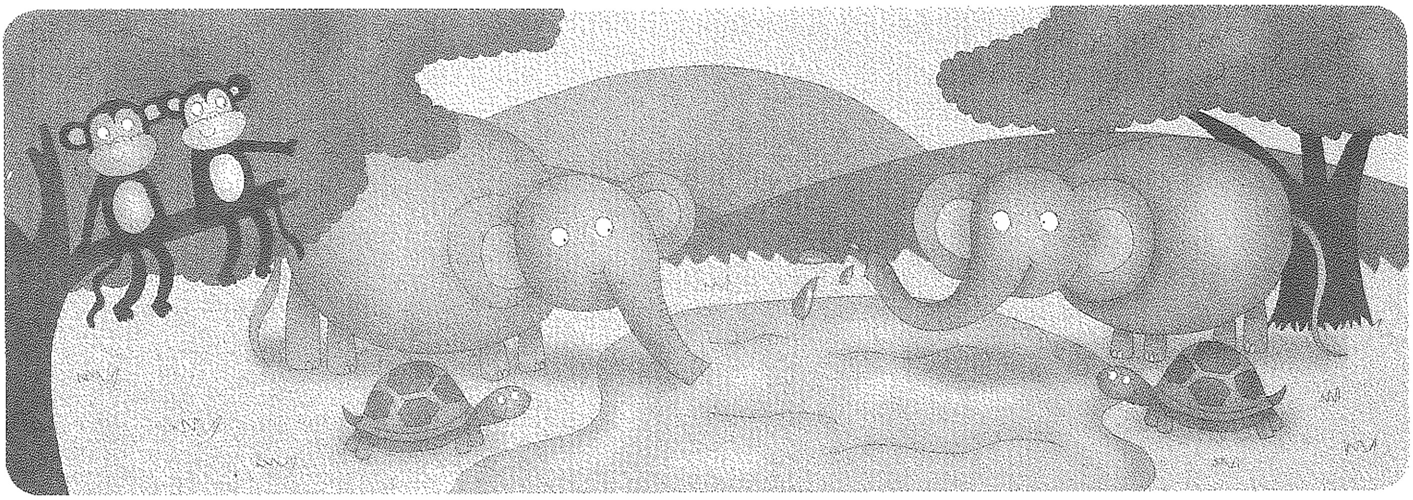
2 Look, read and tick (✓).



1	ears	big	☑	small	☐
2	tail	long	☐	short	☐
3	legs	long	☐	short	☐
4	eyes	big	☐	small	☐

Lesson 2 Grammar time

1 CE:YL Look and read. Write *yes* or *no*. There is one example.



The monkeys have got four legs. no

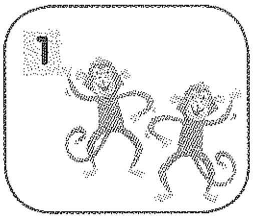
1 The elephants have got big ears. ____________

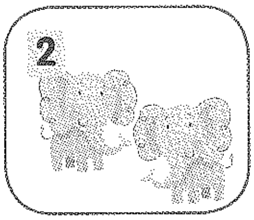
2 The tortoises haven't got tails. ____________

3 The elephants haven't got four legs. ____________

4 The monkeys have got two arms. ____________

2 Look, read and circle.


1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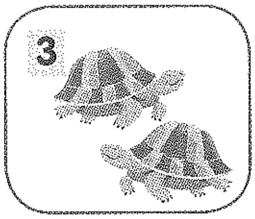
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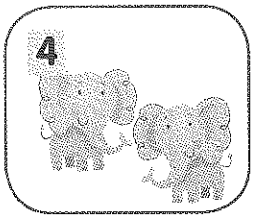
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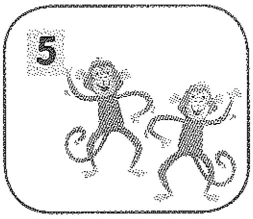

5

1 They've got [✓ **long**] / **short** tails.

2 They've got four **legs** / **arms**.

3 They haven't got **eyes** / **ears**.

4 They've got **big** / **small** ears.

5 They've got **two** / **five** feet.

3 What am I? Read and write.

I've got four legs. I've got a long tail. I've got small ears.

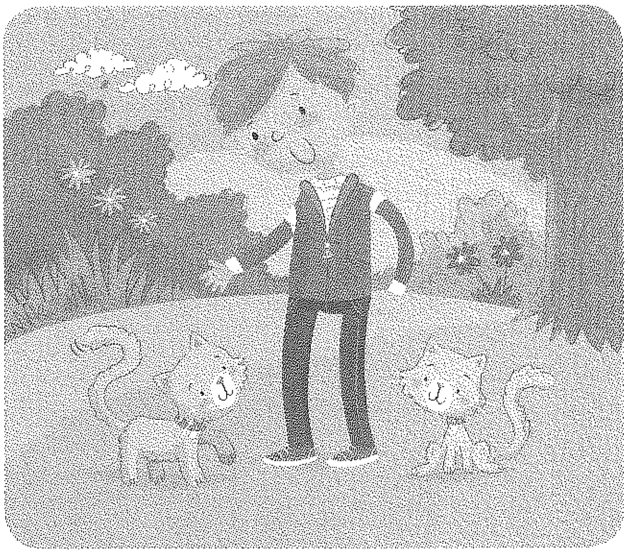
I'm a big cat. I'm orange and black. I'm a ____________.

Lesson 3 Grammar focus

1 Read and draw the animal.

I've got big ears. I've got four legs.
I haven't got a short tail. I've got a long tail.
I've got big eyes. I'm grey.

2 Look and complete. Use *'ve got* or *haven't got*.



Look at my cats!

1 I *'ve got* ______ two kittens.

2 They ______ four legs.

3 They ______ short tails.

4 They ______ small ears.

5 They ______ big eyes.

They're kittens!

3 Complete for you.

I've got ______ legs.

I've got ______ arms.

I've got ______ feet.

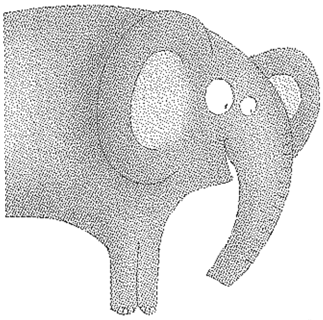
I ______ small ears.

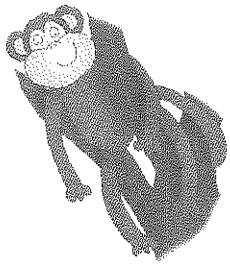
I ______ a tail.

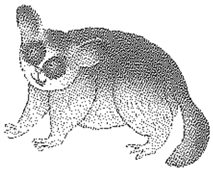
Lesson 4 Reading

1 Remember your Pupil's Book pages 88–89. Read and write *M* (Monkey), *E* (Elephant) or *B* (Bush Baby).

1 Its big eyes are very red. B
2 Where am I? ___
3 I'm not your mum. ___
4 I've got a long nose. ___
5 I'm not your dad. ___
6 I can see my family. ___







2 Bush baby meets a new animal. Read and circle the animal.

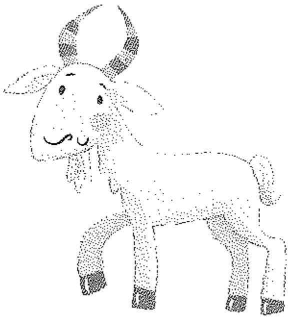
Bush baby child
Is under the tree
Hello, hello!
Can you hear me?

Look over there!
Is that my mother?
She's very small
No! It's my brother!

I'm not your brother!
Can't you see?
I've got a long, long tail
And you're not like me.

I've got a big, big head
And a big nose, too.
I'm sorry Bush Baby
I'm not like you!

1



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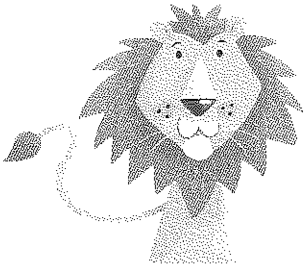

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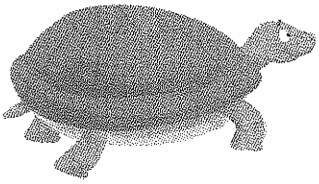


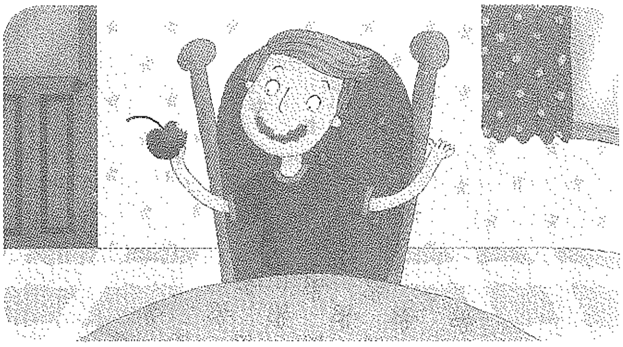
Lesson 5 Sounds and letters

1 Say the chant. Circle the *ch* sounds.

A child can chew chocolate

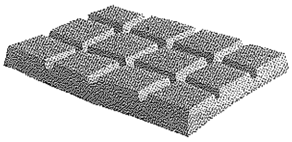
Or cherries

Or chocolate cherries!



2 Look and complete. Then colour the *ch* sounds.

1



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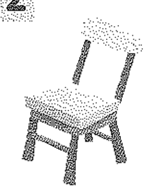
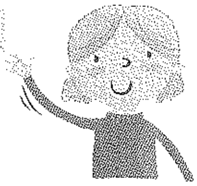


		1 c					
	2	h					
		o					
		3 c					
		o					
		l					
	4	a					
		t					
5		e					

3



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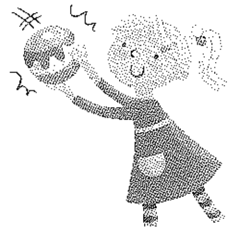

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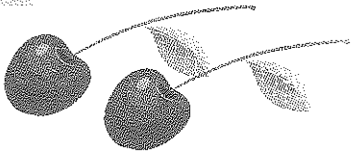


3 Match the words that rhyme.

Dad

head red

see

you

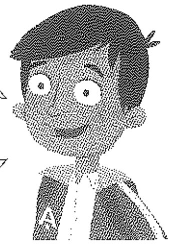
too

tree

sad

Lesson 6 Language in use

1 Read and circle.



1 Have you got blue eyes? — Yes, I have. / [✓ No, I haven't.]

2 Have you got short hair? — Yes, I have. / No, I haven't.

3 Have you got blonde hair? — Yes, I have. / No, I haven't.

4 Have you got black hair? — Yes, I have. / No, I haven't.

2 Read and complete.

Have you got   blue   I haven't   ~~hair~~   I have   long

Have you got short ¹ hair ?

No, ² ______________.

Have you got ³ ______________ hair?

Yes, ⁴ ______________!

Have you got ⁵ ______________ eyes?

No, I haven't.

⁶ ______________ brown eyes?

Yes, I have!

You're Holly!

Yes, I am. Well done!

3 Answer for you.

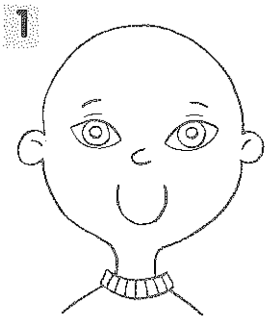
1 Have you got brown hair? ______________

2 Have you got short hair? ______________

3 Have you got blue eyes? ______________

Lesson 7 Functional Language

1 Read, draw and colour.

1


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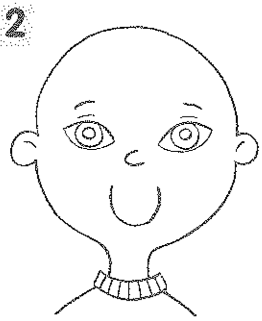

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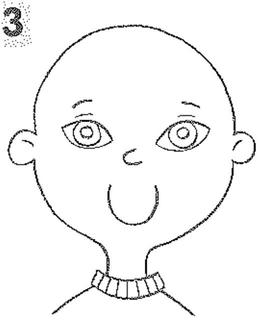

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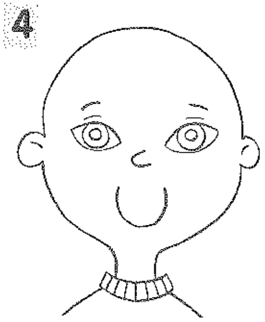


1 I've got short black hair. I've got brown eyes.

2 I've got short blonde hair. I've got green eyes.

3 I've got long black hair. I've got green eyes.

4 I've got long blonde hair. I've got blue eyes.

2 Read and complete.

colour please yellow ~~have~~ Here

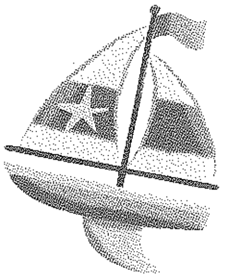
Hello. [1] Have you got a boat, please?

Yes, I have. What [2] ______? I've got a red boat or a [3] ______ boat.

Yellow, [4] ______.

[5] ______ you are.

Thank you.



3 Draw a toy. Complete.

Hello, have you got ______, please?

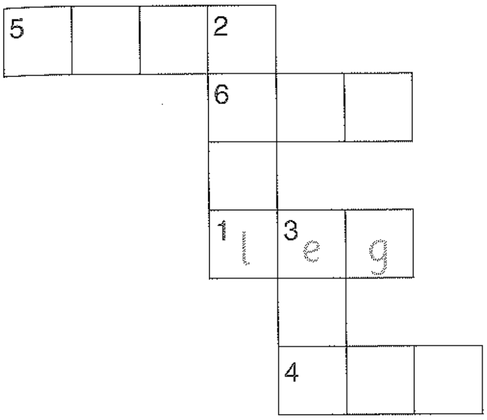
Yes, I have. What colour?

______

Here you are.

ow am I doing?

Find, circle and write.



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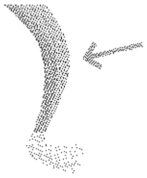

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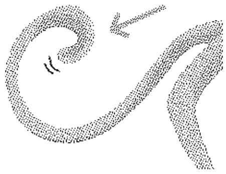

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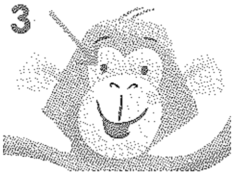

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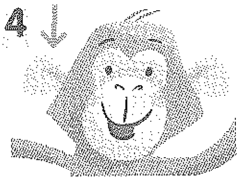

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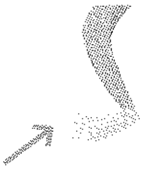

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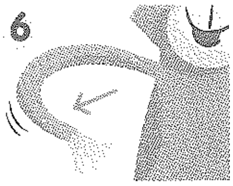
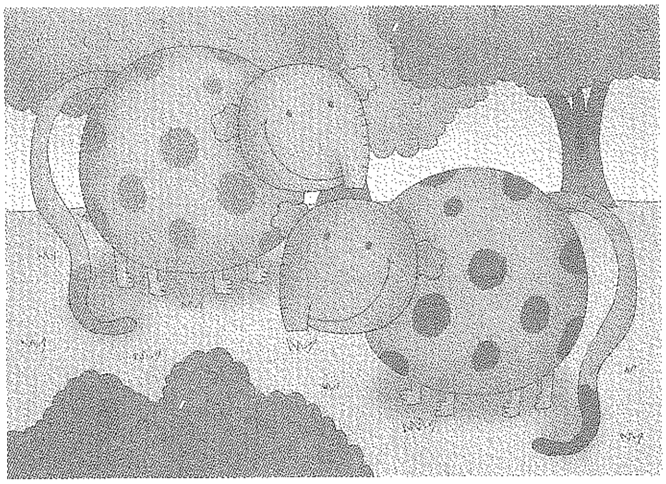
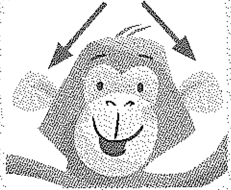


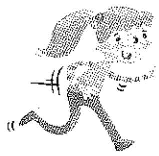
Read. Choose and write a word from the box. There is one example.

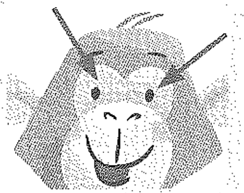
Look at these animals! They haven't got big ears, they've got small ears. They've got a very long 1 __________. They've got 2 __________ legs.

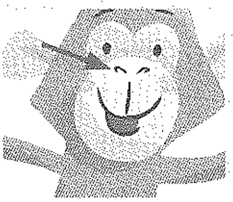
They've got very small 3 __________. They've got a short 4 __________. They can't climb trees, but they can 5 __________.

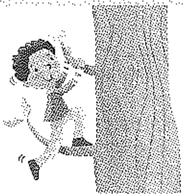


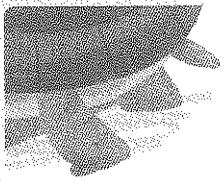

ears

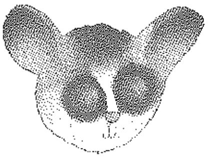

run

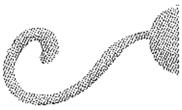

eyes


nose


climb


short


head

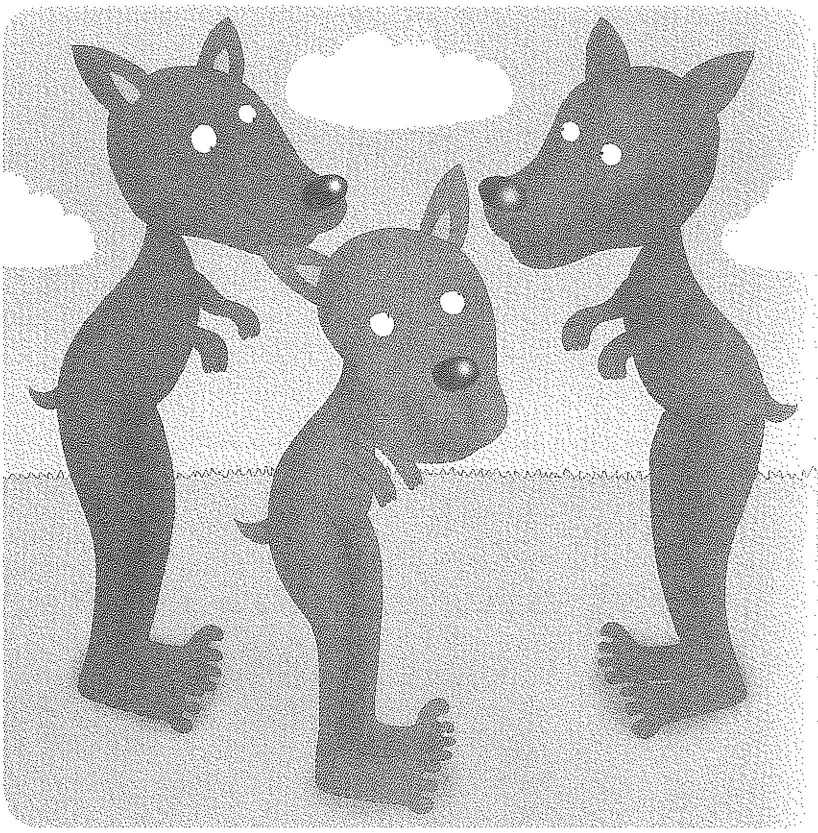

tail

Lesson 8 Writing

1 Read and circle the words that rhyme.

My bongaroos
Have got a big head
Their legs are long
And their ears are red.

Their tails are short
And their eyes are small
They've got funny feet
And they're very tall.



2 Match the words that rhyme.

1 me hear tree

2 too see you

3 ear blue here

3 Plan your funny animals. Choose a name.

Name:

Wigaloos ☐

Mogadills ☐

other: ____________________

4 Complete and draw.

big small long
short funny red
green purple
orange ~~blue~~

Eyes: ____blue____

Feet: ____red____

Head: ____________

Legs: ____________

Hair: ____________

Ears: ____________

Tails: ____________

5 Complete your poem.

My ____________
Have got a ____________ head.
Their legs are ____________
And their feet are ____________
They've got ____________ hair
And a funny ____________ too,
Their ears are ____________
And their eyes are ____________.

6 Check your work. Tick (✓).

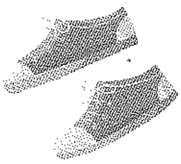
- rhyming words ☐
- spelling ☐

8 Old and new clothes

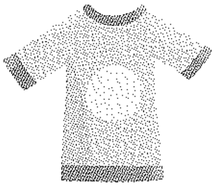
Lesson 1 Vocabulary

1 Look and write.

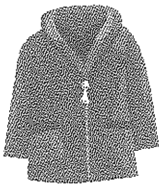
T-shirt dress socks ~~shoes~~
skirt jacket trousers shirt



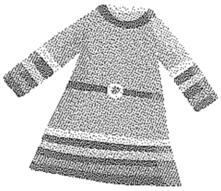
1 shoes



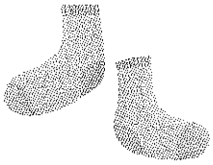
2 ______________



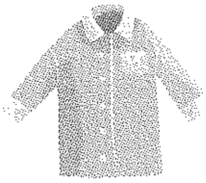
3 ______________



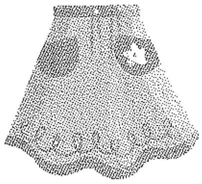
4 ______________



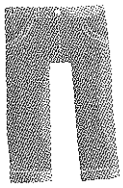
5 ______________



6 ______________



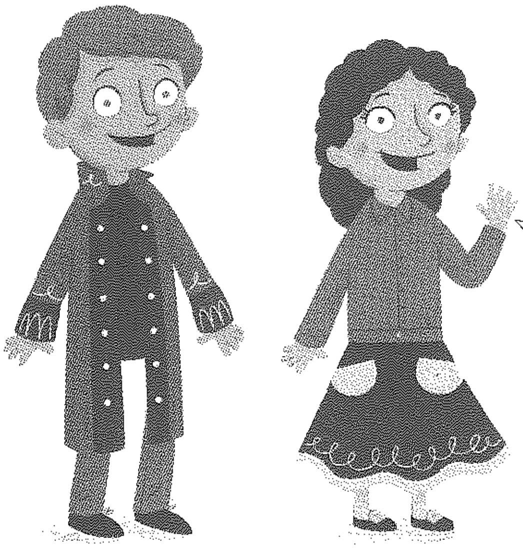
7 ______________



8 ______________

2 Look and complete.

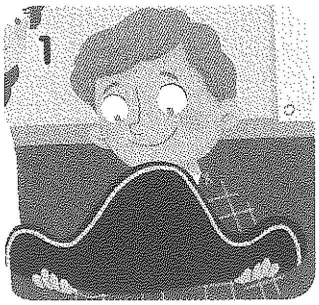
I've got a T-shirt,
a [1] jacket
and [2] ______________.

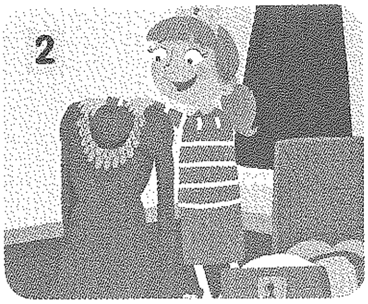


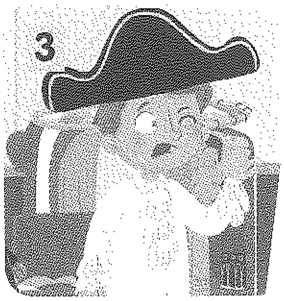
I've got a shirt,
a [3] ______________,
[4] ______________ and
[5] ______________.

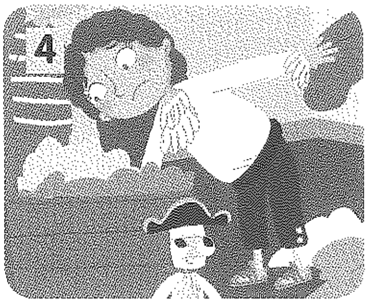
Lesson 2 Grammar time

1 Look and circle.









1 He[✓ **’s got**] / **hasn’t got** a hat.

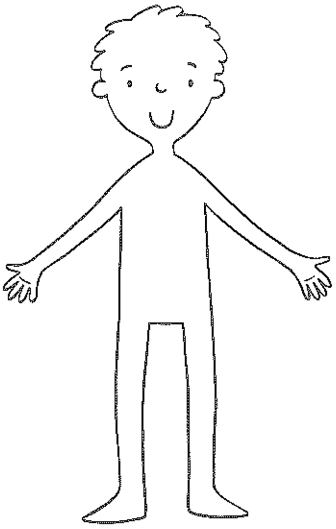
2 She’**s got** / **hasn’t got** a jacket.

3 He’**s got** / **hasn’t got** a shirt.

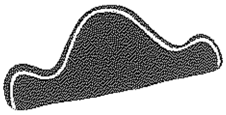
4 She’**s got** / **hasn’t got** a skirt.

2 Read and draw.

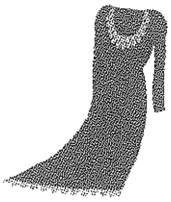
He’s got green trousers.
He’s got a yellow shirt.
He’s got purple socks.
He hasn’t got a hat.
He’s got orange shoes.
He hasn’t got a jacket.



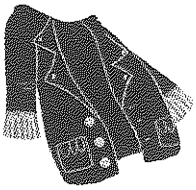
3 CE:YL Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.



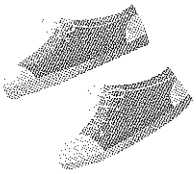
He’s got a hat. ☑



1 She hasn’t got a dress. ☐



2 She’s got a jacket. ☐



3 He hasn’t got shoes. ☐

Lesson 3 Grammar focus

1 Look and complete. Use *has got* or *hasn't got*.

1 Alex has got trousers.

2 Sara ____________ a dress.

3 Alex ____________ shoes.

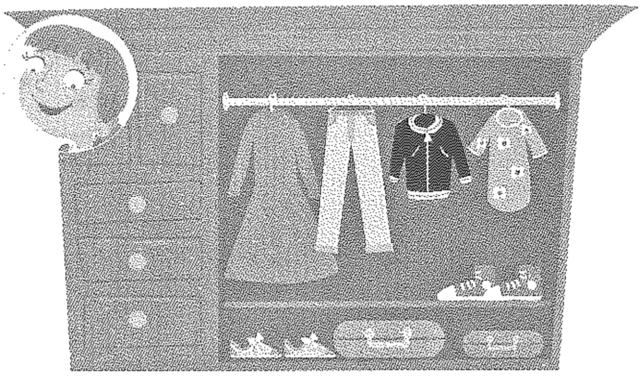
4 Sara ____________ a hat.

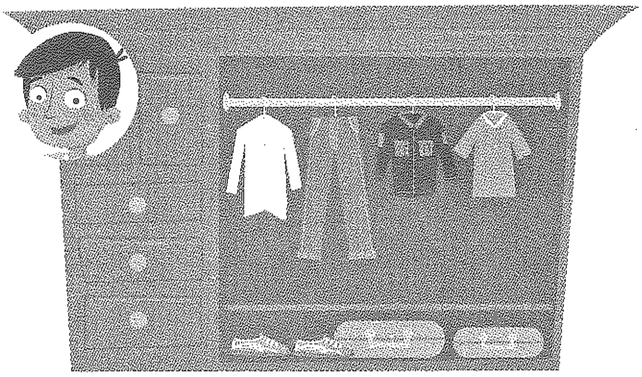
5 Alex ____________ a jacket.

6 Sara ____________ a skirt.

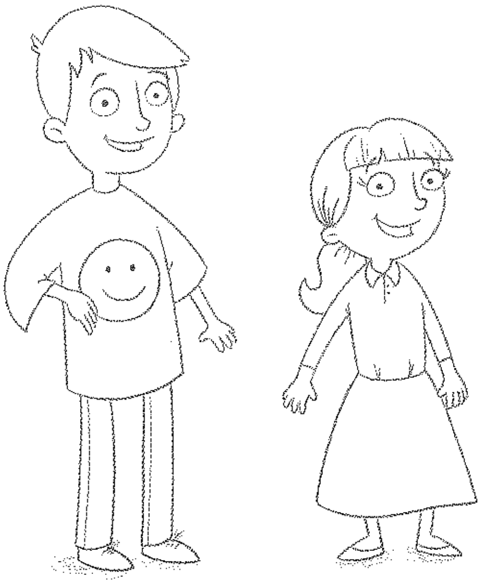
7 Alex ____________ socks.

8 Sara ____________ a T-shirt.





2 Look and tick (✓).



1 Alex has got a shirt. ☐

2 Sara has got a dress. ☐

3 Alex hasn't got a hat. ☐

4 Sara hasn't got shoes. ☐

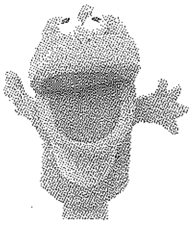
5 Sara has got a skirt. ☐

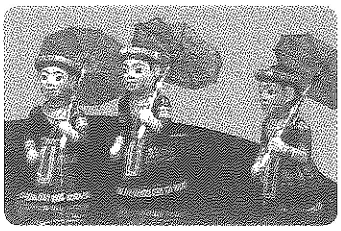
3 Write three things your friend has got.

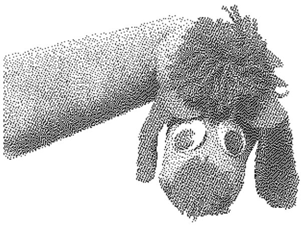
____________ ____________ ____________

Lesson 4 Reading

1 Remember your Pupil's Book pages 102–103. Read and match.







1 glove puppet

2 string puppet

3 water puppets

4 sock puppet

a They've got red, blue and green umbrellas.

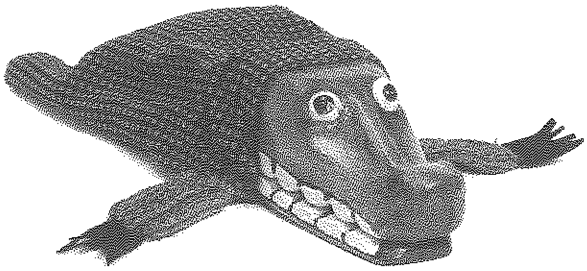
b It's got a big mouth. You put it on your hand.

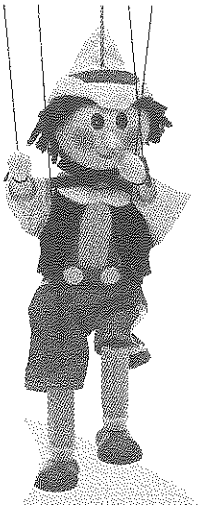
c It hasn't got arms. It's got big eyes and a red nose.

d It's got a green and white dress. It's got brown hair and blue eyes.

2 Look, read and complete.

~~nose~~ puppet glove string ears arms





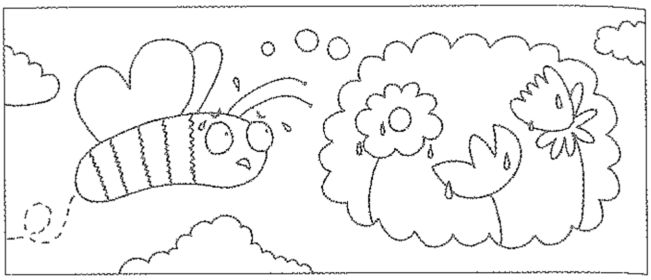
This puppet is a crocodile. It's got a long ^{1} ____nose____ and big eyes. It hasn't got ^{2} ______________. You put it on your hand like a ^{3} ______________. You can move the legs with your fingers.

This is a different ^{4} ______________. It's a ^{5} ______________ puppet. You can move the ^{6} ______________ and legs with the strings. It's funny!

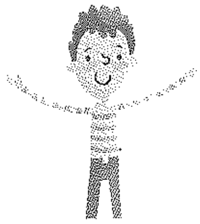
Lesson 5 Sounds and letters

1 Say the chant. Circle the *th* sounds.

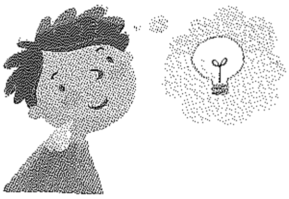
Thelma, a bee,
thinks of three drinks.
She's very, very thirsty!



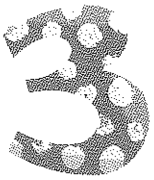
2 Write the words. Then circle the *th* sound.



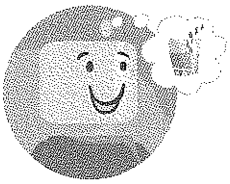
1 t h i n



2 ___ ___ ___ ___ ___



3 ___ ___ ___ ___ ___

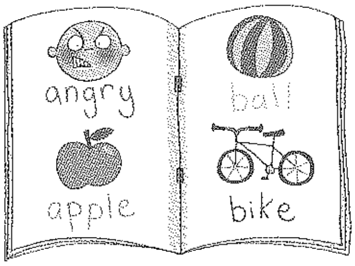


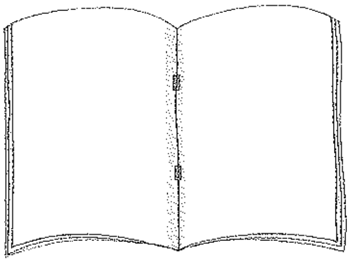
4 ___ ___ ___ ___ ___ ___ ___

3 Add one more word for each sound.

th	ch	sh
thin	chocolate	shop
___________	___________	___________

4 Choose words and make picture dictionary pages for *C* and *D*.





Lesson 6 Language in use

1 Read and complete.

Are you haven't Have ~~What~~ 'm wearing queen

Hello, Sara. [1] ______What______ are you wearing?

I'[2] ______________ a long dress and black shoes.

[3] ______________ a string puppet?

No, I'm not.

[4] ______________ you got a hat?

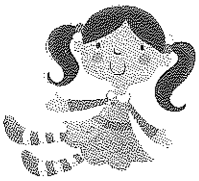
No, [5] I ______________.

Are you a [6] ______________?

Yes, I am!

2 Read again and circle. Sara is a …

1



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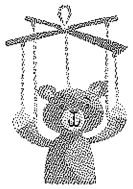

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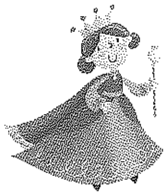
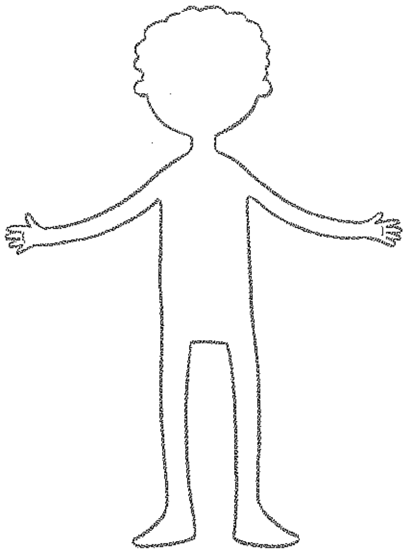


3 What's your favourite costume? Draw yourself and write.



I'm wearing a ______________

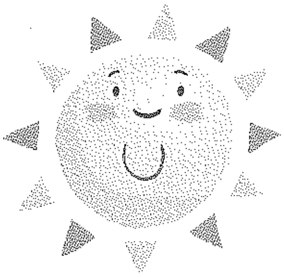
and ______________.

______________.

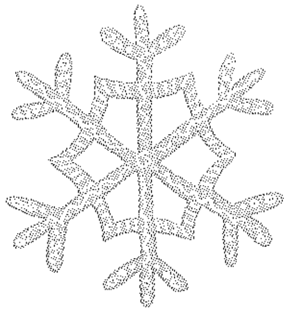
Lesson 7 Functional language

1 Look and write.

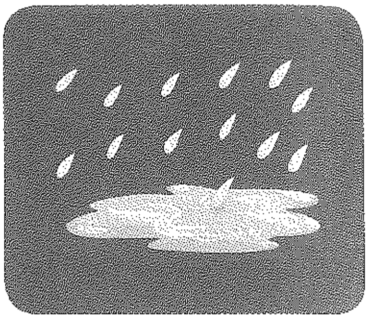
wet cold ~~hot~~



1 hot



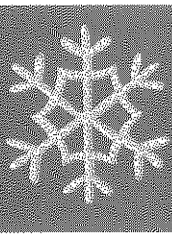
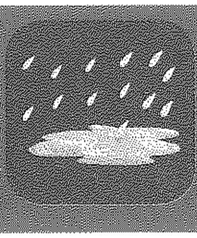
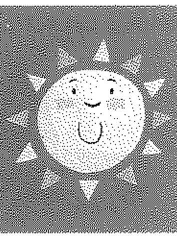
2 ______



3 ______

2 Look and complete.

hat gloves T-shirt umbrella jacket ~~socks~~

Canada 	Great Britain 	Egypt 
socks		

3 Complete the weather chart and write.

My country: ______

Weather: ______

Clothes: ______

______

______

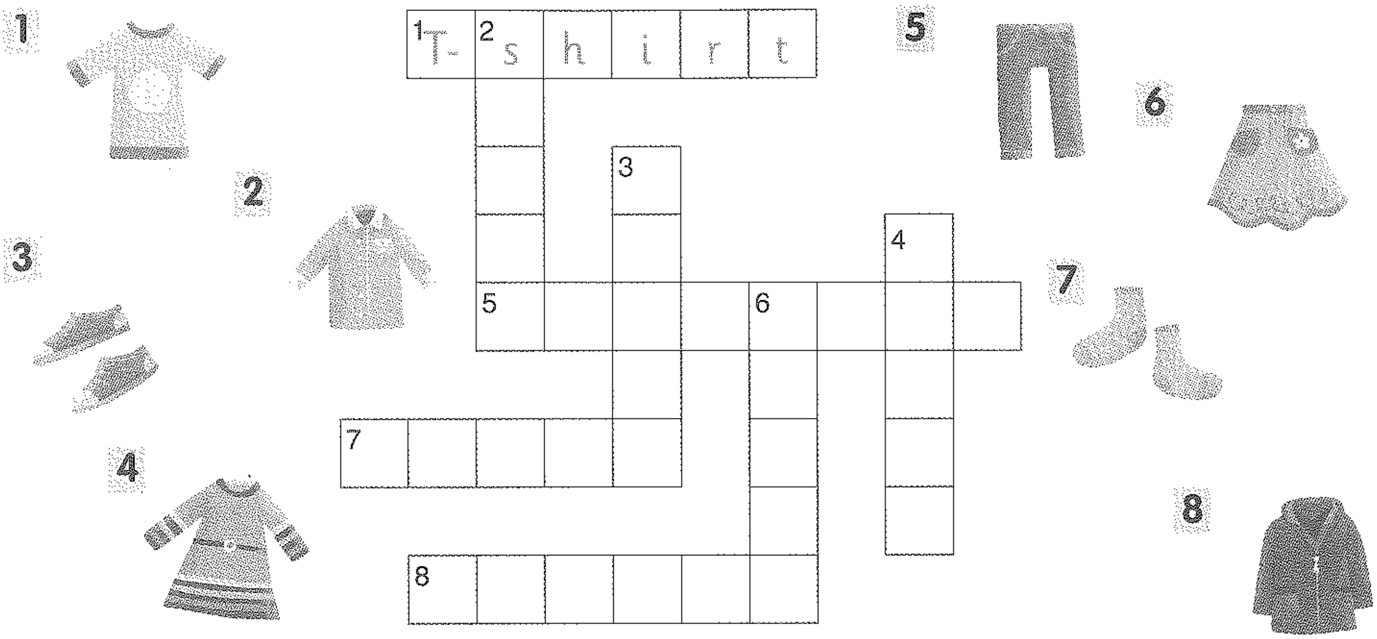
I'm from ______.

Today the weather is ______. I'm wearing ______

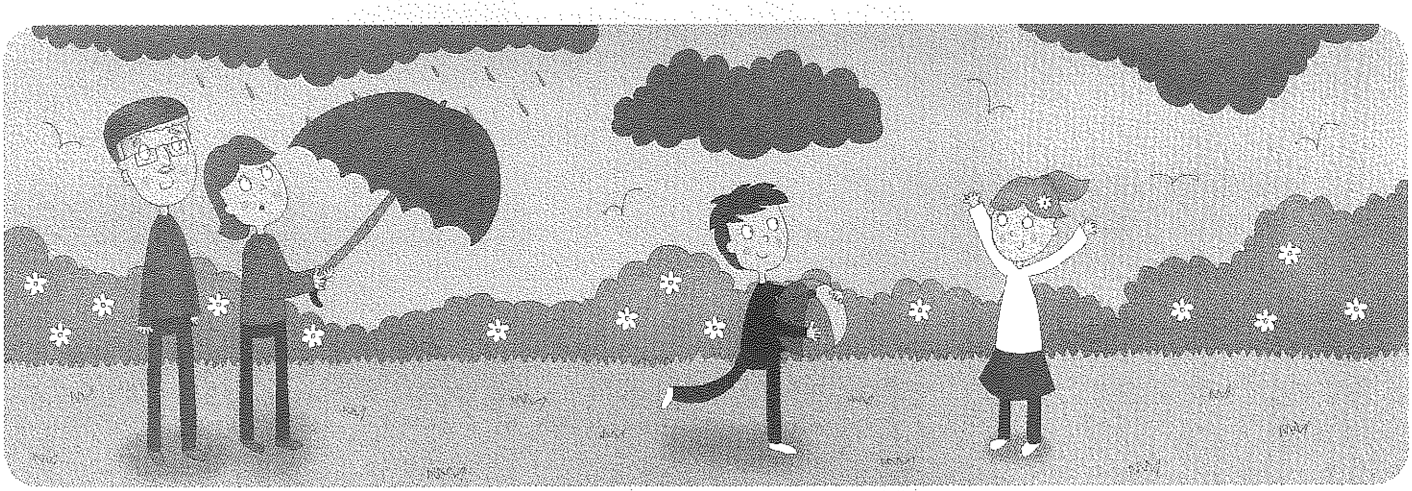
______.

How am I doing?

1 Look and complete.



2 Look and read. Write *yes* or *no*. There is one example.



The boy has got a ball. yes

1 The girl is wearing a skirt. ______

2 It's hot. ______

3 Mum has got an umbrella. ______

4 Grandpa hasn't got a hat. ______

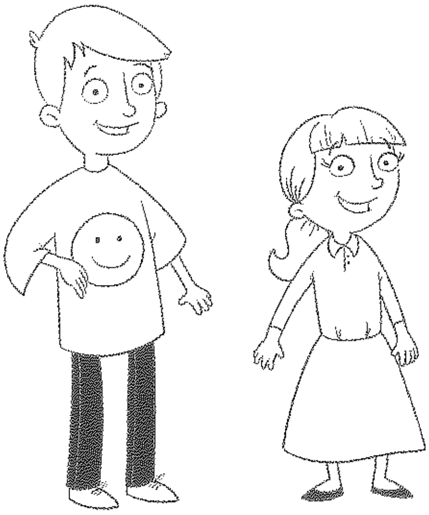
5 The children haven't got jackets. ______

Lesson 8 Writing

1 Look, read and complete.

white ~~big~~ black white

I'm wearing a
1 big
T-shirt. I've got
2 ____________
trousers.



I'm wearing a
3 ____________
dress. I've got
4 ____________
shoes.

2 Write the words in order to make sentences.

1 wearing / a / T-shirt / green / I'm

I'm wearing a green T-shirt.

2 wearing / trousers / red / I'm

____

3 hat / wearing / a / blue / I'm / white / and

____

4 purple / I've / shoes / got

____

3 What are you? Choose and tick (✓) or write.

I'm a …

pirate ☐ queen ☐ puppet ☐ lion ☐

other: ____________

4 Read and complete for you.

	size word	clothes word
I'm wearing (a)	______________	______________
I've got (a)	______________	______________

	colour word	clothes word
I'm wearing (a)	______________	______________
I've got (a)	______________	______________

5 How do you look? Read and tick (✓).

great ☐ funny ☐ OK ☐

6 Draw and complete.

Hi! I'm ______________.

This is a picture of me. Today, I'm a

______________.

I'm wearing ______________

______________.

I've got ______________

______________.

I look ______________!

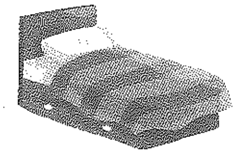
7 Check your work. Tick (✓).

- size and colour words ☐
- spelling ☐

9 Brilliant bedrooms

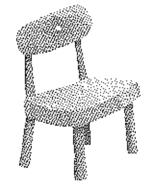
Lesson 1 Vocabulary

1 Look at the pictures. Look at the letters. Write the words.

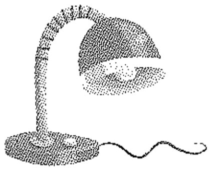


1 deb

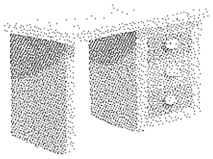
bed



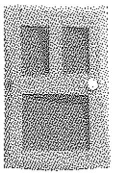
2 haric



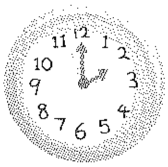
3 mpal



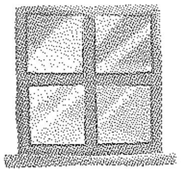
4 keds



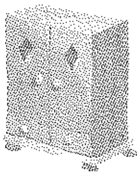
5 rood



6 koclc



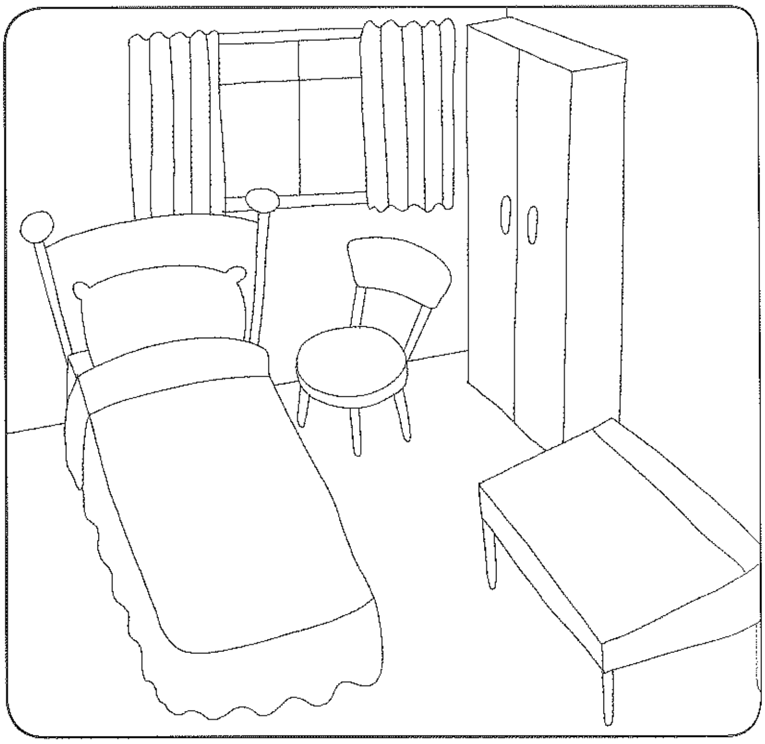
7 dowwin



8 bedrawor

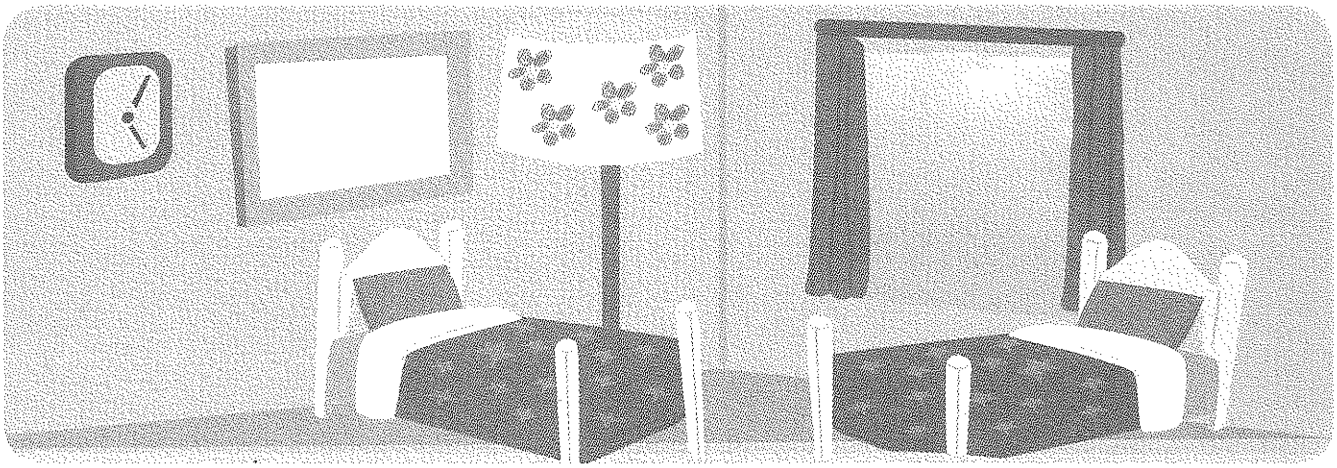
2 Read, colour and draw.

1. Colour the bed blue.
2. Colour the chair red.
3. Colour the desk green.
4. Colour the wardrobe brown.
5. Draw a lamp on the desk. Colour it grey.
6. Draw a clock next to the window. Colour it yellow.



Lesson 2 Grammar time

1 Look and read. Write *yes* or *no*. There is one example.



There are two beds. yes

1 There are two windows. ________

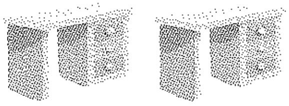
2 There's one clock. ________

3 There's a desk. ________

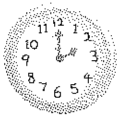
4 There is one lamp. ________

5 There's a wardrobe. ________

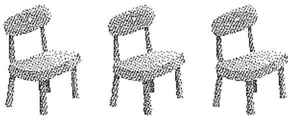
2 Look, read and circle.



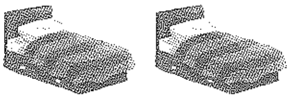
1 How many desks are there? There **'s** / [✓ **are**] two desks.



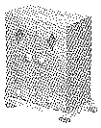
2 How many clocks are there? There **'s** / **are** one clock.



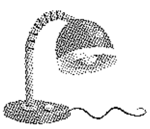
3 How many chairs are there? There **'s** / **are** three chairs.



4 How many beds are there? There **'s** / **are** two beds.



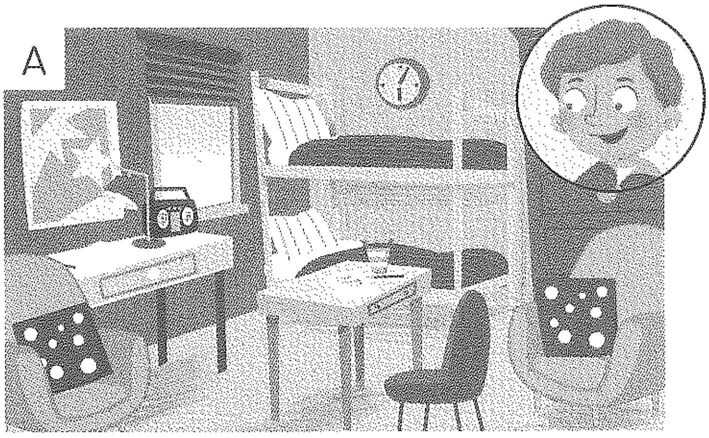
5 How many wardrobes **is** / **are** there? There's one wardrobe.

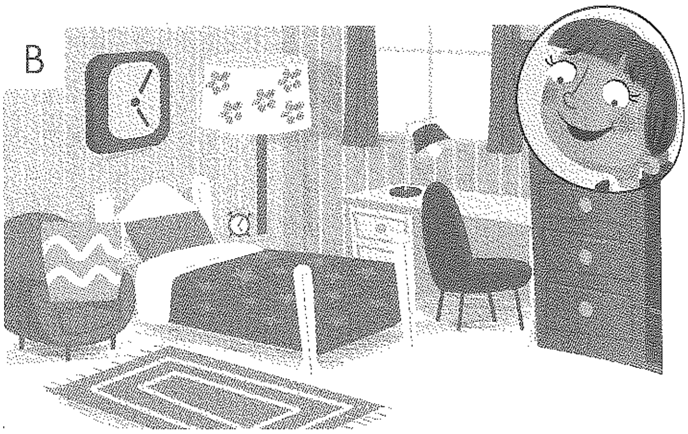


6 How many lamps are there? **There's** / **There are** one lamp.

Lesson 3 Grammar focus

1 Look, read and write *A* or *B*.





1 There are two beds. A

2 There are two clocks. ____

3 There's one lamp. ____

4 There's one desk. ____

5 There are three chairs. ____

2 Look again and complete.

How many desks [1] are there ?

In Picture A [2] ____________ desks.

In Picture B [3] ____________ desk.

[4] ____________ clocks are there?

In Picture A [5] ____________ clock.

In Picture B [6] ____________ clocks.

[7] ____________ beds [8] ____________?

In Picture A [9] ____________.

In Picture B [10] ____________.

3 Now complete about your bedroom.

There's ____________.

There are ____________.

Lesson 4 Reading

1 **Remember your Pupil's Book pages 114–115. Read and number in order.**

a There are sixteen eyes on the wardrobe. ☐

b Now there's a hot hand on my arm. ☐

c There are twelve tocks! I'm scared. 1

d Now I can sleep. Oh no! What's that? ☐

e There's a monster with two heads and twenty fingers! ☐

f Click. The lamp is on. It's my brother. ☐

2 **Remember, your Pupil's Book pages 114–115. Read and write *yes* or *no*.**

1 The boy is scared. yes

2 The boy can see eyes on his desk. ____

3 The monster is a lion. ____

4 The twelve tocks are his clock. ____

3 **Look and match.**

a thirteen

b fifteen

c twenty

d twelve

e nineteen

f sixteen

g eleven

h fourteen

i eighteen

j seventeen

11 13

12 14

15 17

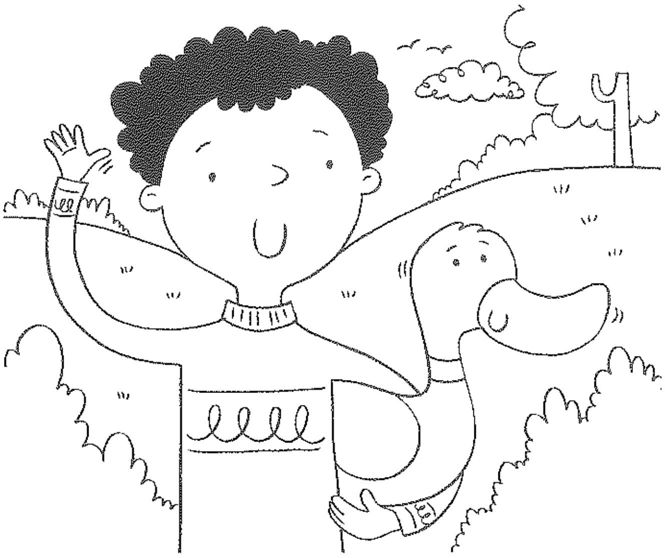
16 18

19 20

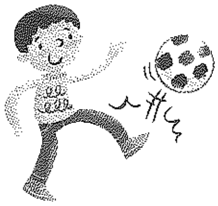
Lesson 5 Sounds and letters

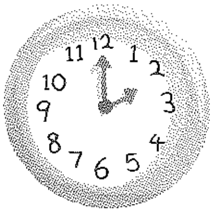
1 Say the chant. Circle the *ck* sounds.

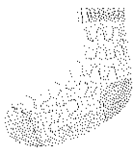
There's Jack.
His hair is black.
He's got a duck.
Quack! Quack!

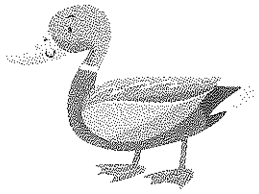


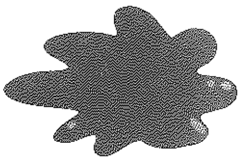
2 Look and write. Circle the two words that rhyme.











1 kick

2 ____

3 ____

4 ____

5 ____

3 Write the nouns in the correct group.

~~mum~~

desk

sister

seesaw

what	who
wardrobe	mum

grandpa

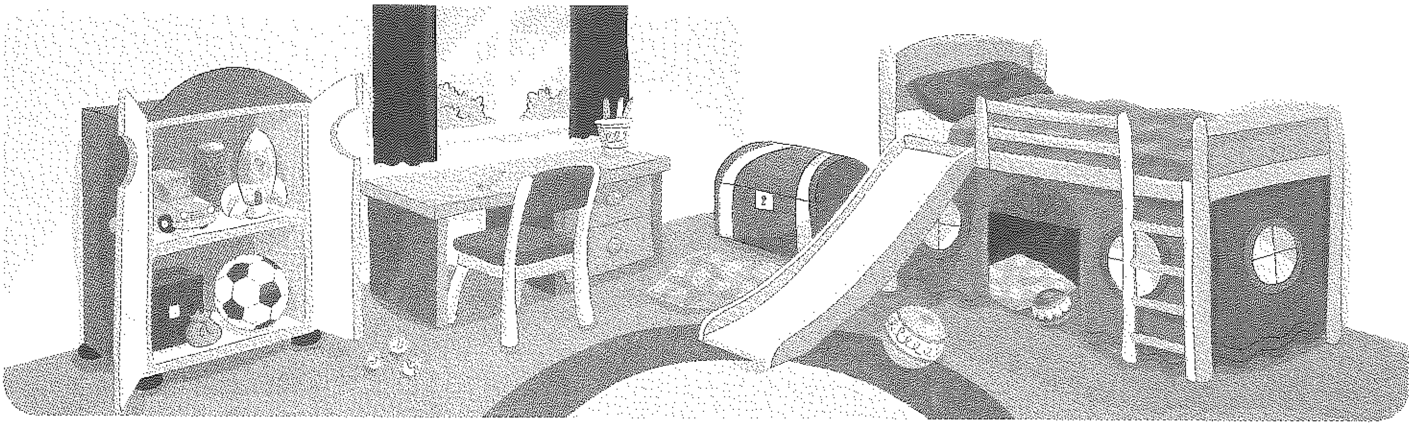
~~wardrobe~~

swing

friend

4 Add one more noun to each group in Activity 3.

1 Look at Sam's bedroom and write short answers.



1 Has he got a desk? Yes, he has.

2 Has he got a lamp? ______

3 Has he got a slide? ______

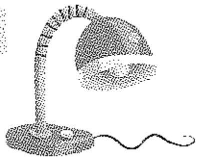
4 Has he got a bed? ______

5 Has he got a chair? ______

6 Has he got a clock? ______

2 Ask and answer about Sara's bedroom.

1

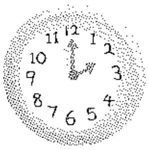


☑

Has she got a lamp?

Yes, she has.

2

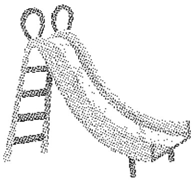


☒

______

______

3

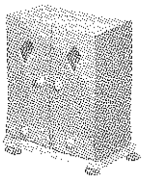


☒

______

______

4



☑

______

______

Lesson 7 Functional language

1 Read and circle the negative word.

fantastic *brilliant* boring *cool* great nice

2 Read and draw ☺ (agree) or ☹ (disagree).

1 You're right. ☺

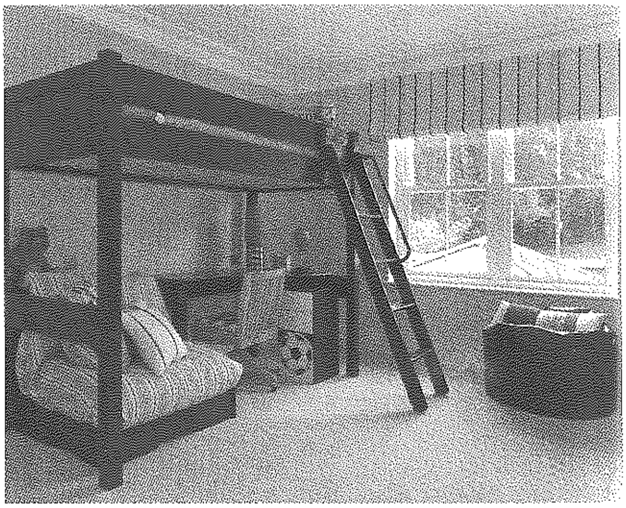
2 I don't think so. ☐

3 No, it isn't. It's boring. ☐

4 Yes, it's fantastic. ☐

3 Read and complete.

fantastic boring ~~Has it got~~ don't think you're right



Look at this photo of my bedroom!

[1] Has it got a big bed?

Yes, it has.

That's [2] ______________!

Yes, [3] ______________.

Has it got a desk?

Yes, it has. But the desk is [4] ______________.

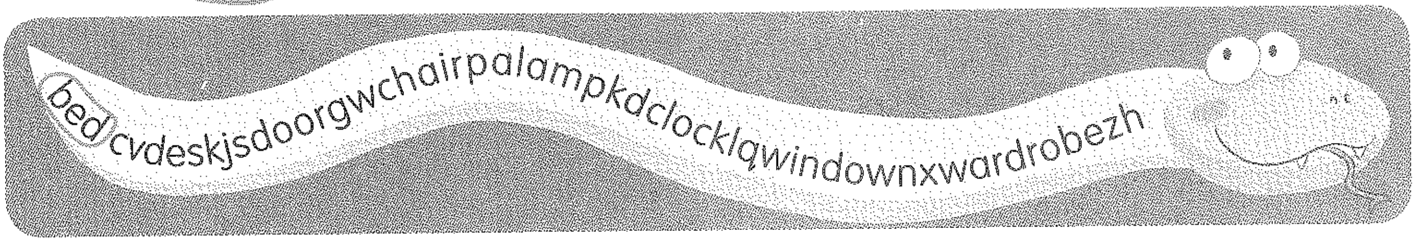
I [5] ______________ so. Your bedroom is great.

4 Read and tick (✓) about your bedroom.

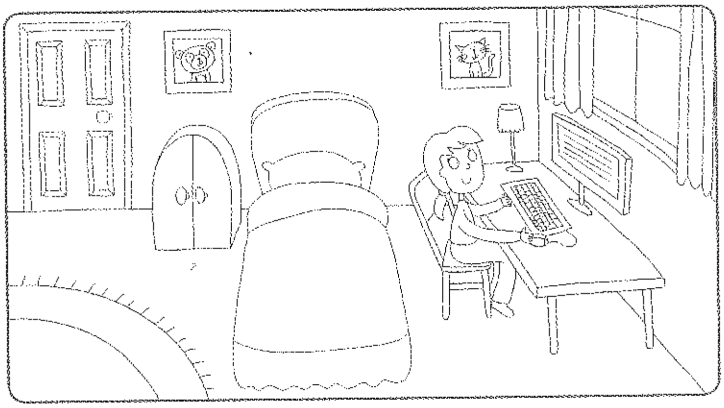
1 It's boring. ☐ **2** It's OK. ☐ **3** It's nice. ☐

How am I doing?

1 Find and circle the eight words.


bedcvdeskjsdoorgwchairpalampkdclocklqwindownxwardrobezh

2 CE:YL Look at the picture and read the questions. Write one-word answers. There is one example.



Where is the girl?

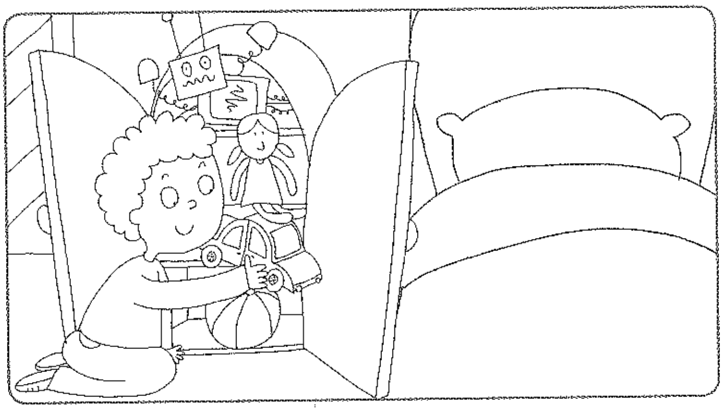
in her bedroom

1 How many pictures are there?

____

2 Where is the lamp?

on the ________

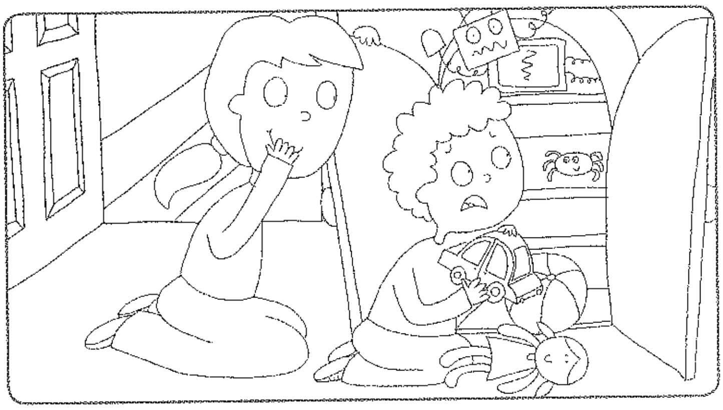


3 Where is the car?

________ the doll

4 Is the boy happy?

Yes, he ________.



5 Where is the spider?

in the toy ________

6 Is the boy happy?

No, he ________.

Lesson 8 Writing

1 Read and circle. Complete.

To start an email use [1] **Hi** / **Bye** + name. To end an email use [2] **Hi** / **Bye** + name.

__________ Jane,

My new bedroom is great. It has got a big bed and a green desk!

__________, Sarah

2 Plan your new bedroom. Choose and tick (✓) five more things.

- bed ☑
- desk ☐
- lamp ☐
- slide ☐
- wardrobe ☐
- chair ☐
- clock ☐
- toy cupboard ☐
- picture ☐

3 Read and answer about your new bedroom.

1 What colour is the bed? __________

2 Have you got a desk? __________

3 Have you got a toy cupboard? __________

4 How many chairs are there? __________

5 What's next to the bed? __________

6 How many windows are there? __________

7 Have you got a clock? __________

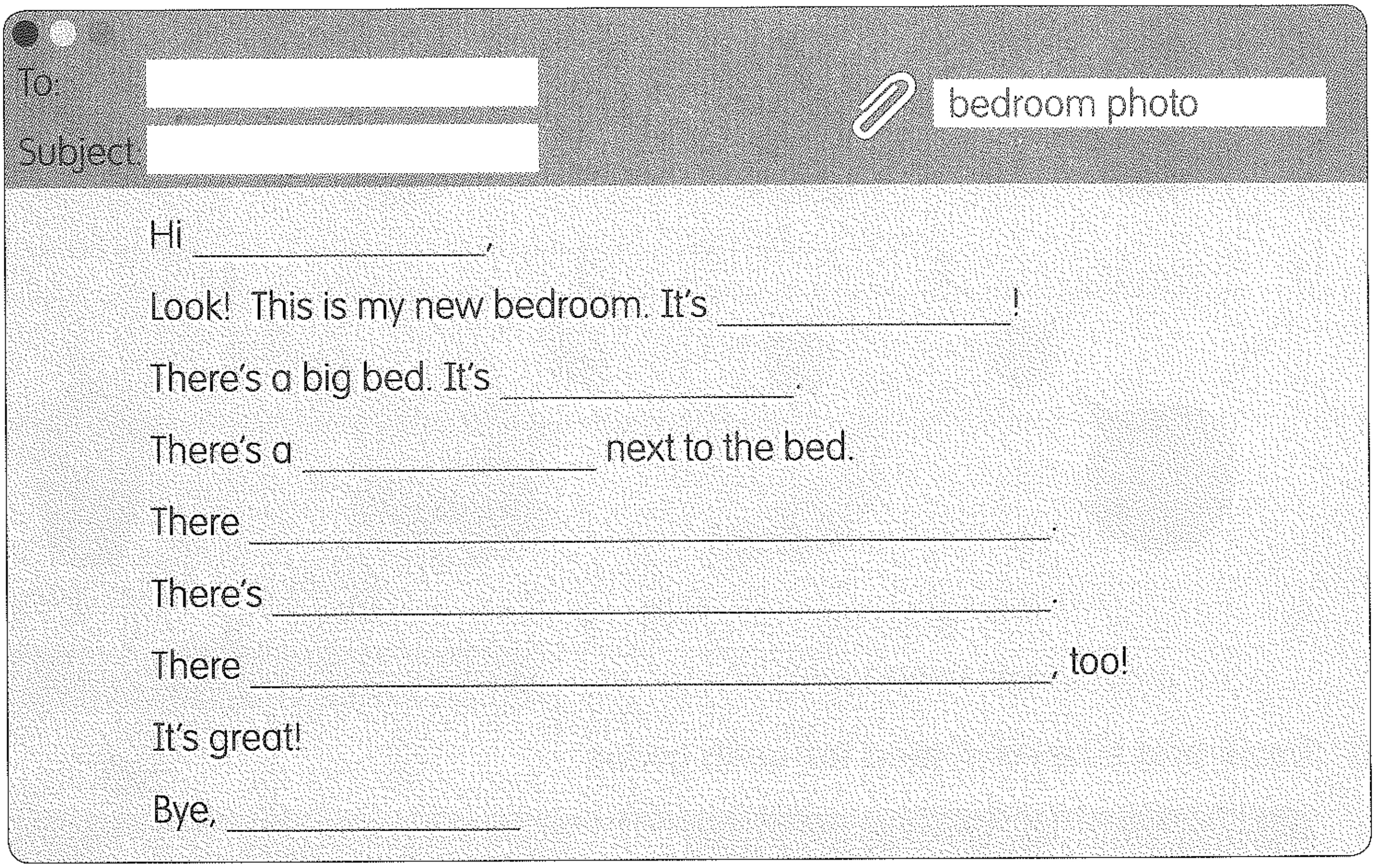
8 How many wardrobes are there? __________

9 Have you got a slide? __________

10 Where is the lamp? __________

4 Draw your new bedroom.

5 Complete your email.



To: ______

Subject: ______

bedroom photo

Hi ______,

Look! This is my new bedroom. It's ______!

There's a big bed. It's ______.

There's a ______ next to the bed.

There ______.

There's ______.

There ______, too!

It's great!

Bye, ______

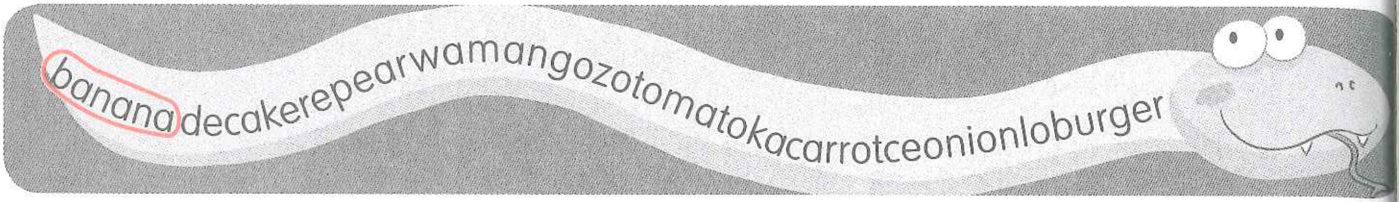
6 Check your work. Tick (✓).

- how to start and end an email ☐
- spelling ☐

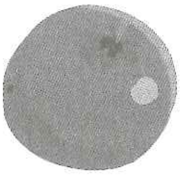
10 Fabulous food

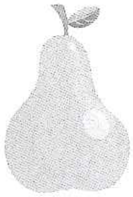
Lesson 1 Vocabulary

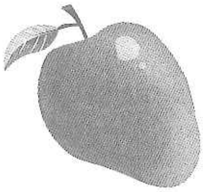
1 Find and circle the eight words.

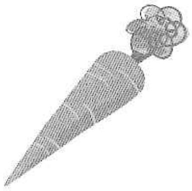

bananadecakerepearwamangozotomatokacarrotceonionloburger

2 Look and write.







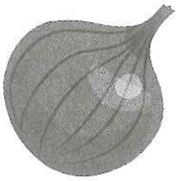


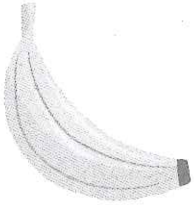
1 tomato

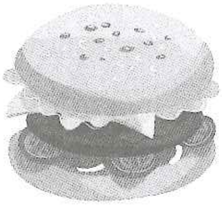
2 ____________

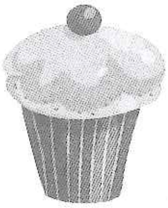
3 ____________

4 ____________









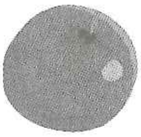
5 ____________

6 ____________

7 ____________

8 ____________

3 Draw and label one food for each group.

red	yellow	orange
 tomato	____________	____________

Lesson 2 Grammar time

1 Remember your Pupil's Book page 126. Look and match.

1 I like pears.

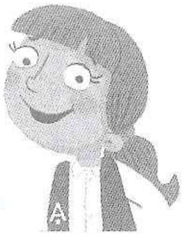
2 I like pears, too.

3 I don't like carrots.

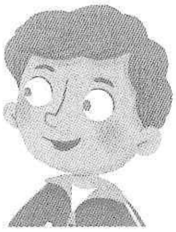
4 I like bananas.

5 I don't like bananas.

6 We like cakes!



Sara

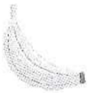
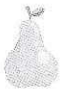
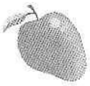
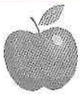
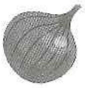
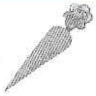


Tom

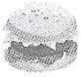
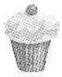
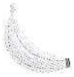
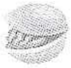
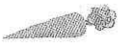
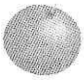
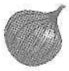
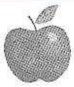
2 Read and draw. Use ☺ for *like* and ☹ for *don't like*.

I like bananas, apples and mangoes.

I don't like pears. I don't like carrots and I don't like onions.

					
☺					

3 Look, read and circle.

☺	☹
	
	
	
	

1 I [✓ **like**] / **don't like** burgers.

2 I **like** / **don't like** nuts.

3 I **like** / **don't like** oranges.

4 I **like** / **don't like** onions.

5 I **like** / **don't like** cakes.

6 I **like** / **don't like** carrots.

Lesson 3 Grammar focus

1 **Read and complete. Use *like* or *don't like*.**

Mmm. I [1] like bananas. Try a banana, Anna.

No, thank you.
I [2] __________ bananas.

OK. You can have a cake.

Yes, please.
I [3] __________ cakes.

Yes. I [4] __________ cakes, too. But I [5] __________ carrot cake. I [6] __________ chocolate cake.

2 **Draw three foods you like and three foods you don't like.**

☺	☹

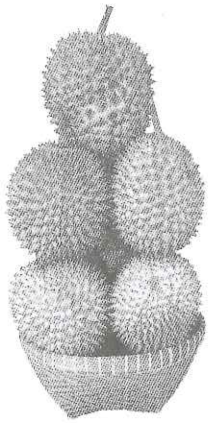
3 **Now complete the sentences.**

1 I __________.
2 I __________.
3 I __________.
4 I __________.
5 I __________.
6 I __________.

Go to Grammar reference on page 127

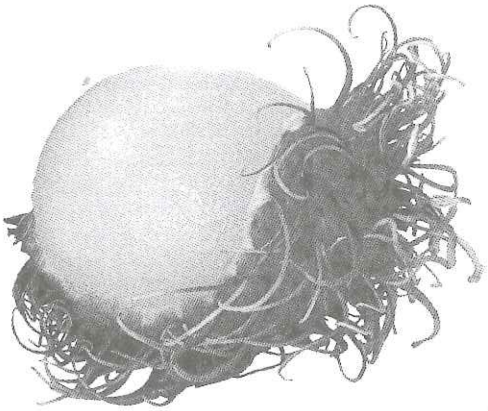
Lesson 4 Reading

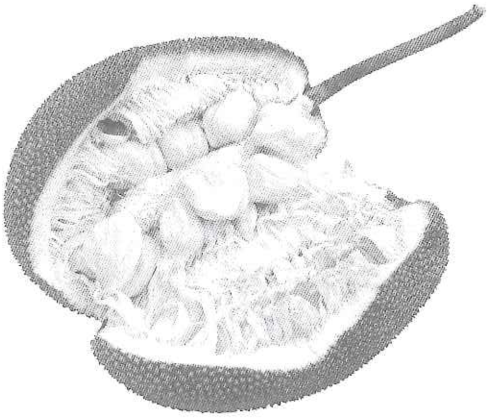
1 Remember your Pupil's Book pages 128–129. Read and tick (✓) or cross (×).



1 Durians are small and black. ☒
2 Durians are not healthy. ☐
3 A durian has got a good smell. ☐
4 In some countries you can't take durians on the bus. ☐
5 You can eat durian ice cream. ☐
6 Durian trees are not very tall. ☐

2 Look, read and write *F* for Fact and *O* for Opinion.





Look at this fruit! It's a rambutan. It's a small and red fruit. Rambutans look funny. I think the smell is OK and I like the taste. They're amazing! They're healthy, too.

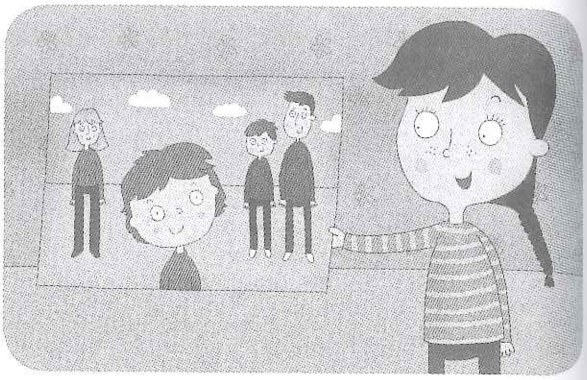
This is a jackfruit. Jackfruits are big fruits and they're green or yellow. Jackfruit trees are very tall. I think jackfruits have got a bad smell, but I like the taste. I like jackfruit ice cream. It's yummy! My friends like it too!

1 A rambutan is small and red. F
2 I like the taste. ____
3 Jackfruit trees are tall. ____
4 Rambutans are amazing. ____
5 Jackfruits are green or yellow. ____
6 Jackfruit ice cream is yummy. ____

Lesson 5 Sounds and letters

1 **Say the chant. Circle the *th* sounds.**

Who's this? This is my brother.
Who's that? That's my father.
Who's that? That's my other brother.
Who's over there? That's my mother.

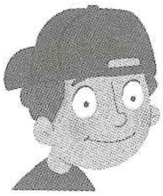


2 **Write the plural form of the words in the correct group.**

man tomato ~~apple~~ pear child mango banana foot

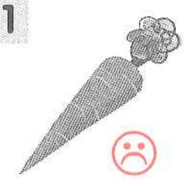
-s	-es	special spelling
apples		

3 **Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.**



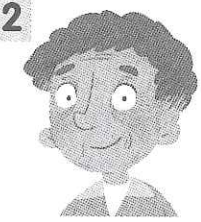
This is my brother. ☑

1



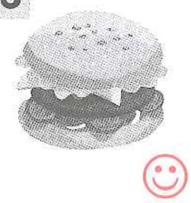
I like carrots. ☐

2



That isn't my mother. ☐

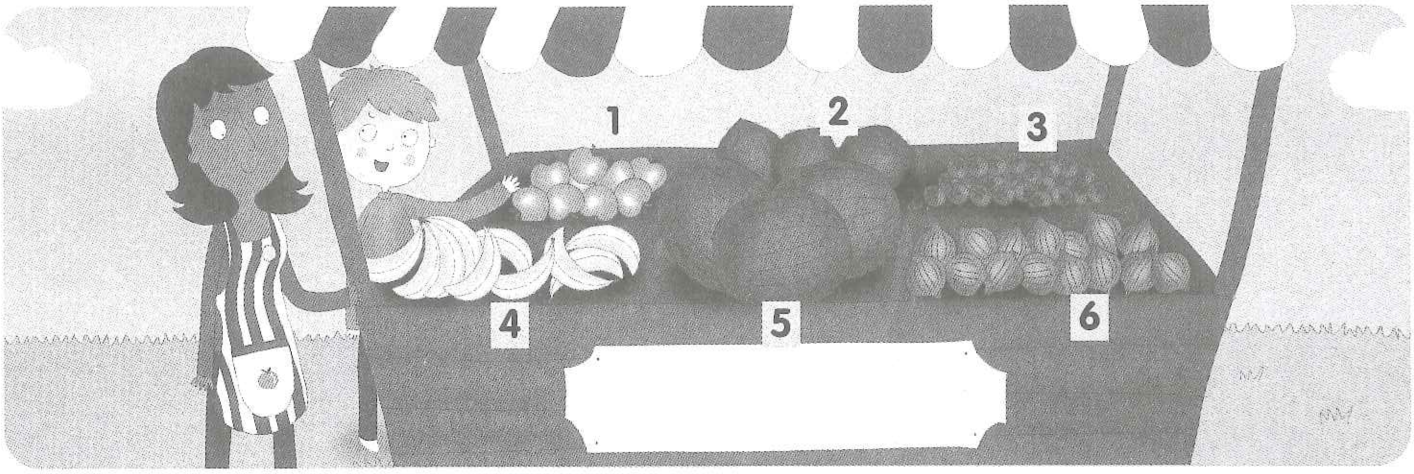
3



I like burgers. ☐

Lesson 6 Language in use

1 Look, read and circle.



1 What are [✓ **these**] / **those**? [✓ **These**] / **Those** are apples.

2 What are **these** / **those**? **These** / **Those** are coconuts.

3 What are **these** / **those**? **These** / **Those** are tomatoes.

4 What are **these** / **those**? **These** / **Those** are bananas.

5 What are **these** / **those**? **These** / **Those** are melons.

6 What are **these** / **those**? **These** / **Those** are onions.

2 Read and complete.

These those are ~~What~~ don't

Look, Anna!
1 What are these?

2 ______ are pears.

I 3 ______ like pears. How about you?

I like pears!

And what are 4 ______ over there?

Those 5 ______ mangoes.

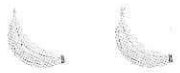
Really? I like mangoes. How about you?

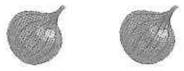
I like mangoes, too.

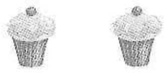
Lesson 7 Functional language

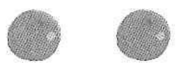
1 What do you like? Write and choose.

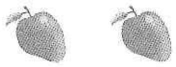
nice OK horrible

1  Bananas are ________ .

2  ________________

3  ________________

4  ________________

5  ________________

2 Read and complete.

nice What's this like ~~Let's~~ Try it

¹ Let's make an ice cream sundae.

Oh, yes. ² ________________?

It's a mango.

I don't ³ ________________ mangoes.

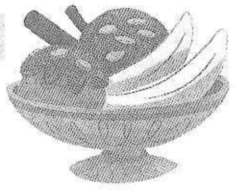
⁴ ________________!

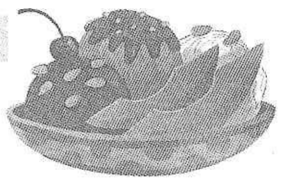
It's nice.

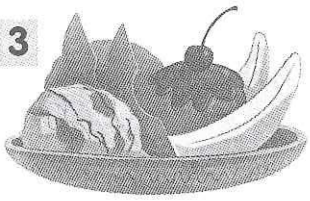
OK. Ice cream, mangoes, nuts … It's an ice cream sundae.

It's very ⁵ ________________!

3 Read again and circle the correct picture.

1 

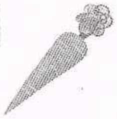
2 

3 

How am I doing?

1 Look and complete.

1



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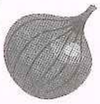

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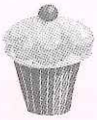

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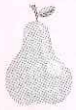

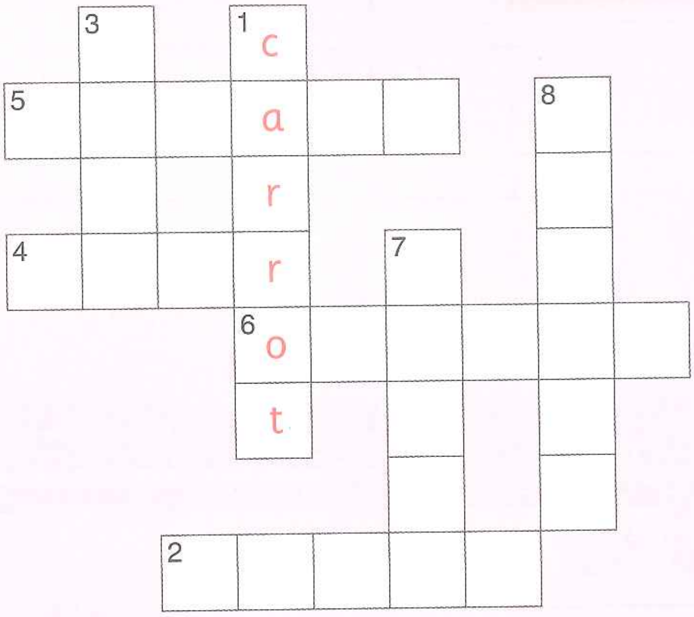

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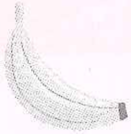

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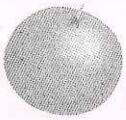

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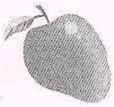

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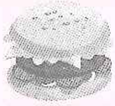
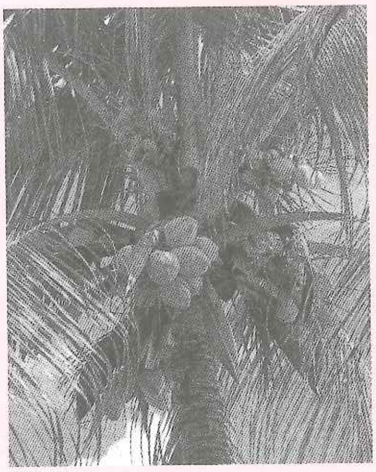


2 CE:YL Read. Choose and write a word from the box. There is one example.

Hello, I'm Carla. I'm from Mexico.

This is a photo from my country. What are these? These are coconuts. Coconuts grow on coconut trees. There are lots of coconut trees in my country. They're very big and very [1] ______________. I can't [2] ______________ coconut trees.

I like the [3] ______________ of coconuts. They're yummy. You can eat them in [4] ______________ or in cakes. They haven't got a [5] ______________ like some fruit. They're my favourite food!



coconuts

small

taste

bad smell

ice cream

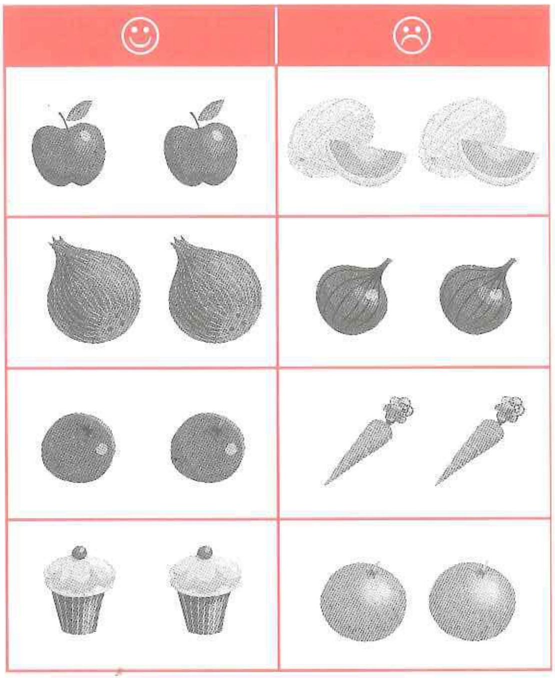
climb

tall

jump

Lesson 8 Writing

1 Look and write sentences. Use *but*.



I like apples but I don't like melons.

____

____

____

2 Complete with food you like or don't like.

1 I like ______________.

2 I don't like ______________.

3 I like ______________.

4 I don't like ______________.

5 I like ______________.

6 I don't like ______________.

7 I like ______________.

8 I don't like ______________.

3 Rewrite the sentences from Activity 2. Use *but*.

____

____

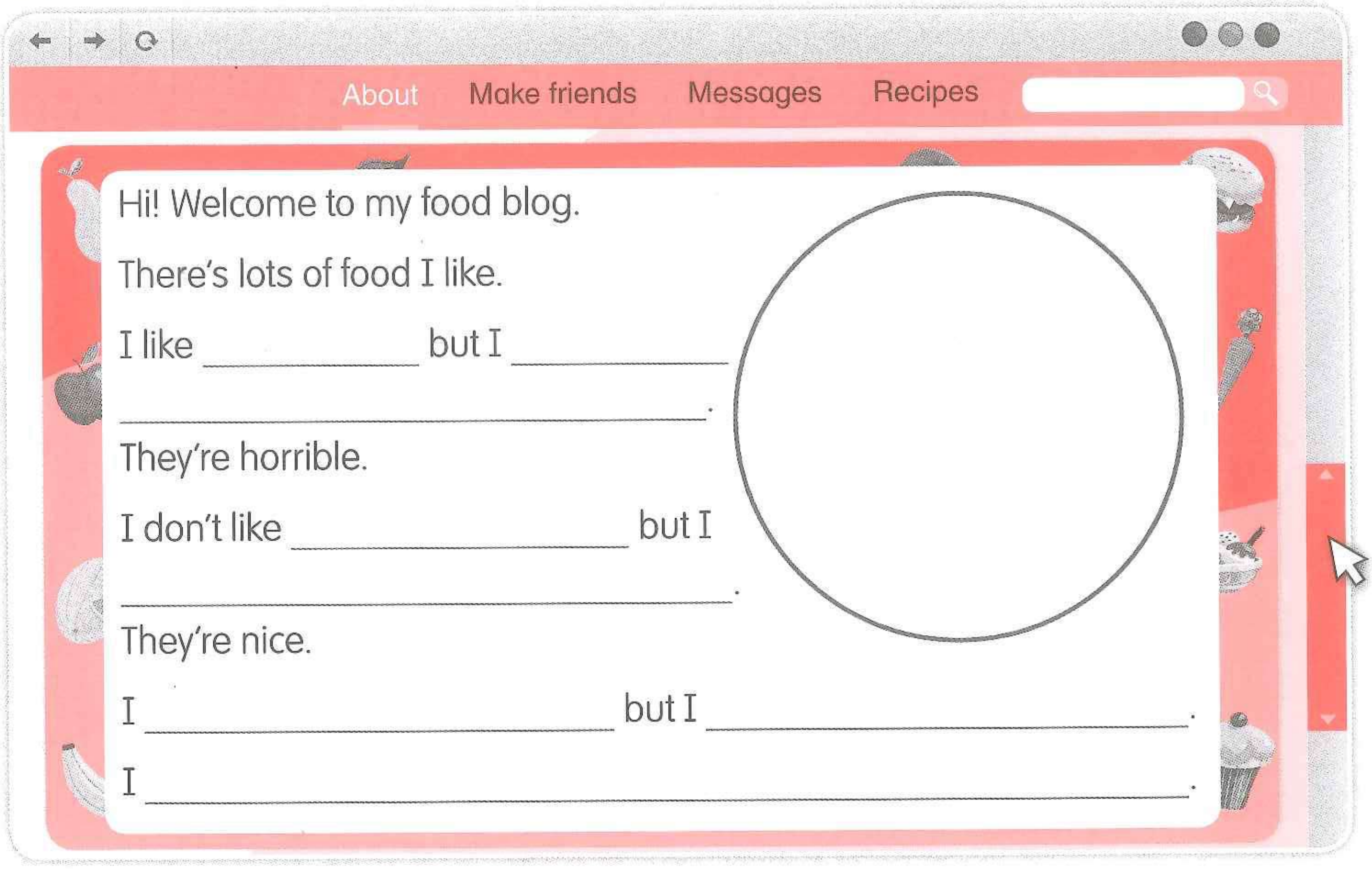
____

____

4 Plan your food blog. Write the food you like and don't like.

Nice	OK	Horrible
____________	____________	____________
____________	____________	____________
____________	____________	____________
____________	____________	____________

5 Complete your blog with the food from Activity 4.



Hi! Welcome to my food blog.

There's lots of food I like.

I like ____________ but I ____________

________________________________.

They're horrible.

I don't like ________________ but I

________________________________.

They're nice.

I ________________________ but I ________________________.

I ____.

6 Draw your favourite food.

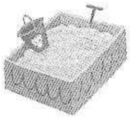
7 Check your work. Tick (✓).

- *but* to join two different ideas ☐
- plurals ☐
- spelling ☐

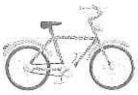
End-of-year review

Vocabulary

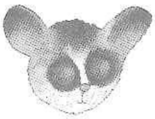
1 **Look and complete the words.**



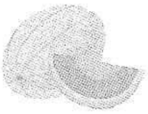
1 s andpit



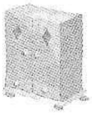
2 b________



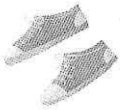
3 h________



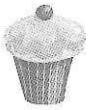
4 m________



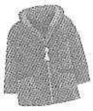
5 w________



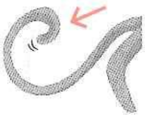
6 s________



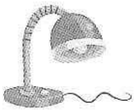
7 c________



8 j________



9 t________

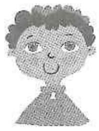


10 l________

2 **Read and match.**

1 That's my sister.
2 He's happy.
3 It isn't big. It's small.
4 There are two books.
5 They've got big ears.
6 He can kick a ball.

a



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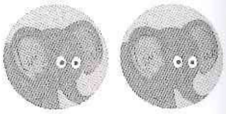

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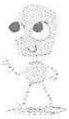

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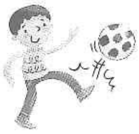

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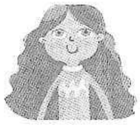

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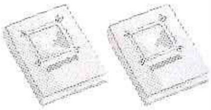


3 **Circle the different word.**

1 rubber ruler pencil [✓ lamp]
2 hungry grey thirsty tired
3 circus seesaw slide swing
4 eyes ears feet long
5 desk cupboard wardrobe bedroom
6 burger like cake ice cream

Grammar

1 Read and circle.

1 The pencils are [✓ **in**] / **under** the pencil case.

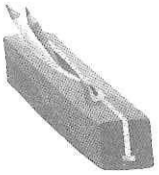
2 It's **a** / **an** onion.

3 He isn't cold. He**'s** / **are** hot.

4 I**'ve** / **'s** got blonde hair.

5 No, he **hasn't** / **haven't** got a jacket.

6 There **is** / **are** two beds in the bedroom.

a


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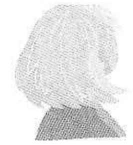

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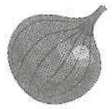

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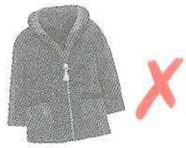

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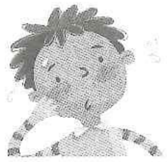

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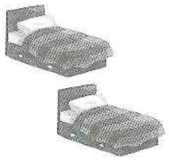


2 Read and match.

1	Where are the paintbrushes?	a	That's Emma.
2	Have you got a cat?	b	They're in the box.
3	What are you wearing?	c	Those are melons.
4	Who's that?	d	No, he hasn't.
5	Has he got a clock?	e	Yes, I have.
6	What are those?	f	I'm wearing blue trousers and a red T-shirt.

3 Read and complete.

's isn't can ~~'ve~~ hasn't Are

1 I 've got blonde hair.

2 Is the pen blue? No, it ______________.

3 Can you hear the teacher? Yes, I ______________.

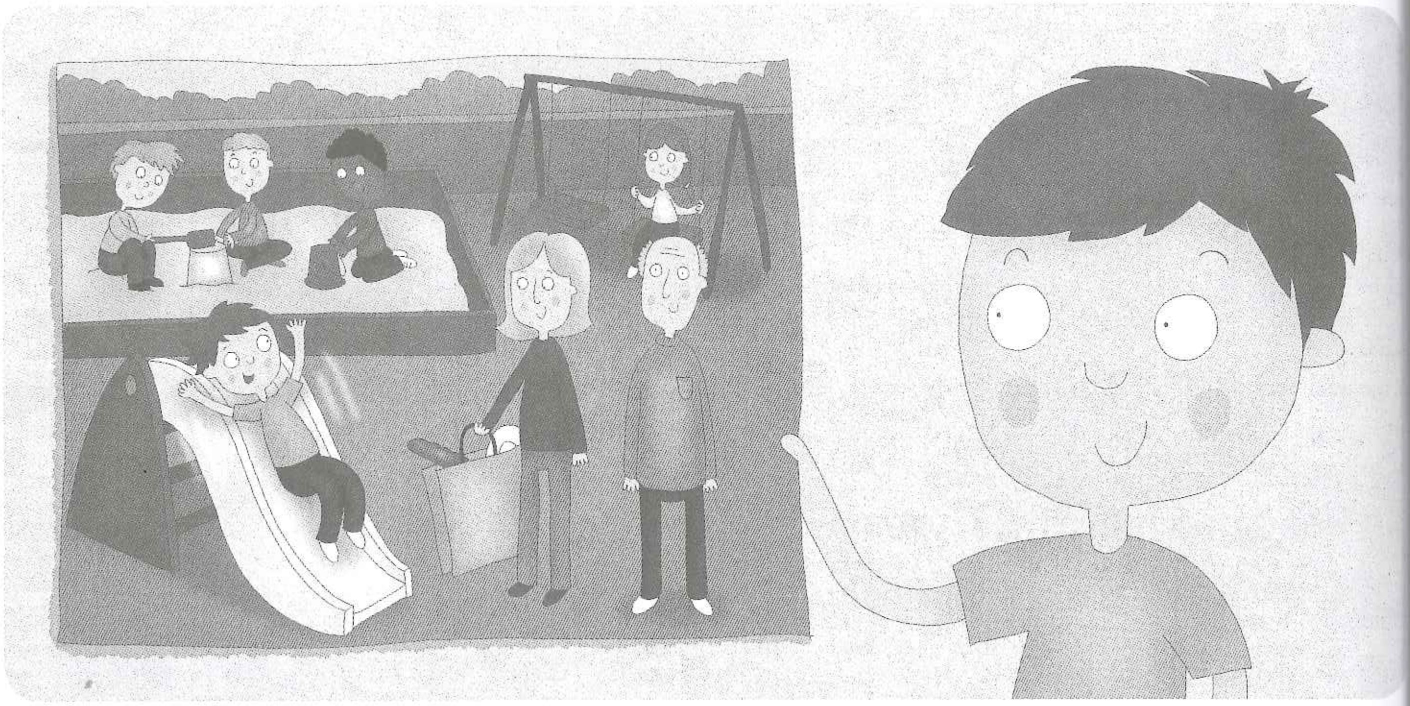
4 ______________ you tired? No, we're not.

5 Has he got a ruler? No, he ______________.

6 There ______________ a book on the desk.

Reading

1 CE:YL Look and read. Write *yes* or *no*. There is one example.



I'm on the seesaw. no

1 My sister is on the swing. ____________

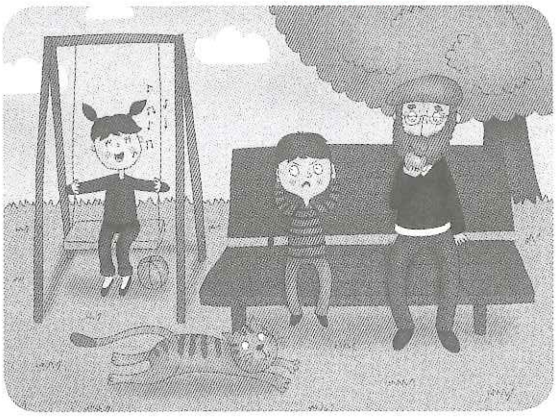
2 I'm wearing a T-shirt. ____________

3 There are three children in the sandpit. ____________

4 My mum has got an umbrella. ____________

5 My grandpa hasn't got a hat. ____________

2 Look, read and circle.



1 The boy **is** / [✓ **isn't**] happy.

2 The cat has got a **long** / **short** tail.

3 The girl **can** / **can't** sing.

4 The man **has** / **hasn't** got a hat.

5 The ball is **on** / **under** the swing.

Reading and writing

1 Read and complete.

~~small~~ legs grey tail cats run

Look! This is my kitten. It's small and cute. I like [1] ______ but I don't like dogs.

My kitten is [2] ______ and white. It's got short [3] ______ and a long [4] ______. It can't swim but it can [5] ______ fast.

2 Write an email to a new friend.

1 What's your name?

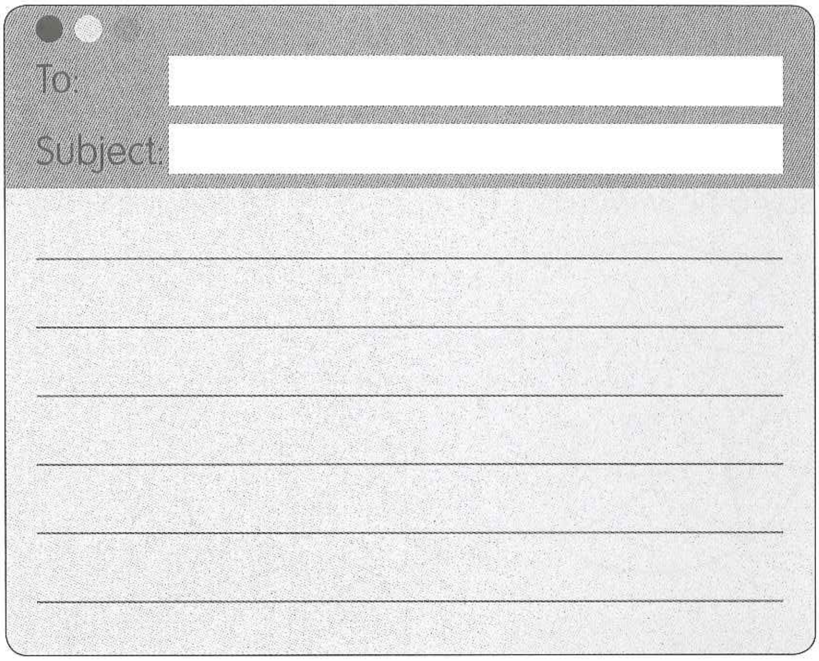
2 How old are you?

3 Write about your hair and eyes.

4 What are you wearing today?

5 What food do you like?

6 What food don't you like?



To:

Subject:

3 Check your work. Tick (✓).

My work is:

- OK ☐
- good ☐
- brilliant ☐

My progress

Welcome unit *I can …*

say alphabet sounds ☆

say 5 colours ☆

count to 10 ☆

Units 1 and 2 *I can …*

say 6 new words ☆

recognise *a* and *e* ☆

talk about me / school things ☆

Units 3 and 4 *I can …*

say 6 new words ☆

recognise *i* and *o* ☆

talk about family / feelings ☆

Units 5 and 6 *I can …*

say 6 new words ☆

recognise *u* and *sh* ☆

talk about actions / play things ☆

Units 7 and 8 *I can …*

say 6 new words ☆

recognise *ch* and soft *th* ☆

talk about parts of the body / clothes ☆

Units 9 and 10 *I can …*

say 6 new words ☆

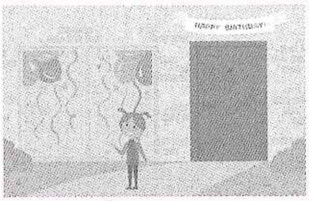
recognise *ck* and hard *th* ☆

talk about furniture / food ☆

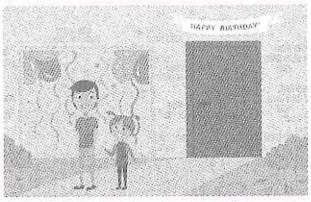
Grammar reference

Unit 1

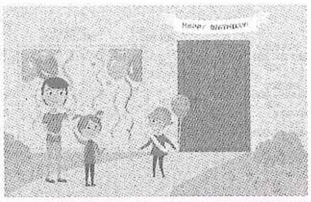
to be (I / he / she) **(Pupil's Book page 13)**


HAPPY BIRTHDAY!

I'm Beth.
I'm = I **am**


HAPPY BIRTHDAY!

He's tall.
He**'s** = He **is**


HAPPY BIRTHDAY!

She's six
She**'s** = She **is**

What / How old?, to be answers **(Pupil's Book page 17)**

What's your name?	My name is Sasha.
How old are you?	I'm seven.
What**'s** = What **is**	**I'm** = I **am**

1 Read and circle.

1 Hello. I [✓ **'m**] / **is** Alex.
2 This is my friend, Sara. **He's** / **She's** six.
3 My friend Alex is tall. **He's** / **She's** funny, too.
4 My name is Tom. What's **my** / **your** name?
5 How old **are** / **is** you?
6 I **'s** / **'m** seven.

a / an **(Pupil's Book page 23)**

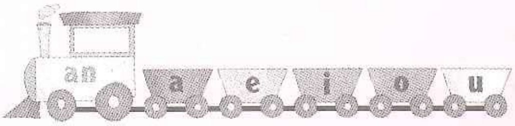
What**'s** this?

It's **a** pen.

It's **an** umbrella.

What**'s** = What **is**

It**'s** = It **is**



to be questions and short answers **(Pupil's Book page 27)**

What **is it**?

Is it blue? No, **it isn't**.

Is it an apple? Yes, **it is**.

It isn**'t** = It is **not**

1 Draw two school things and complete.

1 What is it? Is it red?

No, it isn't.

__________ it a __________?

Yes, __________.

2 What is it? Is it red?

No, __________.

__________ it a __________?

Yes, __________.

Unit 3

this / that my / your (Pupil's Book page 35)

This is **my** grandma. **That**'s **your** grandma.

That**'s** = That **is**

Who's this / that?, his / her (Pupil's Book page 39)

Who's **this**? **She**'s my sister.

Her name is Sally. **This** is **her** fish.

Who's **that**? **He**'s my friend.

His name is Jim. **That**'s **his** tiger.

Who**'s** = Who **is**
She**'s** = She **is** He**'s** = He **is**

1 **Draw a girl and a boy. Then complete.**

1 Who's this?

She's ______________.

______________ name is ______________.

2 Who's ______________?

He's ______________.

______________ name is ______________.

Unit 4

to be **(Pupil's Book page 49)**

I'**m** hungry.	I'**m not** hungry.
She'**s** happy.	She **isn't** happy.
They'**re** sad.	They **aren't** sad.

isn'**t** = is **not**

aren'**t** = are **not**

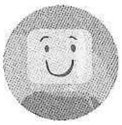
They'**re** = They **are**

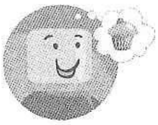
to be questions and short answers **(Pupil's Book page 53)**

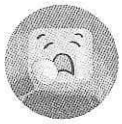
Are you hungry?	No, I'**m not**.
	Yes, I **am**.

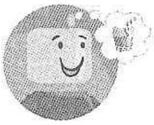
I'**m not** = I **am not**

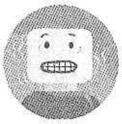
1 Look and complete.

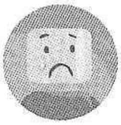

✓ **1** I 'm happy.


✗ **2** I ______________ hungry.


✓ **3** She ______________ tired.


✗ **4** They ______________ thirsty.


✓ **5** Are you cold? Yes, I ______________.


✗ **6** ______________ you sad? No, I ______________.

can / can't for ability **(Pupil's Book page 61)**

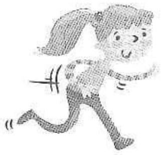
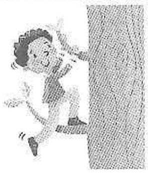
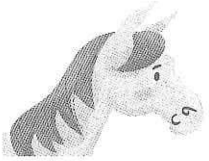
I **can** swim.	I **can't** swim.
He **can** climb.	She **can't** climb.
We **can** sing.	They **can't** sing.

can**'t** = can**not**

can questions and short answers **(Pupil's Book page 65)**

Can you see the sun?	No, I **can't**.
Can you see a spider?	Yes, I **can**.

1 Complete the chart. Tick (✓) or cross (×) for you and for a friend. Then answer the questions.

	 run	 climb	 ride a horse
Me			
friend			

1 Can you run? ____________________

2 Can you climb? ____________________

3 Can you ride a horse? ____________________

4 My friend can ____________________.

5 My friend can't ____________________.

Workbook pages 50 and 53

Unit 6

Prepositions of place (Pupil's Book page 75)

Where's my car?
It's **on** the seesaw.

Where's my kite?
It's **next to** the swing.

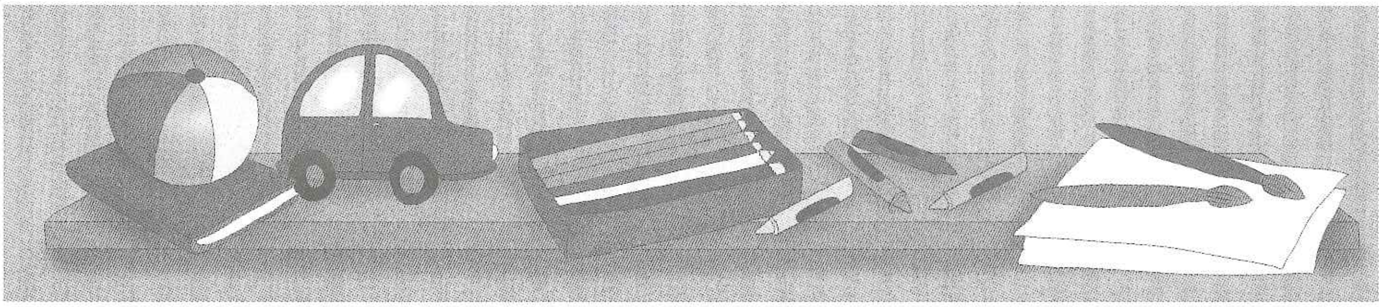
Where**'s** = Where **is**
It**'s** = It **is**

Where's / Where are …?, It's / They're … (Pupil's Book page 79)

Where **are** the paintbrushes?
They**'re** in the box.

Where**'s** the orange paint?
It**'s** next to the pencils.

is**n't** = is **not**
are**n't** = are **not**
They**'re** = They **are**



1 Look and circle.

1 Where's the book? It's **on** / [✓ **under**] the ball.
2 Where's the car? It's **under** / **next** to the ball.
3 Where are the pencils? They're **in** / **on** the box.
4 Where**'s** / **are** the paintbrushes? They're on the paper.
5 Where are the crayons? **It's** / **They're** next to the box.

have got (I / they) **(Pupil's Book page 87)**

I**'ve got** two legs. They**'ve got** four legs.

I **haven't got** ears. They **haven't got** ears.

Where**'s** = Where **is** It**'s** = It **is**

have got questions and short answers **(Pupil's Book page 91)**

Have you **got** long hair? Yes, I **have**.

No, I **haven't**.

I haven**'t** = I have **not**

1 Complete for you.

1 I ____________ brown eyes.

2 I ____________ blue eyes.

3 I ____________ two legs.

4 I ____________ three legs.

5 Have you got long hair? ____________

6 Have you got short hair? ____________

7 ____________ you got blonde hair? ____________

8 Have you ____________ brown hair? ____________

9 ____________ you ____________ black hair? ____________

Workbook pages 74 and 77

Unit 8

have got (I / they) (Pupil's Book page 101)

He**'s got** a hat.
She**'s got** a jacket.

He **hasn't got** a jacket.
She **hasn't got** a hat.

He**'s** got = He **has** got

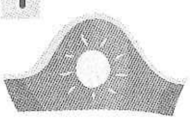
She**'s** got = She **has** got

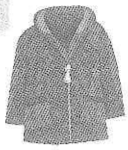
Present continuous questions and short answers (Pupil's Book page 105)

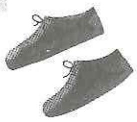
What **are** you **wearing**?
I**'m wearing** a white shirt and black trousers.

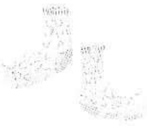
I**'m** = I **am**

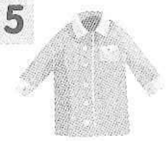
1 **Complete for Sam.**

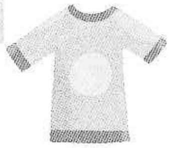
1  ✓

2  ✗

3  ✓

4  ✗

5 

6 

1 He 's ______ got a hat.
2 He ______ got a jacket.
3 ______ shoes.
4 ______ socks.
5 What ______ you wearing, Sam? I ______ wearing a shirt.
6 What ______ you ______, Sam? I ______ a T-shirt.

Unit 9

there is / there are **(Pupil's Book page 113)**

How many beds are there?

There's one bed. **There are** two beds.

There**'s** = There **is**

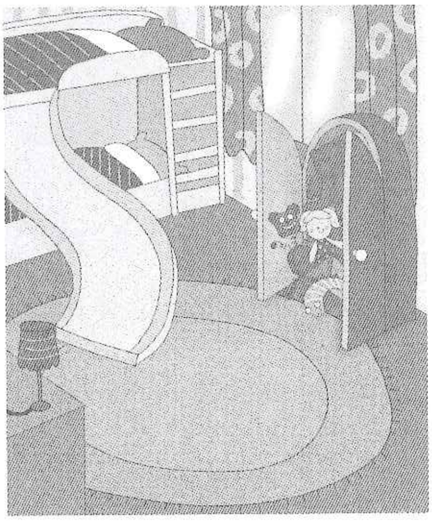
have got questions and short answers **(Pupil's Book page 117)**

Has he **got** a slide?

Yes, he **has**. No, he **hasn't**.

He has**'nt** = He has **not**

1 Write the words in order to make questions. Then look and write answers.



1 many / there / are / How / beds

How many beds are there? ______________

2 windows / many / are / How / there

______________________________? ______________

3 got / Has / he / desk / a

______________________________? ______________

4 a / got / Has / slide / he

______________________________? ______________

5 there / many / How / are / lamps

______________________________? ______________

Present simple + and – (Pupil's Book page 127)

I **like** pears.

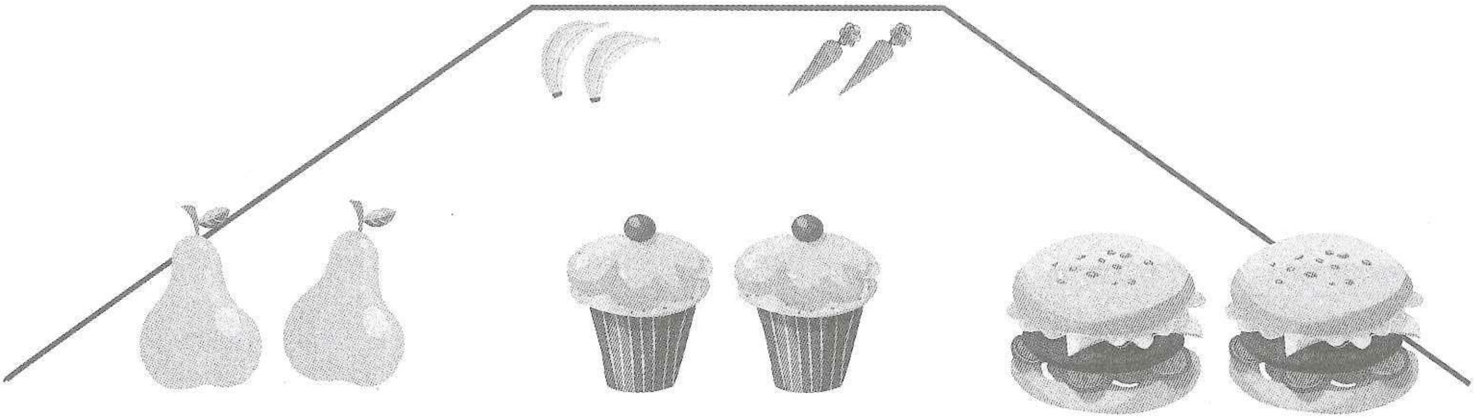
I **don't like** carrots.

don't = do **not**

these / those (Pupil's Book page 131)

What **are these**?	**These are** melons.
What **are those**?	**Those are** coconuts.

1 Look and write *these* or *those*. Then complete for you. Use *like* and *don't like*.



1 What are these? These are pears. I __________________________.

2 ____Those____ are bananas. I __________________________.

3 What are __________? They're cupcakes. I __________________________.

4 __________ are carrots. I __________________________.

5 What are __________? These are burgers. I __________________________.

Phonics word list

short *a*

fat cat
mat
hat
van

short *e*

bed
red
pen
ten

short *i*

big
wig
fig
wind

short *o*

dog
hot
frog
log

short *u*

jump
run
mum
sun

sh

she
shoes
shiny
shop

ch

chair
child
cherry
chocolate

soft *th*

thin
thirsty
think
three

ck

black
duck
clock
sock

hard *th*

brother
mother
father
clothes

Welcome unit

Alphabet sounds

Well done!

Colours

Good work!

Numbers

I'm a star!

Units 1 and 2

New words

I'm a star!

Sounds and letters

Good work!

New language

Well done!

Units 3 and 4

New words

Good work!

Sounds and letters

Well done!

New language

I'm a star!

Units 5 and 6

New words
Well done!

Sounds
and letters
I'm a star!

New
language
Good work!

Units 7 and 8

New words
I'm a star!

Sounds and
letters
Good work!

New
language
Well done!

Units 9 and 10

New words
Good work!

Sounds
and letters
Well done!

New
language
I'm a star!

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